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*Exam Board: Edexcel Level: GCSE Subject: Maths First teaching: September 2015 First exams: June 2017 Our revision resources are the smart choice for those revising for Pearson Edexcel GCSE (9-1) Mathematics. This book contains real exam papers taken by students with plenty of additional content to guide you through completing them. This book will help you to: Prepare for your exam by familiarising yourself with the approach of the papers and the exam-style questions Practise answering questions by writing straight into the book just as you would in an exam Perfect your responses with targeted hints, guidance and support for every question, including fully worked solutions Not sure where to start with a question, or keen to avoid those common pitfalls? Check out the support in the margin of*

every question for hints, tips and insights from experienced teachers, along with links to further topic coverage in the Revision Guide. Help your students catch up, keep up and make expected progress in Edexcel GCSE (9-1) English with this new series of intervention workbooks. Now available for the schools price of only **£1.99** (when quoting By referring to Cambridge IGCSE Chinese, Edexcel IGCSE Chinese (another two examination board) and HSK (Chicness Proficiency Test), IB Chinese Syllabus, AP Chinese, SAT Chinese, Online Chinese Courses, BCT (Business Chinese), combining our 26 years' experience in Teaching and editing our own materials, here is the "LIFE SAVING" book called by many students for their exams. This book gives students a quick revision for their coming exam! Our 26 years' expertise are shared with you here! Grab it! Thanks for your support for us creating better contents for you! Exam Board: Edexcel Level & Subject: GCSE Maths First teaching: September 2015 First exams: June 2017 Revise tricky topics in a snap Collins Snap Revision helps you focus on the areas of your revision that you find tricky or need extra practice in. Spaced practice opportunities allow you to test, revisit and review your understanding throughout your revision, a method proven to improve your performance in the exam. \* Focussed revision in tricky areas of the exam \* Targeted practice in specific areas where more support may be needed \* Ideal to use at home Encourage students to take an active role in citizenship with fully updated content that will allow them to understand the key issues and concepts they need to know using clear, detailed explanations of key terms, supported by real-life case studies that will bring the topic to life. This book contains: - Extensive coverage of

tricky topics so students can avoid common mistakes - Up-to-date case studies covering all recent developments relevant to the course - Activities and discussion points, review questions and learning points that teach students the research, analytical, interpretative and evaluative skills required - Fully revised exam-style questions throughout the book, as well as assessment guidance and useful advice on writing exam answers - Links to relevant websites to allow further subject enrichment This title has been awarded the Association for Citizenship Teaching Quality Mark for Citizenship Resources Worldwide, there has been considerable progress in the quality of research evidence generated for use in education, but not the equivalent growth in knowledge of how best to get this evidence into actual use. Yet with far-reaching implications, all of education is damaged when persuasive but poor-quality evidence has widespread influence, or good research lies unused. Focused on the work of the Durham University Evidence Centre for Education, *Getting Evidence into Education* addresses this problem, examining what can be done to improve the take-up of suitable research evidence and inform the public service of education. Containing a variety of case studies, from evidence-based policies for early childhood education in Brazil, to the use of evidence on contextualized admissions to Scottish universities, the volume explores a variety of different ways to approach the problem, addressing the questions: What is the existing evidence on different approaches to getting research evidence into use? What are the factors which influence the uptake of high-quality research evidence by policy or practice? Which are the most

effective pathways for evidence-into-use in particular contexts? Considering both the practical and ethical implications, the book builds towards key recommendations for the research community, practitioner bodies and policy-makers and advisors, directing them on how to communicate better with each other for the benefit of everyone. By referring to Cambridge IGCSE Chinese, Edexcel IGCSE Chinese (another two examination board) and HSK (Chicness Proficiency Test), IB Chinese Syllabus, AP Chinese, SAT Chinese, Online Chinese Courses, BCT (Business Chinese), combining our 26 years' experience in Teaching and editing our own materials, here is the "LIFE SAVING" book called by many students for their exams. This book gives students a quick revision for their coming exam! Our 26 years' expertise are shared with you here! Grab it! Thanks for your support for us creating better contents for you! Cambridge IGCSE Mandarin Chinese - Foreign Language (0547) This syllabus is designed for learners who are learning Mandarin Chinese as a foreign language. The aim is to develop an ability to use the language effectively for practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners progress through their studies. The syllabus also aims to offer insights into the culture of countries where Mandarin Chinese is spoken, thus encouraging positive attitudes towards language learning and towards speakers of other languages. In 2021 Edition, we add: Vocabulary Builder and Expansion 词汇扩展; Reading Skills 阅读技能; Writing Skills 写作技能; Listening Skills 听力技能; Speaking Skills 口语技能; Examination Skills & Explanations: 考试技巧与解释 In Building a Learning Nation, Chris Pratt

