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Marking Past Tense in Second Language Acquisition
The Past, Present, and Future of Second Language Research
Cambridge IGCSE® English As a Second Language:
Sample Reports, Reviews, Articles, Emails and Summaries
Child Second Language Acquisition
Project-Based Second and Foreign Language Education
Ultimate Attainment in Second Language Acquisition
Foreign and Second Language Learning
The Acquisition of Spanish as a Second Language
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Second Language Research
Second Language Acquisition
The Handbook of Spanish Second Language Acquisition
Second Language Acquisition
ESL Verbs (English as a Second Language) (Speedy Study Guides)
Cognitive Processing in Second Language Acquisition
Evaluating Second Language Education
Practice Tests for IGCSE English as a Second Language: Listening and Speaking Book 1 with The Development of Past Tense Morphology in L2 Spanish
Storybridge to Second Language Literature Second

Language Learning in the Early School Years Principles
and Practice in Second Language Acquisition The
Psychology of the Language Learner Revisited
Language Attrition in Japanese Contexts
Approaches to Second Language Acquisition
Modelling and Assessing Second Languages
Language Teaching English as a Second Language
Language for Second Language Learners
in Child Second Language Acquisition
Acquisition
Language Learning and Language Teaching
Language Learning
Education
Functional English Grammar

The Handbook of Spanish Second Language Acquisition
Dec 24 2021 Bringing together a comprehensive collection
of newly-commissioned articles, this Handbook covers the
most recent developments across a range of sub-fields
relevant to the study of second language Spanish. Provides
a unique and much-needed collection of new research in
this subject, compiled and written by experts in the field
Offers a critical account of the most current, ground-
breaking developments across key fields, each of which
has seen innovative empirical research in the past decade
Covers a broad range of issues including current theoretical
approaches, alongside a variety of entries within such areas
as the sound system, morphosyntax, individual and social
factors, and instructed language learning Presents a variety
of methodological approaches spanning the active areas of

research in language acquisition

Cognitive Processing in Second Language Acquisition Sep

20 2021 This edited volume represents state of the field research linking cognition and second language acquisition, reflecting the experience of the learner when engaged in noticing, input/output processing, retrieval, and even attrition of target forms. Contributions are both theoretical and practical, describing a variety of L1, L2 and L3 combinations from around the world as observed in spoken, written, and computer-mediated contexts. The book relates conditions of language, task, medium or environment to how learners make decisions about language, with discussions about the application or efficacy of these conditions on linguistic success and development, and pedagogical implications.

Second Language Learning in the Early School Years Apr

15 2021 A detailed exploration of second language learning in the early school years, providing a broad overview of research findings across a range of different contexts. At a time when children around the world are increasingly required to learn a second language in the primary classroom, *Second Language Learning in the Early School Years: Trends and Contexts* provides a much-needed overview of current themes and research on child second language learning. This book provides a detailed exploration of L2 language learning in the early years, examining past and present research evidence on bilingualism, second language, and foreign language learning in childhood, and providing a broad overview of research findings across a

range of different contexts. The discussion focuses on learning contexts that intersect with educational provision in the early school years and a comparison of L2 outcomes across those contexts. Murphy discusses current trends towards a younger starting age for foreign language learning. She evaluates to what extent 'younger is better' in L2 learning in the early school years, and what other variables may contribute to successful child L2 outcomes. Reviewing the research, *Second Language Learning in the Early School Years: Trends and Contexts* argues that young children can learn multiple languages without adverse effect on their overall language development in any of their languages. This book is part of the Oxford Applied Linguistics Series, a series of titles providing thorough yet accessible coverage of controversial topics related to language use. The goal of the series is to influence the quality of language education through publishing and disseminating relevant scholarship and research. Additional material is available on the website:

www.oup.com/elt/teacher/sllearly

Principles and Practice in Second Language Acquisition

Mar 15 2021 The present volume examines the relationship between second language practice and what is known about the process of second language acquisition, summarising the current state of second language acquisition theory, drawing general conclusions about its application to methods and materials and describing what characteristics effective materials should have. The author concludes that a solution to language teaching lies not so

much in expensive equipment, exotic new methods, or sophisticated language analysis, but rather in the full utilisation of the most important resources - native speakers of the language - in real communication.

