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Handbook of Climate Change and Biodiversity Aug 08 2021 This book comprehensively describes essential research and projects on climate change and biodiversity. Moreover, it includes contributions on how to promote the climate agenda and biodiversity conservation at the local level. Climate change as a whole and global warming in particular are known to have a negative impact on biodiversity in three main ways. Firstly, increases in temperatures are detrimental to a number of organisms, especially those in sensitive habitats such as coral reefs and rainforests. Secondly, the pressures posed by a changing climate may lead to sets of responses in areas as varied as phenology, range and physiology of living organisms, often leading to changes in their lifecycles (especially but not only in reproduction), losses in productivity or even death. In some cases, the very survival of very sensitive species may be endangered. Thirdly, the impacts of climate change on biodiversity will be felt in the short term with regard to some species and ecosystems, but also in the medium and long term in many biomes. Indeed, if left unchecked, some of these impacts may be irreversible. Many individual governments, financial institutes and international donors are currently spending billions of dollars on projects addressing climate change and biodiversity, but with little coordination. Quite often, the emphasis is on adaptation efforts, with little emphasis on the connections between physio-ecological changes and the lifecycles and metabolisms of fauna and flora, or the influence of poor governance on biodiversity. As such, there is a recognized need to not only better understand the impacts of climate change on biodiversity, but to also identify, test and implement measures aimed at managing the many

risks that climate change poses to fauna, flora and micro-organisms. In particular, the question of how to restore and protect ecosystems from the impact of climate change also has to be urgently addressed. This book was written to address this need. The respective papers explore matters related to the use of an ecosystem-based approach to increase local adaptation capacity, consider the significance of a protected areas network in preserving biodiversity in a changing northern European climate, and assess the impacts of climate change on specific species, including wild terrestrial animals. The book also presents a variety of case studies such as the Yellowstone to Yukon Conservation Initiative, the effects of climate change on the biodiversity of Aleppo pine forest in Senalba (Algeria), climate change and biodiversity response in the Niger Delta region, and the effects of forest fires on the biodiversity and the soil characteristics of tropical peatlands in Indonesia. This is a truly interdisciplinary publication, and will benefit all scholars, social movements, practitioners and members of governmental agencies engaged in research and/or executing projects on climate change and biodiversity around the world.

Coping With Life Stress May 05 2021

Digital Approaches to Promoting Integration in Higher Education Feb 14 2022 This book discusses digital learning opportunities in higher education for refugees with different educational, social, cultural and linguistic backgrounds. Based on findings from practical studies and research projects from several countries, the book highlights the numerous challenges when it comes to the successful integration of refugees into higher education. These challenges arise at both the individual and the institutional level. The contributions included in this book show how these challenges can be effectively met using digital teaching-learning platforms. The work thus offers a comprehensive insight into the opportunities online-based learning platforms offer regarding the successful integration of refugees into higher education Overall, the research presented in this volume is relevant for political stakeholders, university practitioners in the field of migration research, university research, and online and digital learning.

Performance Funding for Higher Education Jun 06 2021 Ultimately, the authors recommend that states create new ways of helping colleges with many at-risk students, define performance indicators and measures better tailored to institutional missions, and improve the capacity of colleges to engage in organizational learning.

Leading for High Performance in Asia Sep 21 2022 How do leaders lead for high performance in Asia, the fastest growing region in the world? What are the new leadership influential processes and skillsets needed to engage the organizational members in creative and meaningful ways? In this book, readers will find strategic insights and tips derived from cutting-edge studies on specific leadership and management issues in Asia. Using a range of methodologies from in-depth interviews, field surveys, and computer simulation, the studies include the following topics: Strategies to foster citizenship and pro-social behaviors in high-performing firms; the roles of culture-specific values such as paternalism and collectivism, the construction of leader identity, the effects of leadership on team satisfaction, the development of female leaders, and key lessons in strategic leadership development. Featuring studies conducted in China, Indonesia, Singapore, and Australia, this book will equip readers with a set of strategic and actionable tools for tackling the leadership challenges in Asia. Further, each chapter includes a 'Managerial Implications' section, in which subject experts share evidence-based practical and contextual recommendations.

