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School Mathematics Contests Competitive Math for Middle School Fun and Games: Field Day: Understanding Length 6-Pack Matt's Field Day Field Day! Competitive Math for Middle School Fun and Games: Field Day: Understanding Length: Read-along ebook Fun and Games: Field Day: Understanding Length One Funny Field Day The Rotarian Math for College and Career Readiness, Grade 8 Math for College and Career Readiness, Grade 8 The Development of Early Childhood Mathematics Education Love for One Another Mathematics Contests Competition Math for Middle School Walking Among Men Competition Math for Middle School 180 Days of Problem Solving for Third Grade STEM Learning Bulletin The Ashwater Experiment Private Secondary Schools: Traditional Day and Boarding Schools A Mathematical Introduction to Conformal Field Theory A Journey of Giving Investigations in Number, Data, and Space Two Dimes a Day Elementary Mathematics from a Higher Standpoint Miss Nelson Has a Field Day Statistical Approach to Quantum Field Theory 50 Leveled Math Problems Level 2 Third International Handbook of Mathematics Education The Twelve-Bug Day Computability and Complexity The Thermodynamics of Simple Materials with Fading Memory A Mathematical Introduction to Conformal Field Theory Historiography of Mathematics in the 19th and 20th Centuries The Comprehensive Handbook of School Safety Survival Skills for the Principals Scientific and Technical Aerospace Reports

Jack Edward Fruth was twenty years old when he entered

pharmacy school at Ohio State University and among the first group of the five-year class program with thirty-two fellow students. He graduated from Ohio State University School of Pharmacy with a Bachelor of Science in Pharmacy in June of 1951. During his time at Ohio State University, Jack met Babs (Frances) Rhodes. Following graduation his journey led him to his first job as a staff pharmacist for Gallaher Drug Company in Springfield and Xenia, Ohio. It didn't take long before Jack realized the importance of being closer to home and the fact that Point Pleasant, West Virginia needed a pharmacy to service the community. Therefore, the first Fruth Pharmacy located at 2119 Jackson Avenue in Point Pleasant, West Virginia opened its doors to the public on November 1, 1952. Jack Fruth, R.Ph. was on duty. With his mother, Marjorie Fruth, by his side, he ran the pharmacy that exciting first day and took in thirty-seven dollars. His adventure in business had begun. Along his bountiful journey, he welcomed five children: Mike, Joan, Carol, Lynne, and John, eight grandchildren, established a chain of pharmacies, impacted a community, a church, hundreds of employees and business associates, created scholarship funds, served on professional boards and educational advisory boards, not to mention the personal advisory posts he held for anyone in need. Whether directly or indirectly, he mentored all of us, in some fashion. He lent his hand, heart, and resources and most often quietly so. Although a number of folks could say they have been successful, it is the steps along the way that make his climb to higher ground such an inspirational journey. 180 Days of Problem Solving is a fun and effective daily practice workbook designed to help students improve critical-thinking and reasoning skills. This easy-to-use third grade workbook is great for at-home learning or in the classroom. The engaging standards-based activities cover grade-level skills with easy to follow instructions and an answer key to quickly assess student understanding. Students will focus on one skill each week to learn the problem-solving process, use

visual models, and solve multi-step, non-routine word problems. Watch as students build problem solving skills with these quick independent learning activities. Parents appreciate the teacher-approved activity books that keep their child engaged and learning. Great for homeschooling, to reinforce learning at school, or prevent learning loss over summer. Teachers rely on the daily practice workbooks to save them valuable time. The ready to implement activities are perfect for daily morning review or homework. The activities can also be used for intervention skill building to address learning gaps. This compilation of resources offers practical, ready-to-use solutions to the issues and dilemmas principals face every day. As I was contemplating writing this book, after much encouragement from family over the years, I was not sure about undertaking the task. I wrestled with these thoughts most of one night, and by morning, I knew how to solve my dilemma. I got down on my knees beside the bed and prayed for God to give me a Gideon-like sign to prompt my decision. Later that day, my wife, Nellie, and I were at Wendy's drive-through for lunch when Nellie stepped out of the vehicle, reached down on the ground, picked something up, and said to me, "I got you something," as she placed two dimes in the palm of my hand. I had not told her about my prayer and definitely had not told her that the title of the book, if I wrote it, would be Two Dimes a Day. I first started to laugh then the tears came, and she said, "What's wrong?" I said, "Do you know the title of my book?" She said, "No." Divine intervention at His best! My memories of living with addiction began at the age of three. My father was well educated, attended Marshall University, and was a very talented journalist and linotype operator, working for numerous newspapers on the East Coast, including the Washington Post and the New York Times. Our lives should have been very normal and happy; however, his extreme addiction to alcohol quickly destroyed any sense of normalcy. My