Teaching English as a Second Language Sep 08 2020

The Psychology of the Language Learner Revisited Feb 11

2021 Over the past decade, the focus of inquiry into the psychology of SLA has shifted from the analysis of various characteristics within individuals towards a greater consideration of individuals' dynamic interactions with diverse contexts. This revisit of the bestselling *The Psychology of the Language Learner* reflects on these developments by challenging some of the assumptions upon which the original text was based, maintaining the familiar structure of the original, while situating the discussion within a very different theoretical framework. Written in a lively, accessible style, the book considers how the field has evolved and maintains a keen eye on the future, suggesting exciting new directions for the psychology of SLA. *The Psychology of the Language Learner Revisited* will appeal to students and researchers in a wide range of disciplines, including applied linguistics, second language acquisition, modern languages, and psychology.

Second Language Oct 10 2020 *Second Language* is the fourth volume of work from the highly acclaimed poet Lisel Mueller. The second language of the title, English, supplanted Mueller's native language when she came to the United States from Hitler's Germany at age fifteen. But

other second languages are at work here as well. The poems in this collection have to do with memory and metaphor, two forces that enable us to interpret our experience. Each is in a sense a second language, and in Mueller's employ each gains expression in an imaginative and humanistic voice. In "English as a Second Language," the various meanings of Second Language come together lucidly and effectively.

Current Trends in Child Second Language Acquisition
07 2020 This volume presents recent generative research on the nature of grammars of child second language (L2) acquirers -- a learner population whose exposure to an L2 occurs between the ages of 4 to 8. The main goal is to define child L2 acquisition in relation to other types of acquisition such as child monolingual and bilingual acquisition, adult L2 acquisition, and specific language impairment. This comparative perspective opens up new angles for the discussion of currently debated issues such as the role of Universal Grammar in constraining development, developmental sequences in L2, maturational influences on the 'growth' of grammar, critical period effects for different linguistic domains, initial state and ultimate attainment in relation to length of exposure, and L1-transfer in relation to age of onset. These issues are explored using longitudinal, cross-sectional, and experimental data from L2 children acquiring a range of languages, including Dutch, English, French, and Greek.

Storybridge to Second Language Literacy
May 17 2021
Storybridge to Second Language Literacy makes a case for

using authentic children's literature—alternately also referred to as 'stories' or 'real books'—as the medium of instruction in teaching English to young learners, particularly in contexts where children must access general curriculum subjects in English. The author first proposes theoretical foundations for the argument that illustrated children's books are superior to traditional language teaching courses in the primary school. She builds the case around the motivational power of stories, the language and content of quality children's literature, and the potential of literature to contribute to development of second language academic literacy. She then reviews research of the past thirty years that clearly supports her claim. Finally, she uses transcripts from real classrooms to illustrate how teachers in diverse contexts make use of stories. Through the classroom vignettes, a practical model of literature-based instruction emerges that is adaptable to a wide range of primary school teaching contexts, including English as a second language contexts in core-English countries. *Storybridge to Second Language Literacy* compiles in one volume solid theoretical foundations for story-based instruction, research evidence of the past thirty years supporting the approach (not currently available in a single source), and extensive classroom vignettes illustrating diverse practical applications (not lesson plans). This makes the book valuable for anyone in the field of young learner ELT. MA students in TESOL will find the book useful and will develop an understanding of why and how literature-based instruction works and develop insight to guide their

practice. Members of TESOL Elementary Education, EFL, and Bilingual Education SIGs, and IATEFL Young Learner SIG will be interested in the volume. Instructors of teacher development courses should also find the proposed volume a valuable addition to assigned readings. Each chapter is followed by 'Think about it' questions and 'Try it out' suggestions.

Whole Language for Second Language Learners
ASig 08
2020

Second Language Acquisition Abroad
May 05 2020
This volume brings together for the first time a collection of studies devoted to missionary language learning and retention. Introductory chapters provide historical perspectives on this population and on language teaching philosophy and practice in the LDS tradition. The empirical studies which follow are divided into two sections, the first examining mission language acquisition by English-speaking missionaries abroad, the second focusing on post-mission language attrition. These chapters by internationally known scholars offer cutting-edge research using a number of different target languages in addressing various issues in second language development. Finally, a comprehensive bibliography of sources on mission languages is included. The readership of this pioneering work is expected to extend beyond specialists in study abroad and missionary language training to a broader audience of applied linguists, educators, and students interested in language acquisition and attrition. In addition, the book offers useful insights to adults who want to

maintain a second language.

