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Discipline Equals Freedom *Composition as a Human Science* Discipline That Connects With Your Child's Heart
The Information Systems Academic Discipline in Australia **Gentle Discipline When Communication Became a Discipline** *Reclaiming Discipline for Education* **Disputing Discipline** **The Little Book of Restorative Discipline for Schools** **Confucianism, Discipline, and Competitiveness** **A Discipline of Software Engineering** **Why Can't I Get My Kids to Behave?** *Positive Discipline* **The Future as an Academic Discipline** *Discipline and Order in American High Schools* *Discipline and Development* *The Origin and Growth of Geography as a discipline at South Africa Universities* Imperialism and Internationalism in the Discipline of International Relations **Resurrecting a Discipline** The Disciplinary Revolution **Regime and Discipline** **No More Taking Away Recess and Other Problematic Discipline Practices** *Closing the School Discipline Gap* **School Discipline Under Authority : Report on Clergy Discipline** **Discipline-Specific Writing** *A Discipline Divided* **Introducing Translation Studies** *Didactics of Mathematics as a Scientific Discipline* Discipline of Nursing *Beyond Bibliometrics* **Research in University Pedagogy** **California. Supreme Court. Records and Briefs** **Improving Bus Transit Safety Through Rewards and Discipline** Put the Disciple into Discipline *Execution Archaeology* **Summary of Discipline Equals Freedom by Jocko Willink: Conversation Starters** The Flow of Ideas Within and Among Academic Disciplines *The need for a rebirth of both discipline and moral development in American education*

This comprehensive approach to the creation of software systems charts a road through system modelling techniques, allowing software engineers to create software meeting two very basic requirements: • that the software system represent a narrow emulation of the organization system that served as its model; • and that the software system display life attributes identical to those of the organization system that it automatizes. The result is a quantum leap increase in software application quality. Such benefit is achieved by the introduction of a fundamental paradigm: the office-floor metaphor which incorporates such well-balanced basic ideas as the functional normalization of tasks and information (in sharp contrast to the classic data normalization) and the principle of tenant-ownership. Nursing students access to higher education does not mark the beginning of basic scientific research into this discipline, and it is now a struggle for this fact to remain visible. Prejudices, misrepresentations and myths mislead nurses about the origins of nursing knowledge. Discipline of Nursing allows us to compare significant nursing figures: Florence Nightingale (Great Britain) and her equally valuable counterpart Valérie de Gasparin-Boissier (Switzerland). The two distinct training models proposed by these illustrious women have retained their relevance into the 21st Century since as early as 1859. The discipline of nursing seems to be arranged in almost geological layers of knowledge that we can distinguish by studying the traditions of nursing language. This book aims to provide a better understanding of the nature of services provided by nurses worldwide. These groundbreaking essays reflect on the conceptual and ethical basis for composition studies as a new discipline of written language. The importance of competitiveness has increased rapidly in recent years, where a fresh look at the different forms in which competitiveness manifests is needed. Though the exceptional growth of East Asian economies has been hypothesised previously from a socio-cultural perspective, links have often been vague with little empirical evidence to support them. This book proposes that a unique paradigm of competitiveness has developed in the East as a result of the cultural traditions and social values influenced by Confucianism, and extends this hypothesis by exploring a critical missing link: the role of discipline. Based on data from the Programme for International Student Assessment (PISA) and World Economic Forum (WEF), this book sheds light on important insights, through empirical evidence, that culture and discipline play an important role toward a country's academic performance, and ultimately, competitiveness. In comparing six geographical clusters, this book analyses data by applying the "Inter-ocular Test" – visualisation of data distributions – to supplement traditional statistical mean comparisons. The findings advance the discourse on culture and performance, by drawing attention to the significant impact that improving discipline can have for a nation's productivity—not only those of Confucian East Asia. Written with the evolving global economy in mind, this book highlights the relevance of discipline for shaping individual productivity for the future workforce, and offers new perspectives on how this can be achieved for all societies through three key contributions: Taxonomy of Discipline dimensions, "Parent-Engagement-School-Discipline Taxonomy" (PESD), and Wheel of Competitiveness. Building on the authors' prior works, this book offers a

comprehensive look at three interrelated concepts: Confucianism, Discipline, and Competitiveness, and how they relate to performance in East Asia. Written in an accessible style, this book will be a valuable guide for students, educators, practitioners, and policy-makers who seek to further understand the valuable role of discipline in shaping the success of societies, present and future. #1 NEW YORK TIMES BESTSELLER • More than two million copies in print! The premier resource for how to deliver results in an uncertain world, whether you're running an entire company or in your first management job. "A must-read for anyone who cares about business."—The New York Times When *Execution* was first published, it changed the way we did our jobs by focusing on the critical importance of "the discipline of execution": the ability to make the final leap to success by actually getting things done. Larry Bossidy and Ram Charan now reframe their empowering message for a world in which the old rules have been shattered, radical change is becoming routine, and the ability to execute is more important than ever. Now and for the foreseeable future:

- Growth will be slower. But the company that executes well will have the confidence, speed, and resources to move fast as new opportunities emerge.