and Allison Chin use powerful evidence to expose serious fault lines in the English learning and education system. The authors show that the result of a thirty-year political consensus on education has been growing child mental ill-health, high levels of educational underachievement, major skill shortages, and a crisis in the retention and recruitment of teachers. Increasing numbers of children leading dysfunctional home lives, coupled with ineffective government education and skills policies over decades, are identified as the principal causes. The book explains how these problems make a defining contribution to the country's sluggish economic performance and deep social divisions. Above all else, *Building a Learning National* provides a compelling case for change. Unlike other critiques of contemporary education it provides a well thought out, workable alternative: promoting lifelong learning for all; tackling underachievement; supporting families; radically changing the conditions within which schools operate; and developing the skills the nation needs. Exam Board: Edexcel Level: GCSE Subject: Statistics First teaching: September 2017 First exams: June 2019 Developed in line with the key principles of the new specification, our new Student Book for Edexcel GCSE (9-1) Statistics: - gives you comprehensive and accessible support for the new Edexcel GCSE (9-1) Statistics specification - includes engaging opportunities to work with authentic data - plenty of real-life statistics in every unit to bring the subject to life and highlight important applications- helps students prepare for the new linear exams - includes more support for exam preparation than ever before. Exam Board: AQA Level &



*Subject: GCSE Maths First teaching: September 2015 First exams: June 2017 Revise tricky topics in a snap Collins Snap Revision helps you focus on the areas of your revision that you find tricky or need extra practice in. Spaced practice opportunities allow you to test, revisit and review your understanding throughout your revision, a method proven to improve your performance in the exam. \* Focussed revision in tricky areas of the exam \* Targeted practice in specific areas where more support may be needed \* Ideal to use at home By referring to Cambridge IGCSE Chinese, Edexcel IGCSE Chinese (another two examination board) and HSK (Chicness Proficiency Test), IB Chinese Syllabus, AP Chinese, SAT Chinese, Online Chinese Courses, BCT (Business Chinese), combining our 26 years' experience in Teaching and editing our own materials, here is the "LIFE SAVING" book called by many students for their exams. This book gives students a quick revision for their coming exam! Our 26 years' expertise are shared with you here! Grab it! Thanks for your support for us creating better contents for you! Written by Chris Curtis, How to Teach: English: Novels, non-fiction and their artful navigation is jam-packed with enlivening ideas to help teachers make the subject of English more intellectually challenging for students - and to make it fun too! Never underestimate your duty and power as a teacher of English. English teachers help students to think and feel. They prompt them to reflect on their actions. They hold a mirror to society and inspire students to see how they can make it better. What other subject does that? This insightful interpretation of what makes excellent secondary school English teaching is the work of a man whose humility fails to*

hide his brilliance and provides educators with a sophisticated yet simple framework upon which to hook their lessons. Covering poetry, grammar, Shakespeare and how to teach writing, Chris Curtis has furnished every page of this book with exciting ideas that can be put into practice immediately. Each chapter presents a store of practical strategies to help students in key areas - providing apposite examples, teaching sequences and the rationale behind them - and has been accessibly laid out so that teachers can pinpoint the solutions they need without having to spend an age wading through academic theory and pontification. The book explores the wealth of learning opportunities that can be derived from both classic and more contemporary literature and offers expert guidance on how teachers can exploit their own chosen texts to best effect with their students. Furthermore, it is replete with ready-to-use approaches that will help teachers upgrade their lesson planning, enhance their classroom practice and ensure that the content they cover sticks in their students' heads for months and years afterwards. Suitable for all English teachers of students aged 11-18. There is a fundamental gap in education. While we focus on building knowledge and securing good grades there is something missing. All of us, whatever we do, need a core set of skills which go beyond the academic - to work with others, to manage ourselves, to communicate effectively, and to creatively solve problems. We might call them different things but we draw on them as much as numeracy or literacy. Tom Ravenscroft knows them as the enterprise skills. If we need them, our students need them even more. They underpin effective learning in the