Functional English Grammar Jan 01 2020 This text explores ways in which English grammar enables speakers and writers to represent the world, to interact with one another, and to create coherent messages. The hardback edition provides second language teachers with a functional description of English grammar, in which grammar is viewed not as a set of rules but as a communicative resource. It explores ways in which English grammar enables speakers and writers to represent their experience of the world, to interact with one another, and to create coherent messages. Each chapter includes a focus on areas of difficulty for second language learners, numerous authentic examples, tasks that allow the reader to apply the concepts introduced, and discussion questions. A final chapter covers issues in the learning and teaching of grammar, and reviews methodological options for the second or foreign language classroom. Assuming no previous study of linguistics or English grammar, Functional English Grammar is suitable for self-study or as a textbook in teacher education programs.

Practice Tests for Igcse English As a Jun 29 2022

The Development of Past Tense Morphology in L2 Spanish
Jun 17 2021 This book presents an extended analysis of the development of L2 Spanish past tense morphology among L1 English-speaking learners. The study addresses three major questions: (1) what is the developmental pattern of acquisition of past tense verbal morphology among tutored learners? (2) what are the relevant factors

that may account for the particular distribution of morphological endings (especially at the beginning stages)?, and (3) how does instruction affect the movement from one stage to the next? The analysis provides a reassessment of the general claim of Andersen's lexical aspect hypothesis and proposes minor changes that may render the hypothesis more appropriate for, especially, L2 classroom learning. The study includes an overview of theoretical positions on the notion of lexical versus grammatical aspect, and a comparison of the findings from previous empirical studies on the development of past tense verbal morphology among both classroom and naturalistic learners.

ESL Verbs (English as a Second Language) (Speedy Study Guides) Oct 22 2021 Learning about English when it's your second language is made easy with this quick study guide. Included in the next few pages is a discussion of complete, main and helping verbs and tenses. At the end of this guide, you should be able to understand and use the different verb tenses to create sentences that identify with your thoughts. Buy a copy today!

Second Language Acquisition Jan 25 2022 This textbook approaches second language acquisition from the perspective of generative linguistics. Roumyana Slabakova reviews and discusses paradigms and findings from the last thirty years of research in the field, focussing in particular on how the second or additional language is represented in the mind and how it is used in communication. The adoption and analysis of a specific model of acquisition, the

Bottleneck Hypothesis, provides a unifying perspective. The book assumes some non-technical knowledge of linguistics, but important concepts are clearly introduced and defined throughout, making it a valuable resource not only for undergraduate and graduate students of linguistics, but also for researchers in cognitive science and language teachers.

Project-Based Second and Foreign Language Education

Jan 05 2023 Dewey's idea of Project-based Learning (PBL) was introduced into the field of second language education nearly two decades ago as a way to reflect the principles of student-centered teaching (Hedge, 1993). Since then, PBL has also become a popular language and literacy activity at various levels and in various contexts (see Beckett, 1999; Fried-Booth, 2002; Levis & Levis, 2003; Kobayashi, 2003; Luongo- Orlando, 2001; Mohan & Beckett, 2003; Weinstein, 2004). For example, it has been applied to teach various ESL and EFL skills around the world (e.g., Fried-Booth, 2002). More recently, PBL has been heralded as the most appropriate approach to teaching content-based second language education (Bunch, et al., 2001; Stoller, 1997), English for specific purposes (Fried-Booth, 2002), community-based language socialization (Weinstien, 2004), and critical and higher order thinking as well as problem-solving skills urged by the National Research Council (1999). Despite this emphasis, there is a severe shortage of empirical research on PBL and research-based frameworks and models based on sound theoretical guidance in general and second and foreign language education in particular (Thomas, 2000). Also missing from the second and foreign

language education literature is systematic discussion of PBL work that brings together representative work, identifying obvious gaps, and guiding the field toward future directions. This, first of its kind, volume bridges these obvious gaps through the original work of international scholars from Canada, Israel, Japan, Singapore, and the US.

