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Care Quality Building Teacher Capacity in English Language Teaching in Vietnam Online Learning and Teaching in Higher Education Reconsidering Open and Distance Learning in the Developing World Collaborative Learning Thinking and Problem Solving

The Learning School Dec 04 2020 This book provides methods that educational leaders can use to develop their personal vision of education, as well as methods for use in developing consensus for shared visions of educational excellence. The book also addresses the conditions of instruction, assessment and support in classrooms and schools that are necessary to implement a vision embracing a particular perspective on education. Specific chapters are devoted to exploring the important roles of educational philosophy and psychology in the development of educational vision.

Promoting the Educational Success of Children and Youth Learning English May 21 2022 Educating dual language learners (DLLs) and English learners (ELs) effectively is a national challenge with consequences both for individuals and for American society. Despite their linguistic, cognitive, and social potential, many ELs—who account for more than 9 percent of enrollment in grades K-12 in U.S. schools—are struggling to meet the requirements for academic success, and their prospects for success in postsecondary education and in the workforce are jeopardized as a result. Promoting the Educational Success of Children and Youth Learning English: Promising Futures examines how evidence based on research relevant to the development of DLLs/ELs from birth to age 21 can inform education

and health policies and related practices that can result in better educational outcomes. This report makes recommendations for policy, practice, and research and data collection focused on addressing the challenges in caring for and educating DLLs/ELs from birth to grade 12.

Colloquial Russian 2 Nov 02 2020 Colloquial Russian 2 is the ideal way to refresh your knowledge of the language and to extend your skills. Colloquial Russian 2 is designed to help those involved in self-study. Structured to give you the opportunity to listen to and read lots of modern, everyday Russian, it has also been developed to work systematically on reinforcing and extending your grasp of Russian grammar and vocabulary. Key features of Colloquial Russian 2 include: revision material to help consolidate and build up your basics; a wide range of authentic contemporary documents; lots of spoken and written exercises in each unit; highlighted key structures and phrases, a grammar reference and detailed answer keys; Audio material to accompany the course is available to download free in MP3 format from www.routledge.com/cw/colloquials. Recorded by native speakers, the audio material features the dialogues and texts from the book and will help develop your listening and pronunciation skills.

Deep Learning Mar 31 2023 An introduction to a broad range of topics in deep learning, covering mathematical and conceptual background, deep learning techniques used in industry, and research perspectives. "Written by three experts in the field, Deep Learning is the only comprehensive book on the subject." –Elon Musk, cochair of OpenAI;

cofounder and CEO of Tesla and SpaceX Deep learning is a form of machine learning that enables computers to learn from experience and understand the world in terms of a hierarchy of concepts. Because the computer gathers knowledge from experience, there is no need for a human computer operator to formally specify all the knowledge that the computer needs. The hierarchy of concepts allows the computer to learn complicated concepts by building them out of simpler ones; a graph of these hierarchies would be many layers deep. This book introduces a broad range of topics in deep learning. The text offers mathematical and conceptual background, covering relevant concepts in linear algebra, probability theory and information theory, numerical computation, and machine learning. It describes deep learning techniques used by practitioners in industry, including deep feedforward networks, regularization, optimization algorithms, convolutional networks, sequence modeling, and practical methodology; and it surveys such applications as natural language processing, speech recognition, computer vision, online recommendation systems, bioinformatics, and videogames. Finally, the book offers research perspectives, covering such theoretical topics as linear factor models, autoencoders, representation learning, structured probabilistic models, Monte Carlo methods, the partition function, approximate inference, and deep generative models. Deep Learning can be used by undergraduate or graduate students planning careers in either industry or research, and by software engineers who want to begin using deep learning in their products or platforms. A website offers

supplementary material for both readers and instructors.