mother did everything humanly possible to keep our family intact; however, a broken home became evident. At the age of three and five, my brother, Billy, and I were immediately thrust into survival mode. Thanks be to God for His divine intervention into our lives. Also, thank God for Blanche McClintic, my dadaEUR(tm)s first cousin, who instilled a solid biblical foundation into our lives at a very young age. This foundation still sustains us today. Damara Van Brunt teaches Economics for Duke University in North Carolina. Her mother and brother live in Bozeman, Montana. Life is simple and wonderful. Until that eventful day her brother, Parker, calls from the hospital, and while on the phone, Damara hears the doctor announce that their mother has died. Returning home to put matters to rest, Damara is devastated to learn that her mother's death was no accident but a murder. Trying desperately to accept her mother's untimely death, Damara is also trying to comprehend the large amount of family secret information that was left for her if her mother should every die. With no one else to turn to, Damara contacts an old college friend, Carrie Clarke. After Carrie arrives to help her distraught friend. Both girls are thrown into a whirl wind adventure that takes them from Montana to New York City and finally, to Damara's birth place of Manitoba, Canada. But unknown to both Damara and Carrie, the murderer is following their progress closely in solving the eighty year-old mystery. Why is it that on the fortieth birthday of each first daughter's birthday is she murdered? <http://www.theagencyseries.com/> Each read-aloud book in the Mouse Math series focuses on a single, basic math concept and features adorable mice, Albert and Wanda, who live in a People House. Entertaining fiction stories capture kids' imaginations as the mice learn about numbers, shapes, sizes, and more. Over 3 million copies sold worldwide! A dozen bugs? That's a lot! Still, Albert is sure he'll find all twelve on the class field trip to the insect zoo. After all he loves bugs. What he doesn't love? Subtraction. But if he counts down, bug by bug, he might just win

lunch with the famous entomologist, Arizona Brown! Every Mouse Math title includes back matter activities that support and extend reading comprehension and math skills, plus free online activities. (Math Concept: Subtraction) All good math students need to know how to handle data, whether it's measuring it or interpreting it. By presenting the principles of measurement in the context of familiar situations, students will learn how to tell and write time, and also how to measure lengths. Students will walk away with the tools needed to organize, represent, and interpret data. Engaging text and visuals help to reinforce the principles of measurement and data. Matt loves when his school has a field day. Not only does he get to have fun, but he gets to practice organizing data, too. Readers will follow Matt as he organizes, represents, and interprets data about his favorite field day activities. This volume satisfies CCSS Math standard 1.MD.C.4. This book should be paired with "Field Day!" (9781477720462) from the Rosen Math Readers Program to provide the alternative point of view on the same topic. Help students identify and apply the real-world math skills they need for lifelong success. Math for College and Career Readiness provides grade-appropriate practice that offers early preparation for a variety of career paths. For each career, your students will strengthen fundamental math skills while gaining background information and becoming proficient problem solvers. --Mark Twain Media Publishing Company specializes in providing engaging supplemental books and decorative resources to complement middle- and upper-grade classrooms. Designed by leading educators, this product line covers a range of subjects including math, science, language arts, social studies, history, government, fine arts, and character. All good math students need to know how to handle data, whether it's measuring it or interpreting it. By presenting the principles of measurement in the context of familiar situations, students will learn how to tell and write time, and also how to measure lengths. Students will walk away with the tools needed to organize,