Marking Past Tense in Second Language Acquisition May 09 2023 This book presents an analysis of the difficulties faced by native speakers of English in the learning of Romance languages and in so doing proposes a comprehensive model of the acquisition of tense-aspect marking. While L1 speakers of English may quickly learn to identify and, to some extent, use the Spanish perfective and imperfective verb endings, the L2 representation of tense-aspect distinctions among both beginning and advanced learners requires a comprehensive multidimensional analysis. Through a detailed examination of new and existing empirical data, this monograph proposes a new model for examining tense-aspect marking in second language acquisition, which reconciles competing, alternative hypotheses. This comprehensive account will be of interest to academics researching second language acquisition and applied linguistics.

Developing, Modelling and Assessing Second Languages Nov 10 2020 This edited volume brings together the work a number of researchers working in the framework of Processability Theory (PT), a psycholinguistic theory of second language acquisition (SLA) (Pienemann 1998;

2005). The aim of the volume is two-fold: It engages with current issues in both theory development and theory application and focuses on theoretical developments within the framework of PT as well as issues related to second language teaching and assessment. In coordinating approaches to addressing both theoretical and applied aspects of SLA, this volume aims at bridging the gap between theory and practice. It also reflects the richness of debate within the field of PT-based research. The volume is intended for postgraduate students, SLA researchers as well as language teachers. As of January 2019, this e-book is freely available, thanks to the support of libraries working with Knowledge Unlatched.

Second Language Acquisition Nov 22 2021

The Past, Present, and Future of Second Language Research Apr 08 2023

Early Years Second Language Education Jan 31 2020 The age for early language learning has dropped dramatically in the past decade to include children under 6 years old, yet very little published research exists to support the implementation of such programmes. Drawing on a synthesis of theory, research and practice, this edited volume makes an innovative contribution to literature concerning language education for very young children. It explores language learning in a wide range of geographical contexts with reference to second and foreign language learning, bilingualism and plurilingualism with children under the age of 6 years old. Chapters present discussion around teacher education, policy-making, international case

studies, school and home-based projects, code switching and language use, and methodologies and approaches. Early Years Second Language Education: International perspectives on theory and practice will be essential reading for researchers, academics, teacher trainers, and post-graduate students in the fields of early years education, foreign and second language education, language didactics and teacher education.

Ultimate Attainment in Second Language Acquisition

04 2022 The first book-length treatment of its type, Ultimate Attainment in Second Language Acquisition is a case study with a solid theoretical grounding that examines the language of an immigrant learner of English, and thereby presents a much needed understanding of the linguistic competence of second language speakers. Based on longitudinal data collected over a period of 16 years, this clear and accessible presentation is well-grounded in linguistic theory and in second language acquisition research issues. Author Donna Lardiere presents the narrative of Patty, an adult Chinese immigrant learner of English, who achieves native-like proficiency in some areas of her English idiolect, although reaches a plateau in her language acquisition, known as the concept of fossilization. By addressing this concept, a central idea in second language acquisition research, Lardiere fills a void in existing literature. Individual chapters focus on Patty's end state knowledge of grammatical areas of finiteness, past-tense marking, word order, wh-movement and relativization, passivization, number marking, and use of determiners.

Important topics discussed throughout the book include:
*learner variability in production; *case study methodology;
*the roles of motivation and prior language (L1) knowledge
and *sensitivity to input in circumscribing ultimate
attainment in adult second language acquisition. Ultimate
Attainment in Second Language Acquisition is intended for
anyone whose research is in the areas of second language
acquisition, language acquisition, theoretical, applied, or
developmental linguistics. It is also appropriate for graduate
level students of TESOL and teachers who work with more
advanced learners of foreign languages.

Second Language Learning and Language Teaching
03 2020 Second Language Learning and Language
Teaching provides an introduction to the application of
second language acquisition research to language
teaching. Assuming no previous background in second
language acquisition or language teaching methods, this
text starts by introducing readers to the basic issues of
second language acquisition research. It then examines
how people learn particular aspects of the second
language, such as grammar, vocabulary, pronunciation and
the writing system, and at the strategies they adopt in the
learning and the differences between individuals. Final
chapters look at second language learning in a broader
context – the goals of language teaching and how teaching
methods relate to SLA research. This newly updated fifth
edition builds on the comprehensive scope of earlier
editions while also addressing more recent developments in
the field, particularly multilingual approaches to language

teaching.

Foreign and Second Language Learning Nov 03 2022 The relevance of language acquisition to the day-to-day concerns of teaching and learning languages.