Assessing the Validity of the Qualistar Early Learning Quality Rating and Improvement System as a Tool for Improving Child-Care Quality May 28 2020 As a result of the generally low quality of child care in the United States, quality rating and improvement systems (QRISs) are proliferating in the child-care arena. This study examines the QRIS developed by Qualistar Early Learning, a nonprofit organization based in Colorado, evaluating how reliable the system's components are, whether the QRIS process helped providers to improve, and whether and how much children benefit from such improvement.

Cooperative Learning Nov 14 2021

Recruiting and Retaining Generation Y Teachers Jan 17 2022 Engage a new generation of teachers to create effective learning communities!

Administrators will find a research-based framework for hiring and retaining Generation Y educators, whose exposure to technology and diversity makes their perspectives dramatically different from previous generations. The authors offer guidelines for welcoming new candidates into a learning community and developing appropriate professional development programs and assessments. A wide range of case studies and extensive exercises help school leaders: Identify Generation Y educators' learning, communication, and work styles Recruit, interview, and hire candidates in support of existing goals Evaluate school culture and promote cross-generational teamwork Communicate effectively with all staff members

E-Moderating Oct 26 2022 "The third edition of this

best-selling guide has been fully updated and addresses the many technological changes that have taken place in the field of online teaching and learning since 2004. Interest in online teaching continues to grow, yet one thing remains constant: the key role of the e-moderator in ensuring the quality and success of online learning. Offering a practical approach and easy accessibility, Moderating is the perfect users manual to working effectively in the virtual world. New topics include: Updates of all literature, key terms, case studies and projects Fresh new examples for how the 5 stage model has been successfully used around the world Tips for e-moderating in Virtual Reality platforms such as Second Life Tips for e-moderating in Social Networking Sites New illustrative examples from the latest All Things in Moderation courses Updated applications for training school teachers Fully updated Resources for Practitioners Section Higher Education practitioners, professional developers, trainers, and online instructional designers will find this classic book is a must-have resource for anyone teaching online or developing online courses. It is also an appropriate text for students enrolled in Educational Technology and Distance Education Masters and PhD programs" --

Collaborative Learning Jan 23 2020 Advocates a far-reaching change in the relations between college and university professors and their students, between the learned and the learning.

Thinking and Problem Solving Dec 24 2019

Teacher Professional Learning in International Education May 09 2021 This book examines the impact of internationalization, student mobility and

transnational workforce mobility on the changing nature of teacher work and teacher professional learning in the Vocational Education and Training (VET) sector. Derived from a three-year project funded by the Australian Research Council across more than 30 VET and HE institutions, this is the first book that explores teacher professional learning in international education. The authors address how teachers position their professional responsibilities and learning in relation to the institutional structure, internationalization agenda and policy fields in which their profession is embedded by drawing on both empirical evidence and key concepts and models of teacher professional learning. This pioneering text provides international education and VET policy makers, practitioners, educators and researchers with unique insights and practical implications for enhancing teacher professional learning and capabilities in international education.

Facilitating Experiential Learning in Higher Education Aug 12 2021 This book provides evidence-informed and practical advice on how to design, teach, and facilitate hands-on, experiential learning in practical higher education settings. With rich case studies and carefully considered analysis tasks, all underpinned by research evidence, it explores the functional aspects of teaching outside of regular classroom environments. Designed to enable university teachers to adapt strategies for teaching confidently and effectively, this must-read text focusses on enhancing learning and avoiding pitfalls whilst allowing students to develop and recognise the skills needed to excel in

their chosen discipline. This book also provides: Reflection Points to enable application of the ideas into teaching practice, Action Summaries that distill the main recommendations into easily applicable solutions, Further Reading sections to allow for further exploration of key ideas. Practical and evidence-informed, the strategies within this book are useful for all educators teaching in practical settings including projects, labs, studios, in the field, and in practice placements.

Quantum Learning & Instructional Leadership in Practice Jun 21 2022 Using evidence-based strategies, this inspiring handbook provides principals and teachers with a catalog of practiced "moves," or actions that upgrade performance, create durable motivation, and renew energy levels.