classroom. They stop students dropping out at university. They are more highly valued than academic grades by employers. They are a foundation for successful entrepreneurship. They are the enablers of civic engagement and social mobility. When we look to the next decades, in a world of increased automation, fragmented jobs and the need for constant learning it is these skills that will really set our children and young people up for future success. Yet as an education system, we behave as if they cannot or should not be taught. But they can be, and they must be. Tom Ravenscroft has written this book almost a decade after he set up Enabling Enterprise as a social enterprise. He was a secondary school teacher and the Enabling Enterprise programme was for the students in his inner-city classroom. They were not learning enough in school, and were in no sense set up for the rest of their lives. Over the last ten years, he has had the enormous privilege of leading a growing team of teachers and has worked with hundreds of classroom teachers, thousands of employer volunteers and over 200,000 students. He has seen these students build those skills with the same rigour and focus as any other academic learning. And he has seen that when they are mastered, we truly allow our students to achieve their potential. Iesha Small's 'The Unexpected Leader: Exploring the real nature of values, authenticity and moral purpose in education' is for school leaders who want to make a difference but feel they aren't obvious leadership material. This is a book about people. A book that humanises school leaders and tells their stories. A book in which school leaders reveal their authentic selves and their journeys to

leadership. Ilesha set about writing 'The Unexpected Leader' as a senior leader who looked around and struggled to find role models whose experiences she could learn from. She wanted to speak honestly with like-minded individuals about being what others didn't expect in a leadership package - introverted, unassuming, open about their mental health. Ilesha did, however, manage to identify and interview nine such school leaders - and in this book she relates their stories alongside her own, in words and photographs, to explore how thinking or acting differently need not be a barrier to school leadership, but can actually prove to be an invaluable asset. In doing so she shatters the myths and conventional ideas around who/what makes a good school leader, and champions a more humane brand of leadership which is true to the individual and still benefits the students and staff they serve. Furthermore, Ilesha offers insights into themes such as imposter syndrome, integrity, failure and ambition, and frames them in relation to her own leadership journey in order to empower and encourage all leaders - including leaders-in-waiting - to step up and set out on their own individual pathways. Each chapter starts by inviting you, the reader, to consider your own circumstances and feelings, before Ilesha's own experience is briefly outlined so you know you aren't alone. This is followed by an exploration of the leadership journey of the interviewed school leader, featuring key episodes that delve into how they have taken ownership of their professional and personal lives. The transferrable lessons and practical takeaways from their experiences are then discussed in order to guide you towards more effective leadership, while being unashamedly who you are. Finally,

each chapter concludes with a final message or thought from the school leader in question. Suitable for anybody in or aspiring to school leadership. Target grade improvement at every level and enable each student to reach their potential by boosting the knowledge and skills they need to understand the demands of the new AQA GCSE English Language examinations. - Focus completely on exam preparation and success as you are led question by question through both exam papers - Deliver higher levels of improvement and lift student performance with examiner insight that explains exactly what the examiner is looking for in each question - Differentiate your teaching for varying ability levels with this tiered Student's Book that teaches and develops the exam skills students need, using accessible, less-daunting texts with extra help to break down the questions - Support progression through the grades with annotated student responses that show how to improve answers - Build students' confidence and ensure readiness for exam conditions with practice questions and examination tips - Enhance students' reading skills through extensive practice for exam questions on the 19th century texts - Emphasise the importance of rolling revision with this ideal tool for students to use across the years We will not be submitting these resources to AQA for approval. Instead, our author team of senior examiners and teachers have matched these resources to the new specification and assessment objectives. For the new Welsh specification for first teaching 2017. Trust the experts; let the market-leading publisher and subject specialists with examining experience provide accessible content that draws out the key ethical theories,

helping to ensure your students have a thorough understanding - Teach the Unit 2 content confidently with comprehensive coverage of Christian, Muslim, Jewish and Buddhist beliefs and practices. - Enable students to build a strong core of knowledge with engaging activities throughout the textbook. - Boost students' confidence approaching assessment with guidance on tackling different question types. - Equip students' with the detailed knowledge they need to succeed with clear, lively explanations that make key concepts accessible to all ability levels. Covers: - Christianity: Beliefs and teachings - Islam: Beliefs and teachings - Judaism: Beliefs and teachings - Buddhism: Beliefs and teachings - Relationships - Human Rights In The Working Class: Poverty, education and alternative voices, Ian Gilbert unites educators from across the UK and further afield to call on all those working in schools to adopt a more enlightened and empathetic approach to supporting children in challenging circumstances. One of the most intractable problems in modern education is how to close the widening gap in attainment between the haves and the have-nots. Unfortunately, successive governments both in the UK and abroad have gone about solving it the wrong way. Independent Thinking founder Ian Gilbert's increasing frustration with educational policies that favour 'no excuses' and 'compliance', and that ignore the broader issues of poverty and inequality, is shared by many others across the sphere of education - and this widespread disaffection has led to the assembly of a diverse cast of teachers, school leaders, academics and poets who unite in this book to challenge the status quo. Their thought-provoking