Chemistry Aug 20 2022

Forest Products Annual Market Review Sep 09 2021 The UNECE/FAO Forest Products Annual Market Review, 2013-2014 provides general and statistical information on forest products markets and related policies in the UN Economic Commission for Europe region (Europe, North America and the

Commonwealth of Independent States). The Review begins with an overview chapter, followed by analysis of government and industry policies and market-based implements affecting forest products markets. The third chapter is on innovation in the forest sector. Five chapters are based on annual country-supplied statistics, describing: wood raw materials, sawn softwood, sawn hardwood, wood-based panels, and paper, paperboard and woodpulp. Additional chapters discuss markets for wood energy, value-added wood products, and housing. In each chapter, production, trade and consumption are analysed and relevant material on specific markets is included. Tables and graphs provided throughout the text present summary information.

Reflexivity and International Relations Jul 07 2021 Reflexivity has become a common term in IR scholarship with a variety of uses and meanings. Yet for such an important concept and referent, understandings of reflexivity have been more assumed rather than developed by those who use it, from realists and constructivists to feminists and post-structuralists. This volume seeks to provide the first overview of reflexivity in international relations theory, offering students and scholars a text that : provides a comprehensive and systematic overview of the current reflexivity literature develops important insights into how reflexivity can play a broader role in IR theory pushes reflexivity in new, productive directions, and offers more nuanced and concrete specifications of reflexivity moves reflexivity beyond the scholar and the scholarly field to political practice Formulates practices of reflexivity. Drawing together the work of many of the key scholars in the field into one volume, this work will be essential reading for all students of international relations theory.

ICICKM2014-Proceedings of the 11th International Conference on Intellectual Capital, Knowledge Management and Organisational Learning Jan 25 2023 These proceedings represent the work of researchers participating in the 11th International Conference on Intellectual Capital, Knowledge Management & Organisational Learning - ICICKM 2014, which this year is being held at The University of Sydney Business School, The University of Sydney, Australia. The Conference Co-Chairs are Dr John Dumay from Macquarie University, Sydney, Australia and Dr Gary Oliver from the University of Sydney, Australia. The conference will be opened with a keynote by Goran Roos, Advanced Manufacturing Council, Adelaide, Australia who will address the topic of "Intellectual capital in Australia: Economic development in a high cost economy." The second day will be opened with a from James Guthrie, University of Sydney, Australia on the topic of "Intellectual Capital and the Public Sector Research: Past, Present, and Future."

The Wiley International Handbook of Correctional Psychology Oct 10 2021 A two-volume handbook that explores the theories and practice of correctional psychology With contributions from an international panel of experts in the field, The Wiley International Handbook of Correctional Psychology offers a comprehensive and up-to-date review of the most relevant topics concerning the practice of psychology in correctional systems. The contributors explore the theoretical, professional and practical issues that are pertinent to correctional psychologists and other professionals in relevant fields. The Handbook explores the foundations of correctional psychology and contains information on the history of the profession, the roles of psychology in a correctional setting and examines the implementation and evaluation of various interventions. It also covers a range of topics including psychological assessment in prisons, specific treatments and modalities as well as community interventions. This important handbook: Offers the most comprehensive coverage on the topic of correctional psychology Contains contributions from leading experts from New Zealand, Australia, Europe, and North America Includes information on interventions and assessments in both community and imprisonment settings Presents chapters that explore contemporary issues and recent developments in the field Written for correctional psychologists, academics and students in correctional psychology and members of allied professional disciplines, The Wiley International Handbook of Correctional

Psychology provides in-depth coverage of the most important elements of the field.

Communities in Action Apr 16 2022 In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by fundamental differences in health status across segments of the population, but also because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. Communities in Action: Pathways to Health Equity seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome.

Higher for CfE Spanish Jan 21 2020

Organic Coatings Feb 26 2023 The definitive guide to organic coatings, thoroughly revised and updated—now with coverage of a range of topics not covered in previous editions Organic Coatings: Science and Technology, Fourth Edition offers unparalleled coverage of organic coatings technology and its many applications. Written by three leading industry experts (including a new, internationally-recognized coatings scientist) it presents a systematic survey of the field, revises and updates the material from the previous edition, and features new or additional treatment of such topics as superhydrophobic, ice-phobic, antimicrobial, and self-healing coatings; sustainability, artist paints, and exterior architectural primers. making it even more relevant and useful for scientists and engineers in the field, as well as for students in coatings courses. The book incorporates up-to-date coverage of recent developments in the field with detailed discussions of the principles underlying the technology and their applications in the development, production, and uses of organic coatings. All chapters in this new edition have been updated to assure consistency and to enable extensive cross-referencing. The material presented is also applicable to the related areas of printing inks and adhesives, as well as areas within the plastics industry. This new edition Completely revises outdated chapters to ensure consistency and to enable extensive cross-referencing Correlates the empirical technology of coatings with the underlying science throughout Provides expert troubleshooting guidance for coatings scientists and technologists Features hundreds of illustrative figures and extensive references to the literature A new, internationally-recognized coatings scientist brings fresh perspective to the content. Providing a broad overview for beginners in the field of organic coatings and a handy reference for seasoned professionals, Organic Coatings: Science and Technology, Fourth Edition, gives you the information and answers you need, when you need them.