- Competition will be fiercer, with companies searching for any possible advantage in every area from products and technologies to location and management.
- Governments will take on new roles in their national economies, some as partners to business, others imposing constraints. Companies that execute well will be more attractive to government entities as partners and suppliers and better prepared to adapt to a new wave of regulation.
- Risk management will become a top priority for every leader. Execution gives you an edge in detecting new internal and external threats and in weathering crises that can never be fully predicted. Execution shows how to link together people, strategy, and operations, the three core processes of every business. Leading these processes is the real job of running a business, not formulating a "vision" and leaving the work of carrying it out to others. Bossidy and Charan show the importance of being deeply and passionately engaged in an organization and why robust dialogues about people, strategy, and operations result in a business based on intellectual honesty and realism. With paradigmatic case histories from the real world—including examples like the diverging paths taken by Jamie Dimon at JPMorgan Chase and Charles Prince at Citigroup—*Execution* provides the realistic and hard-nosed approach to business success that could come only from authors as accomplished and insightful as Bossidy and Charan. This book discusses how restorative justice should be applied in schools to build a healthier, more just society. This book represents the second phase of a multi-method, multi-study of the 'Information Systems Academic Discipline in Australia'. Drawing on Whitley's Theory of Scientific Change, the study analysed the degree of 'professionalisation' of the Information Systems Discipline, the overarching research question being 'To what extent is Information Systems a distinct and mature discipline in Australia?' The book chapters are structured around three main sections: a) the context of the study; b) the state case studies; and c) Australia-wide evidence and analysis. The book is crafted to be accessible to IS and non-IS types both within and outside of Australia. It represents a 'check point'; a snapshot at a point in time. As the first in a hoped for series of such snap-shots, it includes a brief history of IS in Australia, bringing us up to the time of this report. The editorial team comprises Guy Gable, architect and leader; Bob Smyth, project manager; Shirley Gregor, sponsor, host and co-theoretician; Roger Clarke, discipline memory; and Gail Ridley, theoretician. In phase two, the editors undertook to examine each component study, with a view to arriving at an Australia-wide perspective. This book offers an overview of the research carried out in didactics on the teaching and learning of science at university from the perspective of university pedagogy. The first part sheds light on the links between university pedagogy and didactics, by studying the nature and place of disciplinary pedagogical knowledge at university and the training of academics through the prism of professionalization. The second part questions the teaching practices of academics from a disciplinary approach, from the point of view of the impact of the research discipline on the declared practices, or that of the links between the resources mobilized in research and teaching activities. The third part proposes a sociological look at these practices, in terms of the analysis of the discourses of institutional actors or of practices in situ. The book concludes with a synthesis that develops the main issues, challenges and difficulties that remain at the end of this book.