*commentary, ideas and impassioned anecdotal insights are presented in the form of essays, think pieces and poems that draw together a wealth of research on the issue and probe and discredit the current view on what is best for children from poorer socio-economic backgrounds. Exploring themes such as inclusion, aspiration, pedagogy and opportunity, the contributions collectively lift the veil of feigned 'equality of opportunity for all' to reveal the bigger picture of poverty and to articulate the hidden truth that there is always another way. This book is not about giving you all the answers, however. The contributors are not telling teachers or schools leaders how to run their schools, their classroom or their relationships - the field is too massive, too complex, too open to debate and to discussion to propose 'off-the-shelf' solutions. Furthermore, the research referred to in this book is not presented in order to tell educators what to think, but rather to inform their own thinking and to challenge some of the dominant narratives about educating the 'feckless poor'. This book is about helping educators to ask the right questions, and its starting question is quite simple: how can we approach the education of young people from disadvantaged backgrounds in a way that actually makes a difference for all concerned? Written for policy makers and activists as well as school leaders and educators, The Working Class is both a timely survey of the impact of current policies and an invaluable source of practical advice on what can be done to better support disadvantaged children in the school system. Edited by Ian Gilbert with contributions from Nina Jackson, Tim Taylor, Dr Steven Watson, Rhythmical Mike, Dr Ceri Brown, Dr Brian Male, Julia Hancock, Paul Dix,*

Chris Kilkenny, Daryn Egan-Simon, Paul Bateson, Sarah Pavey, Dr Matthew McFall, Jamie Thrasivoulou, Hywel Roberts, Dr Kevin Ming, Leah Stewart, (Real) David Cameron, Sir Al Aynsley-Green, Shona Crichton, Floyd Woodrow, Jonathan Lear, Dr Debra Kidd, Will Ryan, Andrew Morrish, Phil Beadle, Jaz Ampaw-Farr, Darren Chetty, Sameena Choudry, Tait Coles, Professor Terry Wrigley, Brian Walton, Dave Whitaker, Gill Kelly, Roy Leighton, Jane Hewitt, Jarlath O'Brien, Crista Hazell, Louise Riley, Mark Creasy, Martin Illingworth, Ian Loynd, David Rogers, Professor Mick Waters and Professor Paul Clarke. All too often, schools make decisions about language without a proper understanding of the issues involved. *Language Awareness at School* addresses this problem by exploring a range of topics related to language, helping teachers to make informed choices about how to best support their students in becoming more confident, aware speakers and writers. Written in collaboration by an academic linguist and an experienced teacher, this essential book combines professional experience and academic expertise to demonstrate how a language-aware approach to education has the potential to transform both whole-school policy and classroom practice. Chapters explore such questions as the misconceptions surrounding the use of 'Standard English', teachers' and students' local accents, the development of cross-curricular speaking and writing skills and how to reinvigorate Modern Foreign Languages. This book also works to undo damaging prejudices about how students speak, instead highlighting opportunities to encourage students to notice, examine and debate language issues. *Language Awareness at School* is a



*crucial read for all teachers, trainee teachers and school leadership teams who want to make more informed decisions regarding language issues in schools. Despite their removal from England's National Curriculum in 1988, and claims of elitism, Latin and Greek are increasingly re-entering the 'mainstream' educational arena. Since 2012, there have been more students in state-maintained schools in England studying classical subjects than in independent schools, and the number of schools offering Classics continues to rise in the state-maintained sector. The teaching and learning of Latin and Greek is not, however, confined to the classroom: community-based learning for adults and children is facilitated in newly established regional Classics hubs in evenings and at weekends, in universities as part of outreach, and even in parks and in prisons. This book investigates the motivations of teachers and learners behind the rise of Classics in the classroom and in communities, and explores ways in which knowledge of classical languages is considered valuable for diverse learners in the 21st century. The role of classical languages within the English educational policy landscape is examined, as new possibilities exist for introducing Latin and Greek into school curricula. The state of Classics education internationally is also investigated, with case studies presenting the status quo in policy and practice from Australasia, North America, the rest of Europe and worldwide. The priorities for the future of Classics education in these diverse locations are compared and contrasted by the editors, who conjecture what strategies are conducive to success. Exam Board: WJEC Level: GCSE Subject: Mathematics First Teaching: September 2015 First Exam:*