SQA Specimen Paper 2014 Higher for CFE Business Management & Hodder Gibson Model Papers Feb 20 2020

Encouraging Diversity in Higher Education Sep 28 2020 Encouraging Diversity in Higher Education: Supporting Student Success provides an overview of the widening participation movement in Higher Education in the United Kingdom, United States, Australia and New Zealand. It argues that universities should revitalise their learning and teaching practices to better meet the diverse learning needs of contemporary undergraduate students. Approachable in execution, this book provides an evidence-based set of classroom practices, which readers will readily be able to relate to and use successfully. Answering questions such as: • How can I enrich my undergraduate teaching? • How can

I help undergraduate students engage fully with their learning? • How can help undergraduate students to quickly acclimatise to Higher Education? • How can I help undergraduate students from diverse backgrounds excel at university? This book discusses economic and discursive drivers used to increase the numbers of undergraduate students who were the first in their families to enter university, and some of the ways in which universities responded to the growing percentage of such students. In so doing, it considers the learning needs of diverse students, and discusses the views of academic teaching staff who have used transparent pedagogies in their classrooms. Including forty five teaching strategies designed to generate highly engaged, socially inclusive classrooms, this is the first book to offer both a theoretical background of the need to approach learning and teaching in contemporary universities in innovative ways, and a practical, step by step guide to using a suite of transparent pedagogies. These focus on building inclusive classroom communities, generating academic literacies, developing collaborative learning skills, and encouraging students to think critically. This book will be a useful companion for both early career academics and those with experience but dealing with a new student cohort. It will also be of great interest to those teaching or studying the many professional qualifications in tertiary education. Kate Hughes is the President of the Australian Sociological Association (TASA) and Senior Consultant of Teaching and Learning at the Australian Catholic University. She is the co-author of Australian Sociology: A Changing Society, the market leading undergraduate text in Australia, now in its fourth edition.

Contesting Globalization and Internationalization of Higher Education Oct 22 2022 This edited volume brings together exciting new research and ideas related to the ongoing internationalization of higher education, particularly in the Asia Pacific region, where this phenomenon has been rapidly developing in recent years. It also specifically focuses on analyzing the extent to which resurgent nationalisms from around the world effect the growth and direction of this sector of education. As cultural and political tensions rise globally, many are turning to educators and education researchers for suggestions on how to respond to this trend. This volume seeks to answer that call. Moreover, as authors share perspectives and data from a wide range of national and institutional contexts, the applicability of this volume extends beyond national or regional boundaries, offering questions, challenges, and lessons for educators worldwide.

The Urgency of Now Oct 30 2020 The Urgency of Now: Equity and Excellence asserts that in addition to being granted access to the community college, all 21st century students need uncompromised support to succeed. Success means demonstrating relevant learning for transfer and employment, and timely completion of credentials. Looking to the future, the authors contend that community colleges, both by their past successes and future challenges, are at the epicenter for determining the essential ingredients of a new student-centered system that guarantees equity and excellence.

10th European Conference on Games Based Learning Apr 23 2020

29 Online JEE-Main Year Wise Solved Papers (2019-2012) with Solution and Detailed Analysis Dec 20 2019 Salient features of the book are: 1. 2610 MCQs 2. Authentic Papers 3. Errorless Solutions 4. Trend Analysis of 2019,2018 & 2017 Online Papers 5. Relevant & high-quality Test Papers prepared by highly experienced faculty members 6. Detailed solution of each paper for self-evaluation so that you can focus on your weak areas to improve 7. Help student to plan question paper attempt strategy for maximum output 8. Increases speed & accuracy and builds confidence to face JEE Main competitive examination 9. Develops sound examination temperament in students to face the competitive examination with a supreme state of confidence and ensures success 10. The student is advised to take these papers in the prescribed time limit by creating an exam like environment at home 11. We firmly believe that the book in this form will definitely help a genuine, hardworking student 12. We have put our best efforts to make