An Introduction to Statistical Learning Feb 03 2021 *An Introduction to Statistical Learning* provides an accessible overview of the field of statistical learning, an essential toolset for making sense of the vast and complex data sets that have emerged in fields ranging from biology to finance to marketing to astrophysics in the past twenty years. This book presents some of the most important modeling and prediction techniques, along with relevant applications. Topics include linear regression, classification, resampling methods, shrinkage approaches, tree-based methods, support vector machines, clustering, and more. Color graphics and real-world examples are used to illustrate the methods presented. Since the goal of this textbook is to facilitate the use of these statistical learning techniques by practitioners in science, industry, and other fields, each chapter contains a

tutorial on implementing the analyses and methods presented in R, an extremely popular open source statistical software platform. Two of the authors co-wrote The Elements of Statistical Learning (Hastie, Tibshirani and Friedman, 2nd edition 2009), a popular reference book for statistics and machine learning researchers. An Introduction to Statistical Learning covers many of the same topics, but at a level accessible to a much broader audience. This book is targeted at statisticians and non-statisticians alike who wish to use cutting-edge statistical learning techniques to analyze their data. The text assumes only a previous course in linear regression and no knowledge of matrix algebra.

*Objects to Learn about and Objects for Learning 2
Feb 27 2023 Resulting from a conference that took place in Amiens, France, in June 2019, this book examines the place and role of objects centered in teaching practices from kindergarten to university, both in the context of France and elsewhere. These “objects for learning” are considered in their physicality as productions, work or signs that are used for learning. They become “objects to learn about” when the object itself is the learning objective. This book offers a cross-disciplinary perspective, linking the different disciplinary fields studied and the many reference sources used by the authors. This two-volume work offers an overview of current research on the subject, with this second volume focusing on objects in representations of space and time, then on learners’ activities in the making or use of objects, before concluding with different cultural and philosophical*

perspectives on objects

The Anarchist Cookbook Apr 19 2022 *The Anarchist Cookbook will shock, it will disturb, it will provoke. It places in historical perspective an era when "Turn on, Burn down, Blow up" are revolutionary slogans of the day. Says the author "This book... is not written for the members of fringe political groups, such as the Weatherman, or The Minutemen. Those radical groups don't need this book. They already know everything that's in here. If the real people of America, the silent majority, are going to survive, they must educate themselves. That is the purpose of this book." In what the author considers a survival guide, there is explicit information on the uses and effects of drugs, ranging from pot to heroin to peanuts. There i detailed advice concerning electronics, sabotage, and surveillance, with data on everything from bugs to scramblers. There is a comprehensive chapter on natural, non-lethal, and lethal weapons, running the gamut from cattle prods to sub-machine guns to bows and arrows.*

Learning Spaces Apr 07 2021 *El espacio, ya sea físico o virtual, puede tener un impacto significativo en el aprendizaje. Learning Spaces se centra en la forma en que las expectativas de los alumnos influyen en dichos espacios, en los principios y actividades que facilitan el aprendizaje y en el papel de la tecnología desde la perspectiva de quienes crean los entornos de aprendizaje: profesores, tecnólogos del aprendizaje, bibliotecarios y administradores. La tecnología de la información ha aportado capacidades únicas a los espacios de aprendizaje, ya sea estimulando una mayor interacción mediante el uso de herramientas de*

colaboración, videoconferencias con expertos internacionales o abriendo mundos virtuales para la exploración. Este libro representa una exploración continua a medida que unimos el espacio, la tecnología y la pedagogía para asegurar el éxito de los estudiantes.