*June 2017 Maximise your students' grade potential with a step-by-step approach that builds confidence through topic summaries, worked examples and exam style questions. - Identify areas of improvement to focus on through diagnostic tests for each topic. - Develop exam skills and techniques with skills-focused exam-style questions and exam advice on common pitfalls. - Build understanding and confidence with clear explanations of each topic covering all the key information needed to succeed. - Consolidate revision with 'two weeks to go' summaries for each topic. Exam Board: Edexcel Level & Subject: International GCSE Biology and Double Award Science First teaching: September 2017 First exams: June 2019 Exam Board: WJEC Level: GCSE Subject: Mathematics First Teaching: September 2015 First Exam: June 2017 Maximise your students' grade potential with a step-by-step approach that builds confidence through topic summaries, worked examples and exam-style questions; developed specifically for the new Mathematics specifications, with leading Assessment Consultant Keith Pledger. - Identify areas of improvement to focus on through diagnostic tests for each topic. - Develop exam skills and techniques with skills-focused exam-style questions and exam advice on common pitfalls. - Build understanding and confidence with clear explanations of each topic covering all the key information needed to succeed. - Consolidate revision with 'two weeks to go' summaries for each topic. Exam Board: Edexcel Level: GCSE Subject: Mathematics First Teaching: September 2015 First Exam: June 2017 Endorsed for Edexcel Motivate and re-engage students to succeed in Edexcel GCSE Maths 9-1 with this fresh and contemporary*

approach that blends classroom and independent learning and provides a tailor-made solution for every student, addressing misconceptions, tricky topics and exam technique. - Developed specifically for the new Edexcel GCSE 9-1 specification, this book offers a variety of targeted activities to engage and stimulate students to succeed in a year. - Presents strategies to help with problem-solving questions. - Highlights areas of weakness with diagnostic Skill Check questions that point to relevant sections within the book that can be revisited to reinforce learning. - Provides guidance on effective exam techniques designed to help consistently grow and develop independent learning. - Offers plenty of opportunities to test understanding with follow-up assessments at the end of each unit. - Equips you with a new approach presented in an informal style to help engage and motivate students. Secure success in a Year with: 3 Exam practice papers 69 'Do I know it now?' and 48 'Can I apply it now?' follow-up assessments - for students to test their knowledge and problem-solving skills 45 Did you know? panels - show students the usefulness of the mathematics 55 'What you need to know' summaries - provide the essential basics for each topic in an easy-to-use format 70 'How to do it' panels - worked examples with solutions to enhance understanding of individual topics 70 Learning Exercises - help students develop and practice their skills 48 Problem-solving Exercises - offer students the opportunity to bring together their knowledge and problem solving skills in exam-style questions 5 Problem-solving chapters dedicated to the key area of problem solving Our revision resources are the smart choice for those revising for the GCSE (9-1) Maths

exams. This book contains ten-minute tests covering every topic, so you can test yourself, mark your answers, and create a focused revision plan. This book will help you to: Get practice answering questions on every topic to enhance your knowledge and understanding Build your confidence with hints and tips on the core skills you need for the exam, and see where you're doing well Identify the areas where you can improve by marking yourself against the comprehensive set of answers Create a personalised revision plan, with references to specific Revision Guide pages for further focused revision. Revision is more than Ten-Minute Tests Make sure that you have prepared for every topic in GCSE (9-1) Maths with the accompanying Revision Guides, Workbooks, Practice Papers Plus+, Revision Cards and Bootcamp titles. Exam Board: Edexcel Level: GCSE Subject: Maths First teaching: September 2015 First exams: June 2017 Target success in AQA GCSE Citizenship Studies with this proven formula for effective, structured revision; key content coverage is combined with exam-style tasks and practical tips to create a revision guide that students can rely on to review, strengthen and test their knowledge. - Enables students to plan and manage a successful revision programme using the topic-by-topic planner - Consolidates knowledge with clear and focused content coverage, organised into easy-to-revise chunks - Improves exam technique through exam-style questions with sample answers and expert tips By referring to Cambridge IGCSE Chinese, Edexcel IGCSE Chinese (another two examination board) and HSK (Chicness Proficiency Test), IB Chinese Syllabus, AP Chinese, SAT Chinese, Online Chinese Courses, BCT (Business