Indigenous Pathways, Transitions and Participation in Higher Education Nov 23 2022 This book is open access under a CC BY 4.0 license. This book brings together contributions by researchers, scholars, policy-makers, practitioners, professionals and citizens who have an interest in or experience of Indigenous pathways and transitions into higher education. University is not for everyone, but a university should be for everyone. To a certain extent, the choice not to participate in higher education should be respected given that there are other avenues and reasons to participate in education and employment that are culturally, socially and/or economically important for society. Those who choose to pursue higher education should do so knowing that there are multiple pathways into higher education and, once there, appropriate support is provided for a successful transition. The book outlines the issues of social inclusion and equity in higher education, and the contributions draw on real-world experiences to reflect the different approaches and strategies currently being adopted. Focusing on research, program design, program evaluation, policy initiatives and experiential narrative accounts, the book critically discusses issues concerning widening participation.

English May 25 2020

Quality Assessment and Enhancement in Higher Education in Africa Apr 04 2021 This book explores quality assessment and enhancement in higher education in Africa to illustrate the need to develop quality practices in measuring effective education and continually search for permanent improvement. The book demonstrates that technological and socio-economic trends, innovations, and inventions of the twenty-first century demand that additional attention be placed upon education for national, regional, and international development. Since conventions for quality assessment and enhancement need to be defined and systematic structures constructed to develop quality practices, the book shows how quality in higher education within Africa has been established and advanced to provide a framework for monitoring, auditing, and reviewing assessment and enhancement. Though the book considers African complexities and diversity, it incorporates global trends and utilises an international focus that enables readers to devise appropriate strategies for developing and enhancing quality and standards in higher education in both continental Africa and beyond. Illustrating why quality assessment and enhancement should be embraced in all aspects including inputs, processes, outputs and outcomes in educational settings globally, this book will be of interest to policymakers and scholars in the fields of Higher Education, Quality and Global Studies, African Education, African Studies and Management and Administration, Leadership and Professional Development Studies.

The Challenge of Independent Colleges Aug 28 2020 Weerts, Cynthia A. Wells, Letha Zook--William T. Luckey, President, Lindsey Wilson College

Integrating Sustainability Thinking in Science and Engineering Curricula Dec 24 2022 Including considerations of sustainability in universities' activities has long since become mainstream. However, there is still much to be done with regard to the full integration of sustainability thinking into science and engineering curricula. Among the problems that hinder progress in this field, the lack of sound information on how to actually implement it is prominent. Created in order to address this need, this book presents a wealth of information on innovative approaches, methods and tools that may be helpful in translating sustainability principles into practice.

ICSE 10 Years Solved Papers Class 10 for 2022 Examinations Dec 12 2021 Arundeeep's *ICSE 10 Years Solved Papers for Class X* develops deep understanding of the subject and will help you excel in your Board Exams of 2021. *ICSE 10 Years Solved Question Paper Highlights: It includes all the 15 subject papers English I, English II, Hindi, Physics, Chemistry, Biology, Mathematics, History and Civics, Geography, Commercial Studies, Commercial Applications, Economics, Economics Applications, Computer Application and Physical Education, Prepare thoroughly with the latest CISCE Curriculum question papers and solved answers from 2011 - 2021 Get familiarized with the Style and Type of*

questions Proper marking schemes applied for Self Assessment Special topic on Creating Vision Board, maintaining Study Log and Tips on Exam Countdown.

Bituminous Mixtures and Pavements VI Nov 11 2021 Bituminous Mixtures and Pavements contains 113 accepted papers from the 6th International Conference Bituminous Mixtures and Pavements (6th ICONFBMP, Thessaloniki, Greece, 10-12 June 2015). The 6th ICONFBMP is organized every four years by the Highway Engineering Laboratory of the Aristotle University of Thessaloniki, Greece, in conjunction with