represent, and interpret data. Engaging text and visuals help to reinforce the principles of measurement and data. A field day is a fun opportunity to practice organizing and categorizing data, especially when it's about fun field day activities. Readers will learn how to do just that in this volume, which satisfies CCSS Math Standard 1.MD.C.4. This book should be paired with "Matt's Field Day" (9781477721391) from the InfoMax Math Readers Program to provide the alternative point of view on the same topic. This book addresses the historiography of mathematics as it was practiced during the 19th and 20th centuries by paying special attention to the cultural contexts in which the history of mathematics was written. In the 19th century, the history of mathematics was recorded by a diverse range of people trained in various fields and driven by different motivations and aims. These backgrounds often shaped not only their writing on the history of mathematics, but, in some instances, were also influential in their subsequent reception. During the period from roughly 1880-1940, mathematics modernized in important ways, with regard to its content, its conditions for cultivation, and its identity; and the writing of the history of mathematics played into the last part in particular. Parallel to the modernization of mathematics, the history of mathematics gradually evolved into a field of research with its own journals, societies and academic positions. Reflecting both a new professional identity and changes in its primary audience, various shifts of perspective in the way the history of mathematics was and is written can still be observed to this day. Initially concentrating on major internal, universal developments in certain sub-disciplines of mathematics, the field gradually gravitated towards a focus on contexts of knowledge production involving individuals, local practices, problems, communities, and networks. The goal of this book is to link these disciplinary and methodological changes in the history of mathematics to the broader cultural contexts of its practitioners, namely the historians of mathematics during the period in question. Written

for the gifted math student, the new math coach, the teacher in search of problems and materials to challenge exceptional students, or anyone else interested in advanced mathematical problems. Competition Math contains over 700 examples and problems in the areas of Algebra, Counting, Probability, Number Theory, and Geometry. Examples and full solutions present clear concepts and provide helpful tips and tricks. "I wish I had a book like this when I started my competition career." Four-Time National Champion MATHCOUNTS coach Jeff Boyd "This book is full of juicy questions and ideas that will enable the reader to excel in MATHCOUNTS and AMC competitions. I recommend it to any students who aspire to be great problem solvers." Former AHSME Committee Chairman Harold Reiter

Established in 1911, The Rotarian is the official magazine of Rotary International and is circulated worldwide. Each issue contains feature articles, columns, and departments about, or of interest to, Rotarians. Seventeen Nobel Prize winners and 19 Pulitzer Prize winners - from Mahatma Ghandi to Kurt Vonnegut Jr. - have written for the magazine. On field day at Sillyville Elementary, Miss Flower's class is divided into two teams. The Blue Team gets wacky Wally, who starts out poorly but finishes well. This Hello Reader! introduces simple math concepts to young readers. Full-color illustrations. The four sections in this Third International Handbook are concerned with: (a) social, political and cultural dimensions in mathematics education; (b) mathematics education as a field of study; (c) technology in the mathematics curriculum; and (d) international perspectives on mathematics education. These themes are taken up by 84 internationally-recognized scholars, based in 26 different nations. Each of section is structured on the basis of past, present and future aspects. The first chapter in a section provides historical perspectives ("How did we get to where we are now?"); the middle chapters in a section analyze present-day key issues and themes ("Where are we now, and what recent events have been especially

significant?"); and the final chapter in a section reflects on policy matters ("Where are we going, and what should we do?").

Readership: Teachers, mathematics educators, ed. policy makers, mathematicians, graduate students, undergraduate students.

Large set of authoritative, international authors. These three volumes constitute the first complete English translation of Felix Klein's seminal series "Elementarmathematik vom höheren Standpunkte aus". "Complete" has a twofold meaning here: First, there now exists a translation of volume III into English, while until today the only translation had been into Chinese. Second, the English versions of volume I and II had omitted several, even extended parts of the original, while we now present a complete revised translation into modern English. The volumes, first published between 1902 and 1908, are lecture notes of courses that Klein offered to future mathematics teachers, realizing a new form of teacher training that remained valid and effective until today: Klein leads the students to gain a more comprehensive and methodological point of view on school mathematics. The volumes enable us to understand Klein's far-reaching conception of elementarisation, of the "elementary from a higher standpoint", in its implementation for school mathematics. In Volume III, Klein explores the relationship between precision and approximation mathematics. He crosses the various fields of mathematics - from functions in one and two variables to practical geometry to space curves and surfaces - underlining the relation between the exactness of the idealised concepts and the approximations to be considered in applications. Logical procedures are confronted with the way in which concepts arise starting from observations. It is a comparison between properties pertaining only to the theoretical field of abstract mathematics and properties that can be grasped by intuition. The final part, which concerns gestalt relations of curves and surfaces, shows Klein to be the master of the art of description of geometric forms. Part of a K-5 mathematics curriculum, with curriculum units for classroom use

and resources for teachers; the Investigations curriculum was developed at TERC, formerly Technical Education Research Centers. It includes: 50 leveled math problems (150 problems total), an overview of the problem-solving process, and ideas for formative assessment of students' problem-solving abilities. It also includes 50 mini-lessons and a student activity sheet featuring a problem tiered at three levels, plus digital resources that include electronic versions of activity sheets. This resource is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills, and supports core concepts of STEM instruction.