Online Learning and Teaching in Higher Education Mar 26 2020 What are the links between theory and practice in the area of online learning in higher education? What are the strengths and weaknesses of the online approach? How can online learning be used to enhance the student experience? This book provides the first critical evaluation of theory and practice in online learning and teaching in higher education. It also provides a critique of online learning for all those working in a higher education setting. It examines the online approach in the context of the internet age and global higher education, examining changes in distance learning as well as how online learning is affecting mainstream mass higher education. Practical examples throughout the book allow the reader to: Understand quality issues with regard to online learning Design appropriate courses Create stimulating online learning environments Transform learning methods Adapt and develop strategies to enhance online teaching practice Online Learning and Teaching in Higher Education is key reading for lecturers, managers and policy makers in the higher education sector.

Reconsidering Open and Distance Learning in the Developing World Feb 24 2020 Distance learning is now more prevalent in the developing world than ever before. This book reconsiders the suitability and

success of established modes of distance learning for current contexts in the developing world. It examines what adaptations are necessary to suit shifting needs including: the move from elite to mass higher education increased emphasis on knowledge base economies greater demand for lifelong learning and professional development the effects of technical and societal changes demand for post-secondary education. Drawing upon research into students' conceptions of, and approaches to learning, this critical analysis of the state of open and flexible learning examines the characteristics, needs and learning approaches of students, considering whether or not current provision is successful, what changes are necessary, and, crucially, how student retention can be improved.

Testing for Learning Oct 14 2021 Evaluation sends a message. It points to what is valued and ignores what is not perceived to be important. Educational evaluation--testing and assessment--has been telling students, teachers, administrators, and legislators that the system values rote memorization and passive recognition of single correct answers.

Perspectives for European E-learning Businesses Nov 26 2022 E-learning technology has contributed to the expansion of the market for educational services and products. This report examines the key technologies, including: wired and wireless LANs, VPNs, mobile learning, network computers, e-books, artificial intelligence, web-based multimedia, CD-ROM-based interactiveIt also analyses the most promising sectors of the global e-learning market, particularly higher and further education, corporate

training. Developments in Europe are compared with the United States and other countries. It also surveys the e-learning companies and the products and services they offer, and describes the strategies available to them to develop their business.

Supporting E-learning Sep 24 2022 E-learning is becoming commonplace in academic institutions. To date ite-learning has been used as an alternative medium in the delivery of established content; however, it is also becoming a vehicle for much wider ranging developments, including a change in the relationship between teachers and those responsible for learner support. Increasingly library and information services are directly involved in the development of e-content and in delivering services to support e-learning. Thus it is affecting all aspects of library service provision in education. quality services in an e-learning environment. It will help managers understand e-learning and, more importantly, help them exploit the full potential of this new area for their service. Contributions from leading managers and practitioners address the range of operational issues that managers should consider in supporting e-learning, and provide case studies in order to demonstrate how the theory can be translated into practice. services involved with policy and service development issues, from senior to team managers. It will also be insightful for new professionals and students.

Teaching: Dilemmas, Challenges & Opportunities Jul 11 2021 "We have not sought in this book, to define 'best practice' for you, but have rather, challenged

you to think about ways in which to teach intelligently, insightfully and respectfully." - How does a teacher deal with a student's challenging behaviour in the classroom? - Is it fair to adopt information and communication technologies that favour students who have access to sophisticated devices such as tablets in their own home? - How, during the professional experience, is an education student to act when his or her beliefs about learning are not congruent with those of the supervising teacher? - Should students be grouped in terms of their ability? These and many more issues arise daily in our early childhood, primary and secondary learning environments. Teaching, 6e takes a holistic approach to classroom teaching and learning. It considers the complexities and opportunities embedded in meeting learners' needs in diverse and ever-changing contexts. It encourages pre-service teachers to become active learners of teaching, how to think like teachers and to consider the fundamental aspects of teaching. It directs pre-service teachers to useful teaching resources, in text, in references and online. Case studies and reflection opportunities encourage pre-service teachers to consider their own strengths and issues, the diversity of learning styles in their students, their school and wider community as well as government and ethical requirements. It raises student awareness of what it really means to teach and how they can do it. Students will continue to refer to this well-researched and easy-to-use text throughout their qualification, in their professional placement and into their teaching career.