Second Language Learning Mar 03 2020 Second Language Learning is an up-to-date survey and analysis of second language acquisition theory, from the early seventies through to the present day. It discusses the development of ideas in this expanding area of language study and looks at the implications of these ideas and directions for future research. Requiring some previous knowledge of second language acquisition research, this book will be of interest to advanced students and teachers of applied linguistics, second language learning and language pedagogy. Its study questions and activities, together with its useful bibliography and list of resources for the researcher, provide practical opportunities for replicating and extending the studies reported, as well as exploring further the principles presented in the book.

Second Language Acquisition Jun 05 2020 This book offers a succinct theoretical introduction to the basic concepts in language testing in a way that is easy to understand. In the Japanese context, this book is highly recommended for university faculty members involved in obtaining assessment literacy, teachers who want to validate their exploratory teaching and testing, or applied linguistics students new to the language testing field. The book is divided into four main sections. The first provides an overview of the principles of language testing. The next

contains short extracts from the testing literature with questions which stimulate further thinking. Section 3 is a list of references with brief annotations and Section 4 a glossary of referenced testing terms.

The Acquisition of Spanish as a Second Language Oct 02 2022 This volume offers an introduction to the field of second language acquisition with a particular focus on second language Spanish. It connects key issues in the acquisition of Spanish as a second language to theoretical and empirical issues in the field of second language acquisition more generally by exemplifying central concepts in second language acquisition through the exploration of the most widely researched structures and most recent developments in the field of second language Spanish. It is written for a non-specialist audience, making it suitable for advanced undergraduate and graduate courses and readers, while its treatment of recent empirical developments also makes it of interest to researchers in second language Spanish as well as allied fields.

Cambridge IGCSE® English As a Second Language: Sample Reports, Reviews, Articles, Emails and Summaries Mar 07 2023 Cambridge IGCSE® English as a Second Language: Strategies for Writing© by Emile Armanious is designed to support students studying for Cambridge International Examinations IGCSE® English as a Second Language syllabus (0510/0511/0991) for examination from 2019. As a self-study resource, this book is the perfect study guide for all learners. ? This guide is divided into five units, with each one focusing on one of the specified writing

tasks, namely, the informal emails, articles (semi-formal articles for the school magazine and formal articles for the local newspaper), reports, newspaper and school magazine reviews, and summaries

Features include:

- a detailed, step by step guide to the entire process of writing reports, reviews, newspaper and school magazine articles and informal emails in line with the requirements of the revised University of Cambridge International Examinations syllabus from 2019
- sample answers to past paper writing questions of all exam variants including more than 500 sample informal emails, articles, reports, newspaper and magazine reviews and summaries. All sample responses in this book are designed to enhance English language competence through realistic and contextualised pieces based on authentic texts and recent past paper questions
- a comprehensive step by step guide to "Summary Writing" including techniques, strategies and in-depth analysis of past paper questions with sample answers: model answers to all past paper summary questions of all variants since 2000 and more than 100 sentence examples illustrating how to summarize using your own words
- a separate section on "Report Writing" covering the layout, structure and useful language for reports together with a comprehensive collection of sample questions and model answers covering a huge variety of relevant topics
- a whole unit devoted to "Newspaper and Magazine Reviews" covering the layout, structure and language of newspaper and school magazine reviews together with useful language and tips on how to write a review for your school magazine

Sample reviews in this section include reviews on cinemas, restaurants, zoos and wildlife parks, museums, funfairs and theme parks, visitor attraction tours, performing arts schools, book and film reviews and a lot more. ? an in-depth analysis of the main types of writing to help students improve their answers and overall grade, including sample materials to familiarise students with the written part of the exam ? sample responses used in this book to develop writing are engaging and suitable for all learners, and are diverse in their content matter with a wide range of vocabulary and ideas ? how to communicate information/ideas/opinions clearly, accurately and effectively; how to respond to a written stimulus and use appropriate register and style/format for the given purpose and audience, and how to produce written texts with a wide range of language structures ? opinion pieces for newspaper and school magazine articles are designed to improve students' ability to write clear, well-structured texts using an appropriate style, expanding and supporting points of view with supporting arguments and showing controlled use of organisational patterns, connectors and cohesive devices ? a comprehensive database containing thousands of topic-related vocabulary and ideas including useful language for emails, reports, reviews and articles supported by exam-related examples and a broad-ranging list of formal vs. informal words and phrases ? more than 600 idiomatic and dramatic expressions with sentence examples to boost your informal writing ? an entire section dedicated to grammar, so you can focus on important rules

and conventions ? the sample writing pieces in this book are also useful for students sitting the TOEFL, IELTS and CELPIP exams