Pedagogic Frailty and Resilience in the University Mar 03 2021 Pedagogic Frailty and Resilience in the University presents a theoretical model and a practical tool to support the professional development of reflective university teachers. It can be used to highlight links to key issues in higher education. Pedagogic frailty exists where the quality of interaction between elements in the evolving teaching environment succumbs to cumulative pressures that eventually inhibit the capacity to develop teaching practice. Indicators of frailty can be observed at different resolutions, from the individual, to the departmental or the institutional. Chapters are written by experts in their respective fields who critique the frailty model from the perspectives of their own research. This will help readers to make practical links between established bodies of research literature and the concept of frailty, and to form a coherent and integrated view of higher education. This can then be explored and developed by individuals, departments or institutions to inform and evaluate their own enhancement programmes. This may support the development of greater resilience to the demands of the teaching environment. In comparison with other commonly used terms, we have found that the term 'frailty' has improved resonance with the experiences of colleagues across the disciplines in higher education, and elicits a personal (sometimes emotional) response to their professional situation that encourages positive dialogue, debate and reflection that may lead to the enhancement of university teaching. This book offers a particular route through the fractured discourses of higher education pedagogy, creating a coherent and cohesive perspective of the field that may illuminate the experiences and observations of colleagues within the profession. "If we are to realise the promise of higher education ... we will need the concepts, methods, and reflections contained in this book." – Robert R. Hoffman

SQA Specimen Paper 2014 Higher for CFE Mathematics & Hodder Gibson Model Papers Jun 18 2022

Quarterly Review of Distance Education Jul 19 2022 The Quarterly Review of Distance Education is a rigorously refereed journal publishing articles, research briefs, reviews, and editorials dealing with the theories, research, and practices of distance education. The Quarterly Review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors. The Quarterly Review publishes full-length manuscripts as well as research briefs, editorials, reviews of programs and scholarly works, and columns. The Quarterly Review defines distance education as institutionally-based formal education in which the learning group is separated and interactive technologies are used to unite the learning group.

The Impact of Higher Education Ranking Systems on Universities Jul 27 2020 This book, written by three generations of rankings academics with considerable experience from three very different regions of the globe, lifts the lid on the real impact of higher education ranking systems (HERS) on universities and their stakeholders. It critically analyses the criteria that make up the 'Big Three' global ranking systems and, using interviews with senior administrators, academics and managers, discusses their impact on universities from four very different continents. Higher education continues to be dominated by a reputational hierarchy of institutions that sustains and is reinforced by HERS. Despite all the opinions and arguments about the legitimacy of the rankings as a construct, it seems experts agree that they are here to stay. The question, therefore, seems to be less about whether or not

universities should be compared and ranked, but the manner in which this is undertaken. Delivering a fresh perspective on global rankings, this book summarizes the development of HERS and provides a critical evaluation of the effects of HERS on four different major regions – South Africa, the Arab region, South East Asia, and Australia. It will appeal to any academic, student, university administrator or governing body interested in or affected by global higher education ranking systems.

Posthumanism and the Digital University Apr 28 2023 It is a commonplace in educational policy and theory to claim that digital technology has 'transformed' the university, the nature of learning and even the essence of what it means to be a scholar or a student. However, these claims have not always been based on strong research evidence. What are students and scholars actually doing in the day-to-day life of the digital university? This book examines in detail how the world of the digital interacts with texts, artefacts, devices and humans, in the contemporary university setting. Weaving together perspectives from a range of thinkers and disciplinary sources, Lesley Gourlay draws on ideas from posthuman and new materialist theory in particular, to open up our understanding about how digital knowledge practices operate. She proposes that digital engagement in the university should not be regarded as 'virtual' or disembodied, but instead may be understood as a complex set of entanglements of the body, texts and material artefacts, making a case that agency and the ways in which knowledge emerges should be regarded as 'more than human'.

Kinetic Energy Recovery Systems for Racing Cars Jun 25 2020 A kinetic energy recover system (KERS) captures the kinetic energy that results when brakes are applied to a moving vehicle. The recovered energy can be stored in a flywheel or battery and used later, to help boost acceleration. KERS helps transfer what was formerly wasted energy into useful energy. In 2009, the Federation Internationale de l'Automobile (FIA) began allowing KERS to be used in Formula One (F1) competition. Still considered experimental, this technology is undergoing development in the racing world but has yet to become mainstream for production vehicles. The Introduction of this book details the theory behind the KERS concept. It describes how kinetic energy can be recovered, and the mechanical and electric systems for storing it. Flybrid systems are highlighted since they are the most popular KERS developed thus far. The KERS of two racing vehicles are profiled: the Dyson Lola LMP1 and Audi R18 e-tron Quattro. Four SAE technical papers follow the preface and focus on the use of KERS technology in F1 racing. The first paper examines the factors that influence hybrid performance and enable optimization for different racing circuits. The second paper describes a Flybrid KERS designed for the 2009 F1 season. The third paper considers the development of an electric KERS for the 2009 F1 season. The fourth paper presents the challenges and opportunities of the 2014 F1 engine and powertrain rules, particularly as they pertain to KERS. This book has been published for automotive engineers who are interested in hybrid systems, energy recovery, regenerative braking, and improving acceleration. It will also be useful for powertrain designers, researchers, academics, and motorsports professionals (race engineers, team managers, and technology practitioners who design and build racing powertrains).