Chinese), combining our 26 years' experience in Teaching and editing our own materials, here is the "LIFE SAVING" book called by many students for their exams. This book gives students a quick revision for their coming exam! Our 26 years' expertise are shared with you here! Grab it! Thanks for your support for us creating better contents for you! Edexcel GCSE Maths, Higher Student Book has been created by experts to help deliver exam success in Edexcel's new Maths GCSE. Written for Higher tier students, the book focusses on developing students' fluency in key mathematical skills and problem solving using carefully chosen examples and extensive practice. Please note this title is suitable for any student studying: Exam Board: Edexcel Level: GCSE Subject: Mathematics First teaching: September 2015 First exams: June 2017 Edexcel GCSE Maths, Higher Student Book has been created by experts to help deliver exam success in Edexcel's new Maths GCSE. Written for Higher tier students, the book focuses on developing students' fluency in key mathematical skills and problem solving using carefully chosen examples and extensive practice. Powered by MyMaths the book links directly to the ever popular web site offering students a further source of appropriate support. Exam Board: AQA Level & Subject: GCSE Maths First teaching: September 2015 First exams: June 2017 Revise tricky topics in a snap Collins Snap Revision helps you focus on the areas of your revision that you find tricky or need extra practice in. Spaced practice opportunities allow you to test, revisit and review your understanding throughout your revision, a method proven to improve your performance in the exam. - Focussed revision in tricky areas of the exam- Targeted

*practice in specific areas where more support may be needed- Ideal to use at home Exam board: WJEC Level: GCSE Subject: Geography First teaching: September 2016 First exams: Summer 2018 Target success in WJEC Eduqas GCSE (9-1) Geography B with this proven formula for effective, structured revision; key content coverage is combined with exam-style tasks and practical tips to create a revision guide that students can rely on to review, strengthen and test their knowledge. With My Revision Notes every student can: - Plan and manage a successful revision programme using the topic-by-topic planner - Enjoy an active approach to revision with clear topic coverage and related 'Now Test Yourself' tasks and practical revision activities - Improve exam technique through useful advice and formal exam-style questions - Monitor their knowledge and progress using the answers provided for each 'Now Test Yourself' activity and exam-style question - Develop geographical understanding and enhance exam responses with event/place examples Please note this title is suitable for any student studying: Exam Board: AQA Level: GCSE Subject: Mathematics First teaching: September 2015 First exams: June 2017 AQA GCSE Maths, Foundation Student Book has been approved by AQA and specially written by a team of maths experts for the Foundation tier of AQA's 2015 GCSE specification. Designed to fully support the new style of assessment, the book adopts a clear style to focus on delivering exam success via the careful development of fluency and problem solving practice. Powered by MyMaths the book links directly to the ever popular web site offering students a further source of appropriate support. Social workers work with people at all*

stages of life, tackling a multitude of personal, social, health, welfare, legal and educational issues. As a result, all social work students need to understand human growth and development throughout the lifespan. This fully revised and expanded second edition of this introductory text for social workers provides a knowledge base about human development from conception to death. It is designed to encourage understanding of a wide range of experiences: from the developmental trajectories of children in care, to adult mental distress and the experiences of people with dementia, to bereavement. Using engaging narratives to illustrate each topic, the authors clearly introduce and analyse different theoretical approaches, and link them to real-life situations faced by social workers. Packed with case studies, this student-friendly book includes overviews, summaries, questions and further reading in each chapter, as well as a 'Taking it further' section providing greater depth on key theoretical issues. A reference section contains a glossary and overviews of the principal theories discussed throughout the book. It is an essential read for all social work students. By referring to Cambridge IGCSE Chinese, Edexcel IGCSE Chinese (another two examination board) and HSK (Chicness Proficiency Test), IB Chinese Syllabus, AP Chinese, SAT Chinese, Online Chinese Courses, BCT (Business Chinese), combining our 26 years' experience in Teaching and editing our own materials, here is the "LIFE SAVING" book called by many students for their exams. This book gives students a quick revision for their coming exam! Our 26 years' expertise are shared with you here! Grab it! Thanks for your support for us creating better contents for you! The

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