Cambridge IGCSE® English As a Second Language: Sample Reports, Emails, Articles, Reviews and Summaries Mar 27 2022 Cambridge IGCSE® English as a Second Language: Strategies for Writing© by Emile Armanious is designed to support students studying for Cambridge International Examinations IGCSE® English as a Second Language syllabus (0510/0511) for examination from 2019. This guide is divided into five units, with each one focusing on one of the specified writing tasks, namely, the informal emails, articles (semi-formal articles for the school magazine and formal articles for the local newspaper), reports, book and film reviews and summaries. Features include: a detailed, step by step guide to the entire process of writing reports, informal emails, newspaper articles and reviews in line with the requirements of the revised University of Cambridge International Examinations syllabus from 2019. sample answers to past paper writing questions of all exam variants including more than 500 sample informal emails, articles, reports, reviews and summaries and much more. All sample responses in this book are designed to enhance English language competence through realistic and contextualised pieces based on authentic texts and recent past paper questions. a comprehensive step by step guide to summary writing including techniques, strategies and in-depth analysis of past paper questions with sample answers: model answers

to all past paper summary questions of all variants since 2000 and more than 100 sentence examples illustrating how to summarize using your own words.? a separate section on 'Report Writing' covering the layout, structure and language of reports together with sample questions and model answers.? an in-depth analysis of the main types of writing to help students improve their answers and overall grade, including sample materials to familiarise students with the written part of the exam.? sample responses used in this book to develop writing are engaging and suitable for all learners, and are diverse in their content matter with a wide range of vocabulary and ideas.? how to communicate information/ideas/opinions clearly, accurately and effectively; how to respond to a written stimulus and use appropriate register and style/format for the given purpose and audience, and how to produce written texts with a wide range of language structures.? opinion pieces are designed to improve students' ability to write clear, well-structured texts using appropriate style, expanding and supporting points of view with supporting arguments and showing controlled use of organisational patterns, connectors and cohesive devices.? a comprehensive database containing thousands of topic-related vocabulary and ideas including useful language for emails, reports, reviews and articles supported by exam-related examples and a broad-ranging list of formal vs. informal words and phrases.? more than 600 idiomatic and dramatic expressions with sentence examples to boost your informal writing.? an entire section dedicated to grammar,

so you can focus on important rules and conventions.

Child Second Language Acquisition Feb 06 2023 As one of the first books in child second language acquisition (SLA), this book focuses on the core area of tense-aspect morphology, reporting on three L1-Italian children learning L2 English vs. three L1-English children learning L2 Italian. An innovative longitudinal/bidirectional research design, where two languages represent both source and target, show effects of language transfer in learners that, because of their age, still have potential to become native-speakers of the target. An unusual feature of this book is that relevant studies of acquisition of L2 Italian, some heretofore only in Italian, are reviewed, incorporated into the study and made available to a more general audience. Though the main focus is on child SLA, crucial comparisons to both first language acquisition vs. adult SLA are presented. This approach will thus be of interest more generally to readers in first and second language acquisition and child development.

Practice Tests for IGCSE English as a Second Language: Listening and Speaking Book 1 with Key Jul 19 2021 The tests will help familiarise students with the format and requirements of the Reading and Writing/Listening and Speaking papers. The With Key edition includes the complete tapescripts and answers for the listening papers, and full examiner's notes for the oral tests. It also contains four exam format practice tests for each of Paper 3, 4 and of the Cambridge IGCSE English as a Second Language (Core and Extended Levels).

Second Language Attrition in Japanese Contexts Jan 13 2021 This volume introduces the study of language attrition--the forgetting of language. In this first collection devoted to second language attrition, the contributors focus on contexts of loss where Japanese is either the attriting language, or the replacing language. Bringing together research to substantiate previous hypotheses in the field, this book offers new theoretical and practical insights for those interested in language change.