21st Century Learning for 21st Century Skills Jun 09 2021 This book constitutes the refereed proceedings of the 7th European Conference on Technology Enhanced Learning, EC-TEL 2012, held in Saarbrücken, Germany, in September 2012. The 26 revised full papers presented were carefully reviewed and selected from 130 submissions. The book also includes 12 short papers, 16 demonstration papers, 11 poster papers, and 1 invited paper. Specifically, the programme and organizing structure was formed through the themes: mobile learning and context; serious and educational games; collaborative learning; organisational and workplace learning; learning analytics and retrieval; personalised and adaptive learning; learning environments; academic learning and context; and, learning facilitation by semantic means.

Minds in Play Aug 31 2020 Video games more than any other media have brought technology into children's homes and hearts. Educators, psychologists, and parents are struck by the quality of engagement that stands in stark contrast to children's usual interest in school homework and other activities. Whereas most research efforts have concentrated on discussing the effects of game playing, this book takes a different stance. It takes a close look at games as a context for learning by placing children in the roles of producers rather than consumers of games. Kafai presents a constructionist vision of computer-based learning activities in schools. She follows a class of sixteen fourth-grade students from an inner-city public elementary school as they were programming games in Logo to teach fractions to third graders. The children transformed their

classroom into a game design studio for six months, learning programming, writing stories and dialogues, constructing representations of fractions, creating package designs and advertisements, considering interface design issues, and devising teaching strategies. In this context, programming became a medium for children's personal and creative expression; in the design of their games children engaged their fantasies and built relationships with other pockets of reality that went beyond traditional school approaches. The ideas and discussions presented in this book address educators, researchers, and software and curriculum designers interested in children's learning and thinking with educational technologies.

Faculty Experiences in Active Learning May 01 2023
For decades, if not more, the pedagogy of choice for higher education was the lecture: students sat quietly in a large classroom, stared at the teacher while the teacher lectured about a subject some students knew nothing about. Students were discouraged from talking to fellow classmates and teachers, but were encouraged to take notes. However, with new technologies, including including computers, the internet, cell phones, smart devices, and social media, pedagogy has changed drastically. Students are now asked to multitask (listen, watch, read) not just take notes on the lecture. These changes require effective teaching pedagogy that engages multiple human technologies--speaking, hearing, responding, interacting, organizing, among others--a pedagogy that is called active learning. **Faculty Experiences in Active Learning, a book authored by twenty-four faculty and administrators,**

works to ignite a culture of active learning in higher education at the University of North Carolina at Charlotte. UNC Charlotte has been working to become a national leader in active learning transformation since 2014. The University promotes the use of active learning pedagogy through a faculty community of practice called the Active Learning Academy and provides supporting spaces for active learning through construction and renovations of classrooms to be active learning centers. This book, authored by Active Learning Academy members, was written for higher education faculty and students planning to teach at the post-secondary level and is a guide for considering the diverse pathways that active learning can take based on student population, approach, discipline, and learning environment. The chapters in this book cover a range of topics on active learning: implementing logistics and strategies for getting started with active learning methods, using flipped classroom models, evaluating student engagement, addressing accessibility in active learning classrooms, and experimenting with adaptive academic technologies. Design patterns for planning active learning engagement in your classroom are provided along with examples of pitfalls that can occur with each activity and best practices for using activities successfully.