A Powerful Approach to Bringing God's Grace to Kids Did you know that the way we deal (or don't deal) with our kids' misbehavior shapes their beliefs about themselves, the world, and God? Therefore it's vital to connect with their hearts--not just their minds--amid the daily behavior battles. With warmth and grace, Jim and Lynne Jackson, founders of Connected Families, offer four tried-and-true keys to handling any behavioral issues with love, truth, and authority. You will learn practical ways to communicate messages of grace and truth, how to discipline in a way that motivates your child, and how to keep your relationship strong, not antagonistic. Discipline is more than just a short-term attempt to modify your child's actions--it's a long-term investment to help them build faith, wisdom, and character for life. When you discover a better path to discipline, you'll find a more well-behaved--and well-believed--kid. The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities. The book showcases a broad and textured review of South Africa's geography departments, their staff members, their times, and the different Geographies they engaged in. The book lays the foundation from which more expansive

individual departmental histories can be written in the future. This 1996 report examines the system of clergy discipline, outlines its perceived strengths and weaknesses, and makes a number of recommendations for a comprehensive change in the way that this difficult issue might be handled. Court of Appeal Case(s): C012054

Number of Exhibits: 1 Frustrated by ongoing difficult student behavior? You're not alone: classroom management issues are a leading cause of teacher burnout. But there is a solution. *No More Taking Away Recess and Other Problematic Discipline Practices* shows how to promote good behavior, address interruptions, and keep everyone moving forward. "Management and control are not the same," write teacher and school leader Gianna Cassetta and noted researcher Brook Sawyer. If trying harder to exert control is sapping your energy, watch as they show how to transition away from the roles of disciplinarian or goody dispenser and toward an integrated, professionally satisfying model for classroom management. You'll find everything you need to get going, including: the rationale for abandoning rewards and consequence tactics research on more developmentally appropriate-and efficient-management a plan that integrates instruction and management to decrease interruptions specific strategies for addressing misbehavior and refocusing on learning goals ways to analyze problematic behaviors and help students connect and stay motivated. Ease your frustration with classroom management and return dozens of hours lost each year to addressing problematic behaviors. Take a page from *No More Taking Away Recess and Other Problematic Discipline Practices* and turn your classroom into a community that helps students become their best selves-and helps you rediscover the joy of teaching. About the Not This, But That Series *No More Taking Away Recess and Other Problematic Discipline Practices* is part of the Not This, But That series, edited by Nell K. Duke and Ellin Oliver Keene. It helps teachers examine common, ineffective classroom practices and replace them with practices supported by research and professional wisdom. In each book a practicing educator and an education researcher identify an ineffective practice; summarize what the research suggests about why; and detail research-based, proven practices to replace it and improve student learning. Read a sample chapter from *No More Taking Away Recess and Other Problematic Discipline Practices*. In this expanded edition of the 2017 mega-bestseller, updated with brand new sections like *DO WHAT MAKES YOU HAPPY*, *SUGAR COATED LIES* and *DON'T NEGOTIATE WITH WEAKNESS*, readers will discover new ways to become stronger, smarter, and healthier. Jocko Willink's methods for success were born in the SEAL Teams, where he spent most of his adult life, enlisting after high school and rising through the ranks to become the commander of the most highly decorated special operations unit of the war in Iraq. In *Discipline Equals Freedom*, the #1 New York Times bestselling coauthor of *Extreme Ownership* describes how he lives that mantra: the mental and physical disciplines he imposes on himself in order to achieve freedom in all aspects of life. Many books offer advice on how to overcome obstacles and reach your goals--but that advice often misses the most critical ingredient: discipline. Without discipline, there will be no real progress. *Discipline Equals Freedom* covers it all, including strategies and tactics for conquering weakness, procrastination, and fear, and specific physical training presented in workouts for beginner, intermediate, and advanced athletes, and even the best sleep habits and food intake recommended to optimize performance. *FIND YOUR WILL, FIND YOUR DISCIPLINE--AND YOU WILL FIND YOUR FREEDOM* What explains the rapid growth of state power in early modern Europe? While most scholars have pointed to the impact of military or capitalist revolutions, Philip S. Gorski argues instead for the importance of a disciplinary revolution unleashed by the Reformation. By refining and diffusing a variety of disciplinary techniques and