Form-Meaning Connections in Second Language Acquisition Apr 27 2022 Interdisciplinary essays and empirical studies, mostly based on the papers presented at the Form and Meaning Conference held in Chicago in 2002. It presents linguistic and cognitive approaches to second language acquisition, attempting to integrate external and internal issues in interlanguage development, while outlining directions for research.

Cambridge Igcse English As a Second Language Sep 01 2022 Endorsed by Cambridge International Examinations An easy and cost-effective way to teach both the speaking and listening components with one set of books covering two years and free digital material. This title has been written for the latest Cambridge IGCSE English as a Second Language (0510 and 0511) syllabuses. - Prepares students for their exams with a focus on assessed language features, such as inference, opinion and attitude - Develops language abilities at an appropriate pace with extra interactive tests on a free CD-ROM

Contemporary Approaches to Second Language

Acquisition Dec 12 2020 Second language acquisition (SLA) is a field of inquiry that has increased in importance since the 1960s. Currently, researchers adopt multiple perspectives in the analysis of learner language, all of them providing different but complementary answers to the understanding of oral and written data produced by young and older learners in different settings. The main goal of this volume is to provide the reader with updated reviews of the major contemporary approaches to SLA, the research carried out within them and, wherever appropriate, the implications and/or applications for theory, research and pedagogy that might derive from the available empirical evidence. The book is intended for SLA researchers as well as for graduate (MA, Ph.D.) students in SLA research, applied linguistics and linguistics, as the different chapters will be a guide in their research within the approaches presented. The volume will also be of interest to professionals from other fields interested in the SLA process and the different explanations that have been put forward to account for it.

Second Language Research Feb 23 2022 In this second edition of the best-selling *Second Language Research*, Alison Mackey and Sue Gass continue to guide students step-by-step through conducting the second language research process with a clear and comprehensive overview of the core issues in second language research. Supported by a wealth of data examples from actual studies, the book examines questions of what is meant by research and what defines good research questions, covering such topics as

basic research principles and data collection methods, designing a quantitative research study, and concluding and reporting research findings. The second edition includes a new chapter on mixed-methods, new "time to think" and "time to do" text boxes throughout, and updates to reflect the latest research and literature. Supplementary materials, including an extensive glossary and appendices of forms and documents that students can use in conducting their own studies, serve as useful reference tools, with suggestions on how to get research published reemphasizing the book's practical how-to approach. *Second Language Research, Second Edition* is the ideal resource for understanding the second language research process for graduate students in Second Language Acquisition and Applied Linguistics.

Second Language Speech Jul 31 2022 Second language acquisition has rapidly grown as a field over the past decade, as our knowledge of the ways in which children and adults learn and use a second language has become crucial for effective language teaching. In addition to this important 'applied' function, research into second language acquisition has also informed the fields of linguistics and psychology in general, as it has shed light on the differences between native and non-native models of human language and cognition. The focus of this accessible new book is second language speech - that is, how speakers perceive, process, understand and pronounce the sounds of a second language. Each chapter includes review questions, and most chapters include 'tutorial' and

'lab' sections with practical exercises based on the University of Toronto Romance Phonetics Database (available online for free). The book also has a companion website, containing illustrated answers to the exercises, scripts for running acoustic analyses and useful weblinks.

Evaluating Second Language Education Aug 20 2021

"Counter Responsibility for planning language teaching programs now carries with it a strong element of accountability. Evaluation of the whole process of course design, development, and implementation is therefore a necessary area of activity for course designers, language planners, and researchers. This book brings together accounts of recent work in this increasingly important field and will be a valuable resource both for those already engaged in evaluation and for those in training. Part One presents a review of the literature, covering past developments in the wider field of educational evaluation, as well as specifically in second language education. Part Two contains a series of eight original case-studies, written by scholars involved in evaluations in widely divergent settings. The focus in each case is on how the evaluator addresses the difficulties central to each study, and the findings are also included. The final Part Three provides practical guidance for evaluators, offering suggestions about how to set up and carry out evaluations in any given setting."--Publisher's website.

The Cambridge Guide to Second Language Assessment

May 29 2022 "The Cambridge Guide to Second Language Assessment aims to present in one volume an up-to-date

guide to the central areas of assessing the second language performance of English by speakers of other languages. This volume provides snapshots of significant issues and trends that have shaped language assessment in the past and highlights the current state of our understanding of these issues"--

digitaltutorials.jrn.columbia.edu