Toward a Civil Society Mar 07 2021 Addressing the need for marshaling the resources of education to help promote a more civil society, this book argues that education has a critical role to play in challenging the dominant views of politics and education. Service learning, or academically based

community service, is seen as a promising educational pedagogy that can help students acquire civic virtue and serve as a mechanism to enable institutions of higher education become stronger community partners. However, there is currently is a lack of theoretical grounding for the service-learning movement; consequently, service learning is in danger of being co-opted by academic traditionalism, which could vitiate service learning's social transformative potential and in fact undermine efforts at democratic revitalization. The author provides a basic explanation of service learning and how it is connected to promoting civic virtue. It examines the underlying public philosophy debate between weak and strong democracy theorists, or procedural and civic republicanism. This book argues that certain approaches to service learning, such as the voluntarist or charity model, the experiential education model, and the justice model are ineffective because of their association with weak democracy theory or procedural republicanism. The central argument of this book is that a progressive communitarian public philosophy maintaining that individuals attain meaning and significance in the context of community is the most appropriate grounding for service learning.

Adult Learning in the Digital Age Sep 12 2021 This engaging book sheds light on the ways in which adults in the twenty-first century interact with technology in different learning environments. Based on one of the first large-scale academic research projects in this area, the authors present their findings and offer practical recommendations for the use of new technology in a learning society. They

invite debate on: why ICTs are believed to be capable of affecting positive change in adult learning the drawbacks and limits of ICT in adult education what makes a lifelong learner the wider social, economic, cultural and political realities of the information age and the learning society. Adult Learning addresses key questions and provides a sound empirical foundation to the existing debate, highlighting the complex realities of the learning society and e-learning rhetoric. It tells the story of those who are excluded from the learning society, and offers a set of strong recommendations for practitioners, policy-makers, and politicians, as well as researchers and students.

Leading Powerful Professional Learning Mar 19 2022
You are central to effective professional learning! For professional learning to have a meaningful impact, it needs to be sustained, collaborative, evidence-informed, and student focused—generating multifaceted solutions to real-life issues. Gone are the one-size-fits-all answers—instead, you'll use your knowledge and expertise to lead your PLC in actively solving complex problems. This book, based on the results of a five-year research study, provides:

- An innovative approach to the design and delivery of professional learning grounded in principles of adaptive expertise*
- Easy-to-use one-page summaries of "Deliberate Acts of Facilitation"*
- Guidance that's fully congruent with Learning Forward Standards for Professional Learning*

Higher Education as a Moral Enterprise Jan 05 2021
Long argues that higher education is a moral enterprise and that, as such, it must be guided by a commitments to what is morally right and

fundamentally good, not just by what is necessary in intellectual or financial endeavors.

Building Teacher Capacity in English Language Teaching in Vietnam Apr 27 2020 This timely volume opens a window on issues related to English language education in Vietnam. The authors consider that teacher quality is the key factor to be considered if the national English language curriculum outcomes are to be achievable. Aiming to shed light on key issues recently observed in the Vietnamese landscape of English language education, it examines the complexity of the institutionalization of the standardized English proficiency policy, which has been in force since 2008. That policy uses the Common European Framework of References for Languages (CEFR) as the model to set the standards and levels of proficiency for teachers, learners and state employees. The book presents both the theoretical and practical aspects of the standardization movement in English language education. The contents comprise a series of extended research-based chapters written by experts of language-in-education policy and planning in and about Vietnam from a range of perspectives including teachers, English language curriculum developers, teacher educators and researchers. The rich coverage of the book includes current discussion on English language education in Vietnam ranging from policy to practice, making it highly relevant to English teachers, teacher educators, and scholars, in Vietnam and worldwide, who aspire to broaden their horizons and professionalism.

Students' Experiences of Teaching and Learning Reforms in Vietnamese Higher Education Dec 16 2021

Located within the global changing contexts of higher education in the 21st century, this book examines the reform of the teaching and learning practices in Vietnamese universities under the Higher Education Reform Agenda and the influence of internationalization on the higher education sector. Specifically, it analyses the motives, current implementation, effectiveness, and challenges of these reforms, especially from student perspectives. Analyzing approximately 4300 survey responses and interviews with students, the book covers a range of key issues related to teaching and learning in higher education which have attracted attention in recent years, including: The learning environment Student support and first-year transition Student-centred teaching The use of credit-based curricula The use of information and communication technology At-home internationalization of higher education Assessment and feedback Work placements Informal learning via extra curricular activities Students' perception of the values of university education.