strategies, such as communal surveillance, control through incarceration, and bureaucratic office-holding, Calvin and his followers created an infrastructure of religious governance and social control that served as a model for the rest of Europe—and the world. *PUT THE DISCIPLE INTO DISCIPLINE* gives parents the tools they need to truly disciple their kids through their most trying discipline situations. What do you say when your kid has really messed up? How do you respond when your three-year-old is throwing pennies at other carts as you walk through the aisles at Target? Or when your eight-year-old daughter rolls her eyes in a dramatic fit of preteen angst? Or when your sixteen-year-old son is lying as he attempts to go somewhere that he never should be? These are the tough moments in parenting. But they are also the moments that will define your kids. We want to give parents the tools they need to truly disciple their kids through their most trying discipline situations. With these tools, parents can guide their kids' hearts towards the God who loves them deeply, and survive those pull-out-your-hair parenting moments. We pray that *PUT THE DISCIPLE INTO DISCIPLINE* will help parents to connect with their kids in a heartfelt way so that their kids, in turn, can connect with the God who created them to be truly and imperfectly His. *Didactics of Mathematics as a Scientific Discipline* describes the state of the art in a new branch of science. Starting from a general perspective on the didactics of mathematics, the 30 original contributions to the book, drawn from 10 different countries, go on to identify certain subdisciplines and suggest an overall structure or 'topology' of the field. The book is divided into eight sections: (1) Preparing Mathematics for Students; (2) Teacher Education and Research on Teaching; (3) Interaction in the Classroom; (4) Technology and Mathematics Education; (5) Psychology of Mathematical Thinking; (6) Differential Didactics; (7) History and Epistemology of Mathematics and Mathematics Education; (8) Cultural Framing of

Teaching and Learning Mathematics. Didactics of Mathematics as a Scientific Discipline is required reading for all researchers into the didactics of mathematics, and contains surveys and a variety of stimulating reflections which make it extremely useful for mathematics educators and teacher trainers interested in the theory of their practice. Future and practising teachers of mathematics will find much to interest them in relation to their daily work, especially as it relates to the teaching of different age groups and ability ranges. The book is also recommended to researchers in neighbouring disciplines, such as mathematics itself, general education, educational psychology and cognitive science. Do you want to know how you can get your kids to do their chores? Do you want to stop lecturing, reminding and nagging your kids? Are you wondering if it is worth it to discipline your kids when they won't stay in a chair for a time-out? Joey and Carla Link reach beyond typical parenting advice to give you honest understanding, encouragement and practical steps that work to get obedient children. They share: Why parents can't get their kids to behave What obedience is What obedience is not How to get your kids to obey Help for single parents "Have you ever wanted an instruction manual for parenting? Look no further; this is the book you've been waiting for. With refreshing honesty and practical instruction, Joey and Carla Link have put together a great resource for parents. If you have kids, you need this book." - Jill Savage, founder and CEO of Hearts at Home and author of Real Moms ... Real Jesus "The biblical and practical teaching Joey and Carla Link share is something every parent should read. It has given us clear expectations-what we as parents can require of our kids and what our kids know is expected of them. People are happy to be around our kids instead of being happy when we leave! We are confident this book will be a good beginning for parents, no matter the ages of their children." - US Representative Bill and Natalie Huizenga, Michigan Perhaps the most commonly held assumption in the field of development is that middle classes are the bounty of economic modernization and growth. As countries gradually transcend their agrarian past and become urbanized and industrialized, so the logic goes, middle classes emerge and gain in number, complexity, cultural influence, social prominence, and political authority. Yet this is only half the story. Middle classes shape industrial and economic development, they are not merely its product; the particular ways in which middle classes shape themselves - and the ways historical conditions shape them - influence development trajectories in multiple ways. This is the story of South Korea's and Taiwan's economic successes and Argentina's and Mexico's relative 'failures' through an examination of their rural middle classes and disciplinary capacities. Can disciplining continue in a context where globalization squeezes middle classes and frees capitalists from the state and social contracts in which they have been embedded? When Communication Became a Discipline describes how speech and journalism professors embraced the concept of communication as central to their scholarly work. It tells the