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Psychological theory has traditionally overlooked or minimized the role of siblings in development, focusing instead on parent-child attachment relationships. The importance of sisters has been even more marginalized. Sue A. Kuba explores this omission in *The Role of Sisters in Women's Development*, seeking to broaden and enrich current understanding of the psychology of women. This unique work is distinguished by Kuba's phenomenological method of research, rooted in a single prompt: "Tell me about your relationship with your sister." Rich in detail, the responses (many of which are reproduced at length within the book) provide a complex picture of sister relationships across the lifespan. Integrating these stories with current literature about gender and family composition for sisters of difference (disabled and lesbian sisters) and ethnic sisters, this book provides useful recommendations for therapeutic understanding of the significance of sisters in everyday life, integrating diverse perspectives in order to address the ways clinicians can enhance psychological work with women clients. A valuable contribution to the field of mental health, *The Role of Sisters in Women's Development* is highly recommended for therapists who wish to broaden their inquiry into the sister connection, as well as anyone who wants to further understand the importance of sisterhood. *The Role of The Autonomic Nervous System in Psychiatry* was published September 30, 2014, ISBN number: 978-0-578-13178-8. This book is written by a neuropsychiatrist in private practice (Jill Karatinos, M.D) to explore novel treatments for 18 complex patients. All patients have multiple psychiatric and medical diagnoses. This naturalistic study contrasts with academic clinical research in that the academic patients in randomized, placebo-controlled trials (RPCTs) are restricted to having only one diagnosis. This is rarely, if ever, encountered in clinical practice, where multiple diagnoses are the norm. Further, psychotherapy by the psychiatrist is included as part of the treatment here, whereas most psychotherapy nowadays is done by referral to psychologists or social workers. The second unusual feature of this book is the autonomic nervous system (ANS) as a focus of treatment. The ANS is the brain and peripheral neural circuitry governing involuntary physiology, such as blood pressure, heart rate, immunity, respiration, digestion, urination, sleep, pain, addiction, fatigue, and sexual and endocrine function. Although the book aims to share information with doctors and neuroscientists, an average person curious about abnormal mental conditions would also enjoy peeking into a psychiatrist's office to see what can be done for these patients. Airborne information for lateral spacing (AILS) is a concept for making approaches to closely spaced parallel runways in instrument meteorological conditions (IMC). Under the concept, each equipped aircraft will assume responsibility for accurately managing its flight path along the approach course and maintaining separation from aircraft on the parallel approach. This document presents the results of an analysis of the AILS concept from an Air Traffic Control (ATC) perspective. The process has been examined in a step by step manner to determine ATC system support necessary to safely conduct closely spaced parallel approaches using the AILS concept. The analysis resulted in recognizing a number of issues related to integrating the process into the airspace system and proposes operating procedures. This thematic volume represents an important and exciting benchmark in the study of integrative ecology, synthesizing and showcasing current research and highlighting future directions for the development of the field. Bloomfield and Dunn describe the varying roles which "poets" have historically filled within society, whether ancient, medieval, or pre-modern and identify the key functions of the poet figure. He (or sometimes she) supports the ruler and is in turn rewarded for a central service to the tribe; he exercises his authority by an apparently magical understanding of the past, present, and future; and, whenever called upon to perform an official rite, he knows how to wield the appropriate traditional, esoteric utterances. In order to illustrate the ways in which this kind of poetic function can be seen to have been exercised in early Irish literature, pre-modern Scottish Gaelic, early Welsh, early Norse and Old English the authors draw on a wide-range of texts. The study concludes with an examination of the implications of their findings for twentieth century readers exploring the utterances of poets remote from them in time or space. Although restorative justice is probably one of the most talked about topics in contemporary criminology, little has been written about how community involvement in restorative justice translates into practice. While advocates have presented the community as an essential pillar of restorative justice, the rationale for why and how this is the case remains underdeveloped and largely unchallenged. This book offers an empirical and theoretical explanation of what 'community involvement' means and what work it does in restorative justice. Drawing on an empirical case study and the wider sociological literature, *The Role of Community in Restorative Justice* examines the involvement of the community in one selected practice of restorative justice and also considers the implications of the English and Welsh experience for development of a more coherent framework for operationalizing community involvement in restorative justice practices. It is argued that restorative justice programmes need to start from a more concrete and up-to-date notion of community. While operationalizing community involvement, they need to acknowledge, all at once: the importance of place; the importance of family links, friendship and other social ties; and the importance of similar social traits and identities. This book is essential reading for students, researchers and academics in the fields of criminology, criminal justice, sociology, community studies, policy studies, social policy and socio-legal studies. This book will also be valuable reading for a variety of practitioners and policymakers, particularly working with restorative justice and youth justice. This publication analyses where and why certain non-tariff measures are being applied to traded goods that are covered by multilateral rules and disciplines, and how they continue to represent challenges for exporters and policy makers. This paper argues that many developing countries may find it difficult to buttress disinflation programs purely through the adoption of traditional credibility-enhancing devices (such as monetary anchors and central bank independence), owing to "technical problems" (for example, high instability of money demand, increased capital mobility) and an insufficient endowment of credibility in the political institutions. In these cases, borrowing credibility from an outside agency like the International Monetary Fund may be the most effective solution. The paper discusses the different options that would allow the Fund to support programs aimed not at external adjustment—the Fund's traditional role—but at disinflation. The aim of this book is to