This Tract gives an account of certain recent attempts to construct a satisfactory theory of thermodynamics for materials which have a memory for the past. Naturally it draws heavily on the writings of those who have made significant contributions to the field. I am particularly grateful to Professor C. A. Truesdell of The Johns Hopkins University for his invitation to write the Tract and to Professor A. E. Green of Oxford for his comments on various parts of the manuscript.

Hertford College, Oxford
 December 1971

W. A. Day

Contents

Introduction 1

Chapter 1 Preliminaries 5

1. 1 Vector and Tensor Analysis. 5

1. 2 Paths and Line Integrals . 7

1. 3 Kinematics and the Balance Laws 11

1. 4 Simple Materials with Memory 15

Chapter 2 A Theory of Thermodynamics . 21

2. 1 Processes. 21

2. 2 The Thermodynamic Inequality . 23

2. 3 Heat Conduction Inequalities . 24

2. 4 The Conversion of Heat into Mechanical Work 27

Chapter 3 The Construction of the Entropy Chapter 3 The Clausius Inequality 31

3. 1 3. 2 Fading Memory . 34

3. 3 The Entropy in Equilibrium. Thermostatistics. 38

3. 4 The Entropy away from Equilibrium. The Clausius- Planck Inequality 45

Chapter 4 Applications . . 55

4. 1 Thermoelasticity and Materials of Differential Type 55

4. 2 A Class of Viscoelastic Materials 60

Chapter 5 Thermodynamics based on the Clausius-Duhem Inequality

. . . . 77

5. 1 The Clausius-Duhem Inequality. 78

In most schools you will probably see one, if not all of the following: Metal

detectors to prevent handguns and other weapons from being brought onto school property Students in standardized uniforms to prevent the appearance of gang affiliations Police officers patrolling the property to deter violent activity as well as respond to incidents Such evolutions have forever changed how we view the safety of our students. However, the phrase "school safety" goes beyond these issues of security put in place to protect students, faculty, and staff. Environmental factors also play a role. The Comprehensive Handbook of School Safety expands the dialogue on school safety to comprehensively address the spectrum of safety risks such as bullying, fire safety, playground and transportation safety, and more. Based on research and practical experience, it helps school administrators develop appropriate programs that protect all individuals from harm. Author E. Scott Dunlap brings his experience in OSHA and DOT compliance, behavior-based safety, and organizational safety culture to bear on the issue of school safety. He presents school safety from a holistic perspective and details vulnerability assessment tools and incident investigation forms to help schools develop a comprehensive safety program. By focusing on this range of issues, the book's dynamic perspective puts the keys to achieving an effective safety program within easy reach.

Peterson's Private Secondary Schools: Traditional Day and Boarding Schools is everything parents need to find the right day or boarding private secondary school for their child. Readers will find hundreds of school profiles plus links to informative two-page in-depth descriptions written by some of the schools. Helpful information includes the school's area of specialization, setting, affiliation, accreditation, subjects offered, special academic programs, tuition, financial aid, student profile, faculty, academic programs, student life, admission information, contacts, and much more. This book reports the results of a three-year research program funded by the National Science Foundation which targeted students and teachers from four Detroit high schools in

order for them to learn, experience, and use IT within the context of STEM (IT/STEM), and explore 21st century career and educational pathways. The book discusses the accomplishment of these goals through the creation of a Community of Designers--an environment in which high school students and teachers, undergraduate/graduate student assistants, and STEM area faculty and industry experts worked together as a cohesive team. The program created four project-based design teams, one for each STEM area. Each team had access to two year-round IT/STEM enrichment experiences to create high-quality learning projects, strategies, and curriculum models. These strategies were applied in after school, weekend, and summer settings through hands-on, inquiry-based activities with a strong emphasis on non-traditional approaches to learning and understanding. The book represents the first comprehensive description and analysis of the research program and suggests a plan for future development and refinement.