story of how they transformed themselves and established an academic discipline of communication. Essays on the early disciplinary history of international relations. What were the guiding themes of the discipline of International Relations before World War II? The traditional disciplinary history has long viewed this time period as one guided by idealism and then challenged by realism. This book reconstructs in detail some of the formative episodes of the field's early development and arrives at the conclusion that, in actuality, the early years of International Relations were preoccupied not with idealism and realism but with the dual themes of imperialism and internationalism. Thus, the beginnings of the discipline have resonance with the recently revived discourse of empire and the global status and policies of the United States as the world's sole superpower. David Long is Associate Professor at the Norman Paterson School of International Affairs at Carleton University. He is the coeditor (with Lucian M. Ashworth) of New Perspectives on International Functionalism. Brian C. Schmidt is Assistant Professor of Political Science at Carleton University and author of The Political Discourse of Anarchy: A Disciplinary History of International Relations, also published by SUNY Press. Discipline Equals Freedom by Jocko Willink: Conversation Starters Jocko Willink, a former commander of the US military's elite SEAL team explains the close link between discipline and freedom and says the only way to gain freedom from bad habits is through a disciplined approach to life. Say no to time-wasting habits like watching Youtube videos or following online click-baits, so you can have the freedom to do better. How does one do this? It is the choices that you make everyday. What do you eat and what do you wake up in the morning? This book from the #1 New York Times bestseller Extreme Ownership provides mental and physical techniques that his podcast fans and followers avidly affirm. A Brief Look Inside: EVERY GOOD BOOK CONTAINS A WORLD FAR DEEPER than the surface of its pages. The characters and their world come alive, and the characters and its world still live on. Conversation Starters is peppered with questions designed to bring us beneath the surface of the page and invite us into the world that lives on. These questions can be used to... Create Hours of Conversation: - Promote an atmosphere of discussion for groups - Foster a deeper understanding of the book - Assist in the study of the book, either individually or corporately - Explore unseen realms of the book as never seen before Disclaimer: This book you are about to enjoy is an independent resource meant to supplement the original book. If you have not yet read the original book, we encourage you to before purchasing this unofficial Conversation Starters. Discipline is of profound educational importance, both inside educational institutions and outside of them in personal and social life. Reclaiming Discipline for Education revisits neglected philosophical

ideas about discipline in education and uses these ideas to re-think practices and discourses of discipline in education today. Chapters in this book trace the evolution of thought regarding discipline in education all the way from Kant through to Durkheim, Foucault, Peters, Dewey and Macmurray. MacAllister also critically examines the strengths and weaknesses of contemporary school discipline practices in the UK, the US and Australia, including behaviour management, zero tolerance and restorative approaches. The educational credentials of psychological constructs of grit and self-discipline are also questioned. This book concludes by considering the current and future state of discipline in education on the basis of the different philosophical, practical and policy perspectives discussed. In particular, MacAllister examines why it is problematic to consider practices of discipline in isolation from the wider purposes of education. This book is suitable for an international audience and should be read by anyone who is interested in education and educational leadership, as well as those interested in the philosophy of education. “This book exhorts the reader to embrace the materiality of archaeology by recognizing how every step in the discipline’s scientific processes involves interaction with myriad physical artifacts, ranging from the camel-hair brush to profile drawings to virtual reality imaging. At the same time, the reader is taken on a phenomenological journey into various pasts, immersed in the lives of peoples from other times, compelled to engage their senses with the sights, smells, and noises of the publics and places whose remains they study. This is a refreshingly original and provocative look at the meaning of the material culture that lies at the foundation of the archaeological discipline.”—Michael Brian Schiffer, author of *The Material Life of Human Beings* “This volume is a radical call to fundamentally rethink the ontology, profession, and practice of archaeology. The authors present a closely reasoned, epistemologically sound argument for why archaeology should be considered the discipline of things, rather than its more commonplace definition as the study of the human past through material traces. All scholars and students of archaeology will need to read and contemplate this thought-provoking book.”