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Beginning 19 - each bulletin contains details of curricula, course description, college rules, etc., for one of the schools or colleges at Western Reserve University. Beginning 19 - each bulletin contains details of curricula, course description, college rules, etc., for one of the schools or colleges at Western Reserve University. 1. An integrated semester series for Classes 1 to 5, comprising two semester books for each class. 2. The books are mapped to the National Curriculum Framework. 3. The series focus on developing the 21st century skills of critical thinking, creativity, communication and collaboration through reading texts that are value-centric, as well as activities, exercises and projects that develop life skills along with application and analytical thinking. 4. The subjects included in Classes 1 & 2 (Semester 1 and 2) are English, Mathematics, Environmental Studies (EVS) and General Knowledge 5. The subjects included in Classes 3 to 5 (Semester 1 and 2) are English, Mathematics, Science, Social Studies and General Knowledge LAN004000 [BISAC]; LAN000000 [BISAC]; SOC000000 [BISAC]; SCI000000 [BISAC]; MAT000000 [BISAC] LAN004000 [BISAC]; LAN000000 [BISAC]; SOC000000 [BISAC]; SCI000000 [BISAC]; MAT000000 [BISAC] ENGLISH POETRY A BOOK CONTENTS: 1. FORMS OF POETRY 2. STANZA FORMS 3. POETIC DEVICE 4. LET ME NOT TO THE MARRIAGE OF TRUE MINDS (SONNET NO. 116) (By William Shakespeare) 5. ON HIS BLINDNESS (By John Milton) 6. PRESENCE IN ABSENCE (By John Donne) 7. ESSAY ON MAN (By Alexander Pope) 8. ELEGY WRITTEN IN A COUNTRY CHURCHYARD (By Thomas Gray) 9. THE WORLD IS TOO MUCH WITH US (By William Wordsworth) 10. ODE ON A GRECIAN URN (By John Keats) 11. ODE TO THE NIGHTINGALE (By John Keats) 12. BREAK BREAK BREAK (By Alfred Lord Tennyson) (ii) 13. HOW DO I LOVE THEE (By Elizabeth Barrett Browning) 14. DOVER BEACH (By Matthew Arnold) 15. MY LAST DUCHESS (By Robert Browning) 16. THE LOVE SONG OF J. ALFRED PRUFROCK (By T. S. Eliot) 17. THE LAKE ISLE OF INDISCREET (By W. B. Yeats) 18. CHURCH GOING (By Philip Larkin) 19. RHETORIC & PROSODY Altogether 1-5 is a semester series consisting of a total of ten books (two semester books per class). Each book is divided into segments of: English, Mathematics, Social Science (for classes 1-2), Social Studies (for classes 3-5), Environmental Studies (for classes 1-2), Science (for classes 3-5), General Knowledge and Computer Science. All the subjects have been designed to develop comprehensive understanding in learners and are essential for an interactive and participative atmosphere. A progressive vision providing graded topics in all subjects has been ensured. Just as a guide leads an inquisitive traveller to his goal and while escorting him, narrated the salient features of the object, so does a good guide-book offers the students all the essential information for easy comprehension of the subject to prepare for the Final-Based Examination of Semester-II. 'Self-Help to I.C.S.E. Semester 2 Topic wise Revision Book of Chemistry Class 10th' has been specially written meticulously to contain a comprehensive knowledge of Chemistry in detail. Its main objective is to prepare the young scholars aspiring for brilliant success in the I.C.S.E. Examination. The material in the text includes chapters incorporating all the divisions of this branch of science. It has been laboriously enriched with the informative summary of each chapter at the outset important points, Expected questions and answers and previous years' questions besides noteworthy suggestions for important questions. The contents of this book have been extensively interspersed with diagrams for accurate practical insight. If studies attentively, 'Self-Help to I.C.S.E. Semester 2 Topic wise Revision Book of Chemistry Class 10th' will greatly help the students in acquiring the fullest knowledge of the subject. It not only inspires you to become budding scientists, scholars and doctors but also helps to sharpen you focus, concentration, creativity and inquisitiveness. The authors feel indebted in their task to the original masters of the subject and their predecessors in the field who as authors have given their most valuable contribution in helping students acquire a robust grip on this branch of science. All new suggestions for further embellishment of this Self-Help will be considered not only useful but will also be highly appreciated and incorporated in subsequent editions. 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