illustrate the concept of urban competitiveness and to show how present-day cities should approach this phenomenon given the increased complexity of the urban environment. The first part focuses on the reasons for cities behaving in a logic of competition; the definition of urban competitiveness and urban functions; and the role of urban management in improving the performance of cities. The second part presents the analysis of urban competitiveness and management strategies in the Central Veneto (Italy) and Rotterdam (The Netherlands) regions. The aim is to see if these regions, currently very competitive in specific urban functions, could develop new urban functions without jeopardising their performance in existing competitive functions. This book represents a significant and timely contribution to the copious literature of the EU as a global actor providing new insights and fresh perspectives into the promotion of human rights and international labour standards in the EU's external trade relations, building on and stimulating further – the already well-engaged – scientific dialogue on this area of research. In particular, it provides the basis for developing a new analytical structure for better understanding the role of the EU in promoting human rights and international labour standards in global trade and, in particular, for assessing the extent to which and how normative considerations have influenced the adoption of EU legal instruments and policy decisions. This book will appeal to research scholars, post-graduate students, practitioners and human rights activists. This volume provides a critical examination of quality in the interpreting profession by deconstructing the complex relationship between professional norms and ethical considerations in a variety of sociocultural contexts. Over the past two decades the profession has compelled scholars and practitioners to take into account numerous factors concerning the provision and fulfilment of interpreting. Building on ideas that began to take shape during an international conference on interpreter-mediated interactions, commemorating Miriam Shlesinger, held in Rome in 2013, the book explores some of these issues by looking at the notion of quality through interpreters' self-awareness of norms at work across a variety of professional settings, contextualising norms and quality in relation to ethical behaviour in everyday practice. Contributions from top researchers in the field create a comprehensive picture of the dynamic role of the interpreter as it has evolved, with key topics revisited by the addition of new contributions from established scholars in the field, fostering discussion and further reflection on important issues in the field of interpreting. This volume will be key reading for scholars, researchers, and graduate students in interpreting and translation studies, pragmatics, discourse analysis, and multilingualism. Convinced that the expensive, vulgar presidential campaign is worse than it has ever been, Americans long for the good old days of dignified campaigns and worthy candidates which, as this book demonstrates, never existed. Troy shows that our disappointment with campaigns is simply the latest chapter in a centuries-long struggle to make peace with the idea of leadership in a democratic society. This comprehensive, forward-looking text is the first holistic research overview and practical methods guide for researching the role that affective and conative factors play in second language learners' task performance and language acquisition. It provides a long overdue update on the role of the learner in task-based language teaching (TBLT). The book brings together theoretical background and major constructs, established and innovative methodological and technological tools, cutting-edge findings, and illuminating suggestions for future work. A group of expert scholars from around the world synthesize the state of the art, detail how to design and conduct empirical studies, and authoritatively set the agenda for future work in this critical, emerging area of language learning and instructional design. With a variety of helpful features like suggested research, discussion questions, and recommended further readings, this will be an invaluable resource to advanced students and researchers of second language acquisition, applied linguistics, psychology, education, and related areas. Nine contributions from academics and clinicians examine the various roles of the mental health nurse in relation to clients and colleagues and within the context of the health care organization. Following an historical overview of mental health nursing, individual chapters discuss the skills nurses need to fulfill their roles as assessors, educators, therapists, reflectors, managers, supervisors, researchers, and clinicians. Distributed in the US by ISBS. c. Book News Inc. First published in 1989, this book provides a macro-micro approach to economic development — taking account of multi-level linkages, both inter and intra, that had been missed by previous analyses. The author argues that these linkages demonstrate that social and economic change may occur from the "bottom up" household/family level and not just from the "top down" economic order level — using women as a vehicle to illustrate this. In the first section, the expansive body of development literature is summarised and critically reviewed — isolating the primary strengths and weaknesses. Case studies of Malaysia, the Chinese Commune and the Israeli Kibbutz demonstrate that a theory which combines the analysis of the organisation of work, kinship and ethnicity can accommodate the experience of women in an integrated manner that traditional development theory has failed to achieve. In light in the range of issues faced by teachers and students planning to develop information technology capability across the curriculum, Loveless (education, U. of Brighton) discusses reasons for using it in the classroom and focuses on the role of the teacher in understanding its purpose in the curriculum. She highlights how it can be used as a tool in dealing with information, as a resource for learning by giving insight into the nature of tasks; and as a thought provoker by contributing new ways of working for learners and teachers. Distributed in the US by Books International. Annotation copyrighted by Book News, Inc., Portland, OR Discussion at this Roundtable focused on how to achieve effective independent regulation and how to reconcile independence with the legitimate control of policy by the executive part of government.

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