—Wendy Ashmore, Professor of Anthropology, UC Riverside “A broad, illuminating, and well-researched overview of theoretical problems pertaining to archaeology. The authors make a calm defense of the role of objects against tedious claims of ‘fetishism.’” —Graham Harman, author of *The Quadruple Object* A comprehensive, state-of-the-art examination of the changing ways we measure scholarly performance and research impact. The Novartis Foundation Series is a popular collection of the proceedings from Novartis Foundation Symposia, in which groups of leading scientists from a range of topics across biology, chemistry and medicine assembled to present papers and discuss results. The Novartis Foundation, originally known as the Ciba Foundation, is well known to scientists and clinicians around the world. *A Discipline Divided* is a collection of coherent and timely articles that discuss the emergence and divergence of the two dominant camps of political science: ideology and methodology. Almond examines the ‘hard’ versus ‘soft’ science argument, the history of model fitting in communism studies, the strengths and weaknesses of the rational choice movement and the historical forces and processes that have shaped political culture. Educators remove over 3.45 million students from school annually for disciplinary reasons, despite strong evidence that school suspension policies are harmful to students. The research presented in this volume demonstrates that disciplinary policies and practices that schools control directly exacerbate today’s profound inequities in educational opportunity and outcomes. Part I explores how suspensions flow along the lines of race, gender, and disability status. Part II examines potential remedies that show great promise, including a district-wide approach in Cleveland, Ohio, aimed at social and emotional learning strategies. *Closing the School Discipline Gap* is a call for action that focuses on an area in which public schools can and should make powerful improvements, in a relatively short period of time. Contributors include Robert Balfanz, Jamilia Blake, Dewey Cornell, Jeremy D. Finn, Thalia González, Anne Gregory, Daniel J. Losen, David M. Osher, Russell J. Skiba, Ivory A. Toldson “Closing the School Discipline Gap can make an enormous difference in reducing disciplinary exclusions across the country. This book not only exposes unsound practices and their disparate impact on the historically disadvantaged, but provides educators, policymakers, and community advocates with an array of remedies that are proven effective or hold great promise. Educators, communities, and students alike can benefit from the promising interventions and well-grounded recommendations.” —Linda Darling-Hammond, Charles E. Ducommun Professor of Education, Stanford University “For over four decades school discipline policies and practices in too many places have pushed children out of school, especially children of color. *Closing the School Discipline Gap* shows that adults have the power—and responsibility—to change school climates to better meet the needs of children. This volume is a call to action for policymakers, educators, parents, and students.” —Marian Wright Edelman, president, Children’s Defense Fund *Introducing Translation Studies* remains the definitive guide to the theories and concepts that make up the field of translation studies. Providing an accessible and up-to-date overview, it has long been the essential textbook on courses worldwide. This fourth edition has been fully revised and continues to provide a balanced and detailed guide to the theoretical landscape. Each theory is applied to a wide range of languages, including Bengali, Chinese, English, French, German, Italian, Punjabi, Portuguese and Spanish. A broad spectrum of texts is analysed, including the Bible, Buddhist sutras, Beowulf, the fiction of García Márquez and Proust, European Union and UNESCO

documents, a range of contemporary films, a travel brochure, a children's cookery book and the translations of Harry Potter. Each chapter comprises an introduction outlining the translation theory or theories, illustrative texts with translations, case studies, a chapter summary and discussion points and exercises. NEW FEATURES IN THIS FOURTH EDITION INCLUDE: new material to keep up with developments in research and practice, including the sociology of translation, multilingual cities, translation in the digital age and specialized, audiovisual and machine translation revised discussion points and updated figures and tables new, in-chapter activities with links to online materials and articles to encourage independent research an extensive updated companion website with video introductions and journal articles to accompany each chapter, online exercises, an interactive timeline, weblinks, and powerpoint slides for teacher support This is a practical, user-friendly textbook ideal for students and researchers on courses in Translation and Translation Studies. Discipline-Specific Writing provides an introduction and guide to the teaching of this topic for students and trainee teachers. This book highlights the importance of discipline-specific writing as a critical area of competence for students, and covers both the theory and practice of teaching this crucial