Learning Engineering for Online Education Jan 29 2023 Learning Engineering for Online Education is a comprehensive overview of the emerging field of learning engineering, a form of educational optimization driven by analytics, design-based research, and fast-paced, large-scale experimentation. Chapters written by instructional design and distance learning innovators explore the theoretical context of learning engineering and provide design-based examples from top educational institutions. Concluding with an agenda for future research, this volume is essential for those interested in using data and high-quality outcome

evidence to improve student engagement, instructional efficacy, and results in online and blended settings.

Curriculum as Conversation Jul 31 2020 "Applebee's central point, the need to teach 'knowledge in context,' is absolutely crucial for the hopes of any reformed curriculum. His experience and knowledge give his voice an authority that makes many of the current proposals on both the left and right seem shallow by comparison."—Gerald Graff, University of Chicago

Collaborative Learning 2.0: Open Educational Resources Jun 29 2020 "This book offers a collection of the latest research, trends, future developments, and case studies pertaining to collaborative learning"--Provided by publisher.

Computers and Education Feb 15 2022 This volume contains a selection of papers on the most up-to-date experiences in the field of computers and education. It includes most relevant case studies and novel research results addressing technical and methodological aspects of computers and educations. It is relevant to researchers, practitioners, teaching staff and developers working in e-learning, computer-based education, educational software, distributed learning, lifelong learning, and open and distance learning.

Contemporary Perspectives in E-Learning Research Aug 24 2022 E-learning is at an exciting point in its development; its potential in terms of research is great and its impact on institutional practices is fully recognised. This book defines e-learning as a field of research, highlighting the complex issues, activities and tensions that characterise

the area. Written by a team of experienced researchers and commented upon by internationally recognised experts, this book engages researchers and practitioners in critical discussion and debate about the findings emerging from the field and the associated impact on practice. Key topics examined include: access and inclusion the social-cultural contexts of e-learning organisational structures, processes and identities technical aspects of learning research – using tools and resources approaches to learning and teaching practices and associated learning theories designing for e-learning and the management of educational resources professional roles and identities the evolution of e-assessment collaboration, motivation and educational evaluation. Contemporary Perspectives in E-Learning Research provides a synthesis of research, giving readers a grounding in contemporary e-learning scholarship whilst identifying the debates that make it such a lively and fast-moving area. A landmark text in an evolving field, this book will prove invaluable for all researchers, practitioners, policy makers and students who engage with e-learning.

Creer Et Animer Un Blog Pedagogique. Le Social Learning en Action Dec 28 2022

Reflective Learning Jul 23 2022

Remaking the American University Oct 02 2020 At one time, universities educated new generations and were a source of social change. Today colleges and universities are less places of public purpose, than agencies of personal advantage. Remaking the American University provides a penetrating analysis of the ways market forces have shaped and distorted

the behaviors, purposes, and ultimately the missions of universities and colleges over the past half-century. The authors describe how a competitive preoccupation with rankings and markets published by the media spawned an admissions arms race that drains institutional resources and energies. Equally revealing are the depictions of the ways faculty distance themselves from their universities with the resulting increase in the number of administrators, which contributes substantially to institutional costs. Other chapters focus on the impact of intercollegiate athletics on educational mission, even among selective institutions; on the unforeseen result of higher education's "outsourcing" a substantial share of the scholarly publication function to for-profit interests; and on the potentially dire consequences of today's zealous investments in e-learning. A central question extends through this series of explorations: Can universities and colleges today still choose to be places of public purpose? In the answers they provide, both sobering and enlightening, the authors underscore a consistent and powerful lesson-academic institutions cannot ignore the workings of the markets. The challenge ahead is to learn how to better use those markets to achieve public purposes.

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