The Development of Early Childhood Mathematics Education, Volume 53 in the Advances in Child Development and Behavior series, includes chapters that highlight some of the most recent research in the field of developmental psychology. Users will find updated chapters on a variety of topics, including sections on The DREME Network: Research and Interventions in Early Childhood Mathematics, The Use of Concrete Experiences in Early Childhood Mathematics Instruction, Interventions in Early Mathematics: Avoiding Pollution and Dilution, Coaching in Early Mathematics, and Designing Studies to Test Causal Questions About Early Math: The Development of Making Pre-K Count. Each chapter provides in-depth discussions, with this volume serving as an invaluable resource for developmental or educational psychology researchers, scholars and students. Contains chapters that highlight some of the most recent research in the area of child development and behavior Presents a wide array of topics that are discussed in detail This Festschrift is published in honor of

Rodney G. Downey, eminent logician and computer scientist, surfer and Scottish country dancer, on the occasion of his 60th birthday. The Festschrift contains papers and laudations that showcase the broad and important scientific, leadership and mentoring contributions made by Rod during his distinguished career. The volume contains 42 papers presenting original unpublished research, or expository and survey results in Turing degrees, computably enumerable sets, computable algebra, computable model theory, algorithmic randomness, reverse mathematics, and parameterized complexity, all areas in which Rod Downey has had significant interests and influence. The volume contains several surveys that make the various areas accessible to non-specialists while also including some proofs that illustrate the flavor of the fields.

Librarian from the black lagoon: A class plans their first visit to the library. Hillary Siegal and her footloose parents live on the road. To Hillary, each move is an escape from becoming one of the "sleepwalkers" she's seen at all of the seventeen schools she's attended. But then the Siegals land in Ashwater, California. And this time, they're staying put. Seventh grade isn't going to be a typical year for Hillary. What can she do if she can't run? "Undercurrents of humor, and characters who develop surprising complexities, give this bittersweet tale unusual depth." —Kirkus Reviews

Who are you? What are the key parts of who you are that you carry with you? How do you identify yourself? Family? Friends? Where you live? Where you work? And what are those key identities? For Abe Sargent, those key identities are being a Christian; enjoying "nerd" activities; being a man; growing up in West Virginia; and living with a genetic, progressively worsening, neurological condition called Huntington's disease. These key identities infuse who we are. Join Abe's journey as he chronicles key times in his life, from childhood to adolescence. He discusses the lessons learned and how he has embraced the challenges of dealing with affliction as well the poverty of southern West Virginia and more.

He discusses the challenges of being a gamer and "nerd" as a Christian. And he uses his knowledge of growing up as a Christian to infuse his conversations and explorations of life as a child, young adult, and mature adult today. Abe's favorite Bible verse is John 13:14-15: "A new commandment I give you: Love one another. As I have loved you, so also you must love one another. By this all men will know that you are My disciples, if you love one another." Abe uses examples of his own life to gently challenge himself and us. Are we living that? Is there true love for one another? A team of second grade students has been tasked with designing the layout for Field Day. They'll need to make sense of measurement in order to make sure that everything goes smoothly! Will Field day be a fun day, or will it be a flop? This fiction math book seamlessly integrates the teaching of math and reading, and uses real-world examples to teach math concepts. Text features include images, a glossary, an index, captions, and a table of contents to build students' vocabulary and reading comprehension skills as they interact with the text. The rigorous practice problems, sidebars, and math diagrams extend the learning experience and provide multiple opportunities for students to practice what they have learned. The Math Talk section provides an in-depth problem-solving experience to challenge higher-order thinking skills. The first part of this book gives a detailed, self-contained and mathematically rigorous exposition of classical conformal symmetry in n dimensions and its quantization in two dimensions. In particular, the conformal groups are determined and the appearance of the Virasoro algebra in the context of the quantization of two-dimensional conformal symmetry is explained via the classification of central extensions of Lie algebras and groups. The second part surveys some more advanced topics of conformal field theory, such as the representation theory of the Virasoro algebra, conformal symmetry within string theory, an axiomatic approach to Euclidean conformally covariant quantum field theory and a