topic. With chapters from practitioners and researchers working across a wide range of contexts around the world, Discipline-Specific Writing: Explores teaching strategies in a variety of specific areas including science and technology, social science and business; Discusses curriculum development, course design and assessment, providing a framework for the reader; Analyses the teaching of language features including grammar and vocabulary for academic writing; Demonstrates the use of genre analysis, annotated bibliographies and corpora as tools for teaching; Provides practical suggestions for use in the classroom, questions for discussion and additional activities with each chapter. Discipline-Specific Writing is key reading for students taking courses in English for Specific Purposes, Applied Linguistics, TESOL, TEFL and CELTA. Being young in Zanzibar -- Childhood with/out punishment -- Children and child protection -- Child protection in Zanzibar schools -- Gender, Islam, and child protection -- Decolonizing child protection -- Beyond well-being, towards children. As seen in the New York Times -- a practical guide that presents an alternative to shouting, shaming, and blaming--to give kids the skills they need to grow and thrive Discipline is an essential part of raising happy and successful kids, but as more and more parents are discovering, conventional approaches often don't work, and can even lead to more frustration, resentment, power struggles, and shame. Enter Sarah Ockwell-Smith, a popular parenting expert who believes there's a better way. Citing the latest research in child development, psychology and neuroscience, Gentle Discipline debunks common myths about punishments, rewards, the "naughty chair," and more, and presents practical, connection-based techniques that really work--and that bring parents and kids closer together instead of driving them apart. Topics include: Setting--and enforcing--boundaries and limits with compassion and respect Focusing on connection and positivity instead of negative consequences Working with teachers and other caregivers Breaking the cycle of shaming and blaming Filled with ideas to try today, Gentle Discipline helps parents of toddlers as well as school-age kids embrace a new, more enlightened way to help kids listen, learn and grow. Resurrecting a Discipline completes a trilogy in which George Liska, renowned scholar of international relations, encapsulates a lifetime of inquiry into past and present world politics. This final book examines the future of politics in general and of the discipline of international relations in particular, seeking a theory that combines the two. The author takes as his starting point former Secretary of State Dean Acheson's call for a 'usable theory' of international politics, integrating selections from his own many books on politics, world history, and international relations with analysis of the present and speculation on the future state of scholarship. Scholars of international relations, world politics, and political history will find this book a valuable addition to their collections. TRB's Transit Cooperative Research Program (TCRP) Synthesis 97: Improving Bus Transit Safety Through Rewards and Discipline addresses the practices and experiences of public transit agencies in applying both corrective actions and rewards to recognize, motivate, and reinforce a safety culture within their organizations. Loaded with updates, this newly revised second edition gives administrators all the tools they need to create a safe environment for both educators and students. For twenty-five years, Positive Discipline has been the gold standard reference for grown-ups working with children. Now Jane Nelsen, distinguished psychologist, educator, and mother of seven, has written a revised and expanded edition. The key to positive discipline is not punishment, she tells us, but mutual respect. Nelsen coaches parents and teachers to be both firm and kind, so that any child--from a three-year-old toddler to a rebellious teenager--can learn creative cooperation and self-discipline with no loss of dignity. Inside you'll discover how to • bridge communication gaps • defuse power struggles • avoid the dangers of praise • enforce your message of love • build on strengths, not weaknesses • hold children accountable with their self-respect intact • teach children not what to think but how to think • win cooperation at home and at school • meet the special challenge of teen misbehavior "It is not easy to improve a classic book, but Jane Nelsen has done so in this revised edition. Packed with updated examples that are clear and specific, Positive Discipline shows parents exactly how to focus on solutions while being kind and firm. If you want to enrich your relationship with your children, this is the book for you." --Sal Severe, author of How to Behave So Your Children Will, Too! Millions of children have already benefited from the counsel in this wise and

warmhearted book, which features dozens of true stories of positive discipline in action. Give your child the tools he or she needs for a well-adjusted life with this proven treasure trove of practical advice. Charts the unique relationship between democratization and the development of the political science discipline

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