In Quest of Humane Development Jan 01 2021 This book presents a multidimensional perspective on the interlinkage between human development, community characteristics and public service delivery with special reference to India. The chapters in the book analyze the influence of public service delivery on human development from neo-classical as well as Marxian point of view. Thus, the expositions in the book provides a balanced mix of macro and micro approaches in the study of development. The analytical discussions are supplemented by case studies and empirical estimates so as to demonstrate the applicability of the theory and the theoretical discourse about human development, community network and the success and failures of critical public services in the Indian context. The methodology followed in the chapters involves critical survey of existing literature, case studies, field

survey and use of econometric techniques as well as statistical tools of index construction. While contributors are primarily scholars from neo-classical economics discipline, some are intellectuals from the field of political economy and development studies. Given the wide array of development perspectives, this book is of interest not only to students and researcher of development economics, social science and management, but also a valuable reading for development practitioners and policy makers, who would be interested in understanding how community and public institutions interact to determine access to health, education and social security services that shapes the wellbeing of disadvantaged populations. The lessons and implications are extremely pertinent to other emerging economies, in particular those in South Asia.

Raising the Stakes May 17 2022 This fully revised new edition probes the state of Australian higher education and its future. Peter Coaldrake and Lawrence Stedman's seminal and comprehensive analysis of the challenges faced by the higher education sector has been updated with revisions and a new chapter that addresses current policy and proposed reforms. They argue that neither the market nor central government will be able to shape higher education in an optimal way. Facing greater competition and reduced prospects for public funding, universities themselves must provide the impetus and take responsibility for change as they adapt to complex and uncertain futures.

ECMLG 2016 - Proceedings of the 12th European Conference on Management, Leadership and Governance Nov 30 2020 Proceedings of the 12th European Conference on Management, Leadership and Governance

Sqa Specimen Paper 2014 Higher for Cfe Modern Studies and Hodder Gibson Jan 13 2022

The Great Mistake Feb 02 2021 A powerful, hopeful critique of the unnecessary death spiral of higher education, The Great Mistake is essential reading for those who wonder why students have been paying more to get less and for everyone who cares about the role the higher education system plays in improving the lives of average Americans.--Helen Small, author of The Value of the Humanities "Los Angeles Review of Books"

Sqa Past Papers 2014-2015 Higher Geography Mar 27 2023

ECRM2014-Proceedings of the 13th European Conference on Research Methodology for Business and Management Studies Mar 15 2022

Re-thinking Postcolonial Education in Sub-Saharan Africa in the 21st Century Mar 23 2020 What have postcolonial Sub-Saharan African countries achieved in their education policies and programmes? How far have they contributed to successful attainment of the targeted 2015 Millennium Development Goals (MDGs) on education? What were the constraints and barriers for developing an education system that appeals to the needs of the sub-region? Re-thinking Postcolonial Education in Sub-Saharan Africa in the 21st Century: Post-Millennium Development Goals is an attempt to demonstrate that Sub-Saharan Africa has the potential and capability to provide solutions to challenges facing its desire and ability to provide sustainable education to its people. To that end, the contributors are academics with an African vision attempting to come up with African home-grown perspectives to fill the gap created by the lapse of the MDGs as the guiding vision and framework for educational provision in Africa and beyond. The book seeks to articulate and address African issues from an informed as well as objective African perspective. The book is also intended to provide insights to scholars who are interested in studying and understanding the nature of postcolonial education in the Sub-Saharan African region. Given the objectives and themes of this book, it is intended for academic scholars, undergraduate and graduate students, human rights scholars, curriculum developers, college and university academics, teachers, education policy makers, international organisations, and local and international non-governmental organisations that are interested in African education policies and programmes. "Rethinking Postcolonial Education in Sub-

Saharan Africa in the 21st Century provides contemporary reflections from multiple perspectives and re-positions the issue of education at the forefront of the debates on African development.” – Lamine Diallo, Associate Professor, Wilfrid Laurier University, Canada “The book is a welcome addition to discourses and analyses on education in sub-Saharan Africa with reference to a postcolonial critique and the Millennium Development Goals framework on education in Africa.” – Michael Tonderai Kariwo, PhD, Instructor and Research Fellow, University of Alberta, Canada

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