mathematical interpretation of the Verlinde formula in the context of moduli spaces of holomorphic vector bundles on a Riemann surface. This book is an important text for researchers and graduate students. The first part of this book gives a self-contained and mathematically rigorous exposition of classical conformal symmetry in n dimensions and its quantization in two dimensions. The second part surveys some more advanced topics of conformal field theory. Field day is on the way! For the first time, a team of second grade students will design the layout for field day. Help them make sense of measurement as they work together to plan excellent events. This math reader builds literacy skills and math content knowledge, combining problem solving and real-world connections to help students explore math in a meaningful way. The Let's Explore Math sidebars feature clear charts and diagrams that make learning the concepts easy and fun. The Problem-Solving activity enhances the learning experience and promotes mathematical reasoning, and the Math Talk section provides critical thinking questions to help facilitate rich discussions while developing students speaking and listening skills. Text features include content-area vocabulary, dynamic images, a table of contents, a glossary, an index, and an answer key. Aligned to state and national standards, this fiction title will engage students in reading and learning. This 6-Pack includes six copies of this title and a lesson plan. A team of second grade students has been tasked with designing the layout for Field Day. They'll need to make sense of measurement in order to make sure that everything goes smoothly! Will Field day be a fun day, or will it be a flop? This fiction math book seamlessly integrates the teaching of math and reading, and uses real-world examples to teach math concepts. Text features include images, a glossary, an index, captions, and a table of contents to build students' vocabulary and reading comprehension skills as they interact with the text. The rigorous practice problems, sidebars, and math diagrams extend the learning experience and provide multiple

opportunities for students to practice what they have learned. The Math Talk section provides an in-depth problem-solving experience to challenge higher-order thinking skills. Over the past few decades the powerful methods of statistical physics and Euclidean quantum field theory have moved closer together, with common tools based on the use of path integrals. The interpretation of Euclidean field theories as particular systems of statistical physics has opened up new avenues for understanding strongly coupled quantum systems or quantum field theories at zero or finite temperatures. Accordingly, the first chapters of this book contain a self-contained introduction to path integrals in Euclidean quantum mechanics and statistical mechanics. The resulting high-dimensional integrals can be estimated with the help of Monte Carlo simulations based on Markov processes. The most commonly used algorithms are presented in detail so as to prepare the reader for the use of high-performance computers as an “experimental” tool for this burgeoning field of theoretical physics. Several chapters are then devoted to an introduction to simple lattice field theories and a variety of spin systems with discrete and continuous spins, where the ubiquitous Ising model serves as an ideal guide for introducing the fascinating area of phase transitions. As an alternative to the lattice formulation of quantum field theories, variants of the flexible renormalization group methods are discussed in detail. Since, according to our present-day knowledge, all fundamental interactions in nature are described by gauge theories, the remaining chapters of the book deal with gauge theories without and with matter. This text is based on course-tested notes for graduate students and, as such, its style is essentially pedagogical, requiring only some basics of mathematics, statistical physics, and quantum field theory. Yet it also contains some more sophisticated concepts which may be useful to researchers in the field. Each chapter ends with a number of problems - guiding the reader to a deeper understanding of some of the material presented in the main text

- and, in most cases, also features some listings of short, useful computer programs. Help students identify and apply the real-world math skills they need for lifelong success. Math for College and Career Readiness provides grade-appropriate practice that offers early preparation for a variety of career paths. For each career, your students will strengthen fundamental math skills while gaining background information and becoming proficient problem solvers. Mark Twain Media Publishing Company specializes in providing engaging supplemental books and decorative resources to complement middle- and upper-grade classrooms. Designed by leading educators, this product line covers a range of subjects including math, science, language arts, social studies, history, government, fine arts, and character. The 39 self-contained sections in this book present worked-out examples as well as many sample problems categorized by the level of difficulty as Bronze, Silver, and Gold in order to help the readers gauge their progress and learning. Detailed solutions to all problems in each section are provided at the end of each chapter. The book can be used not only as a text but also for self-study. The text covers algebra (solving single equations and systems of equations of varying degrees, algebraic manipulations for creative problem solving, inequalities, basic set theory, sequences and series, rates and proportions, unit analysis, and percentages), probability (counting techniques, introductory probability theory, more set theory, permutations and combinations, expected value, and symmetry), and number theory (prime factorizations and their applications, Diophantine equations, number bases, modular arithmetic, and divisibility). It focuses on guiding students through creative problem-solving and on teaching them to apply their knowledge in a wide variety of scenarios rather than rote memorization of mathematical facts. It is aimed at, but not limited to, high-performing middle school students and goes further in depth and teaches new concepts not otherwise taught in traditional public schools.

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