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[Effectiveness of Individualized Mathematics Program in the Elementary School](#) Feb 23 2020

The Effectiveness of Public School Education for Mexican-American Students as Perceived by Principals of Elementary Schools of Predominantly Mexican-American Enrollment Feb 02 2021

[An Analysis of Perceptions Related to Process and Effectiveness of Elementary School Site Councils](#) Apr 30 2023

Teaching Music Effectively in the Elementary School Apr 26 2020 Grade level: 1, 2, 3, 4, 5, 6, 7, k, e, p, i, t.

Modifying Behaviors (self-concept) of Certain Prospective Teachers Dec 03 2020

H.R. 747, the Effective Schools Development in Education Act of 1985 Jan 04 2021

The Relationship of Professional Courses to Elementary School Teacher Effectiveness Nov 01 2020

Leader-work Group Interrelationship as an Indicator of Organizational Effectiveness in Elementary Schools in Cyprus Oct 13 2021

Structure and Curriculum Effectiveness in Elementary Schools Nov 25 2022

Effectiveness of Centralized Library Service in Elementary Schools Apr 18 2022

[Health Education in the Elementary School](#) Mar 18 2022

An Analysis of the Relationship Between the Effectiveness of the Multiunit Elementary School's Instruction and Research Unit and Interpersonal Behaviors Aug 23 2022

[The Effectiveness of Video Self-modeling with Elementary School Children](#) Jun 08 2021

The Effectiveness of Three Title I Reading Programs in an Elementary School Jan 16 2022

Evaluation of Eight Projects to Improve the Effectiveness of Elementary and High School Teachers of Mathematics and Science Feb 14 2022

[What Really Works in Elementary Education](#) Dec 27 2022 Research-based practical strategies for every teacher This book compiles the advice of experts who not only understand the research behind certain educational practices, but also have experience working in elementary classrooms. Each user-friendly chapter, focused on a topic vital to elementary educators, presents information in a straightforward way to help you learn what works - and what doesn't - with students today. Whether you're a new educator, or just seeking to build new skills, you'll benefit from: Insight into a handful of innovative topics in instruction, including using technology, UDL, co-teaching, and assessment Novel approaches to classroom management and strategies to engage students Useful reproducibles and resources for every topic area

[School Effectiveness and School Improvement](#) Jul 22 2022 School effectiveness and school improvement have different origins: School effectiveness is more directed to finding out "what works" in education and "why"; school improvement is practice and policy oriented and intended to change education in the desired direction. However, in their orientation to outcomes, input, processes, and context in education, they also have much in common. In the theoretical part, different orientations have been analysed and combined in a model for effective school improvement. Based on this analysis, an evaluation framework was developed for the analysis of the case studies of school improvement projects in the participating countries. The theoretical model and the results of the analyses of the case studies were combined in a framework of effective school improvement.

The Effectiveness of the Teaching Methods of Las Lomas Elementary School May 20 2022

[Effectiveness of Teaching Spanish in Elementary Schools by Educational Television](#) Jan 22 2020

The International Handbook of School Effectiveness Research Mar 25 2020 What constitutes quality schooling? What are the implications for educational practice and administration? The text looks at these questions and examines international research evidence and reform initiatives with particular emphasis on North America, UK, Australasia and the Third World. It offers a synopsis of the Third World School Effects Research (SER). The authors claim that the challenges now facing educational leaders is to find a balance between SER and the other school movements and to ask more demanding questions of our educational systems.

Effectiveness of a Film Unit in Improving the Food Acceptance of Elementary School Children May 27 2020

Assessing the Effectiveness of New Hampshire Elementary Schools Oct 01 2020 "Despite consistently strong performances among NH 4th graders on the NAEP assessments, large disparities have been observed among NH elementary students on the NECAP assessments based on race

and SES. The current study assessed the effectiveness of NH elementary schools, as defined by the effective schools research ... Multinomial logistic regression analyses revealed that student body composition, school funding practices, and teacher qualifications could each differentiate effective schools from other schools"--Abstract.

[Leadership Behavior and Climate as They Relate to the Effectiveness of Elementary Schools](#) Apr 06 2021

[Increasing Educational Success](#) Jan 28 2023

[The Effectiveness of WebQuest on Elementary School Students' Problem Solving, English Learning Achievement, and Learning Motivation](#) Jul 10 2021

[An Evaluation of the Effectiveness of Teacher Preparation of Elementary Teachers in the Schools of Southeastern Oklahoma](#) Jul 30 2020

[Effectiveness of Centralized Library Service in Elementary Schools \(phase I\)](#) Mar 30 2023

[The Effectiveness of an Anti-bullying Intervention for Elementary School Students](#) Jun 28 2020 Kids On the Block (KOB) is a program designed to increase knowledge and improve attitudes toward students with disabilities in schools. Research has not yet examined KOB's effects on students with regard to bullying. The present study examined the program's effectiveness at increasing knowledge and prosocial attitudes toward bullying by examining trends in student knowledge and attitudes prior to and after viewing the intervention. Social Cognitive Theory was used to provide a theoretical framework for approaching this question. Fourth and fifth grade students completed measures of bullying knowledge, explicit attitudes toward bullying, and implicit attitudes toward bullying. The measures were administered at three time points using an interrupted time-series design with the intervention introduced after the first time point for one group of participants. Another group acted as a waitlisted control group and did not view the intervention until later. After viewing the show, students in the experimental group demonstrated small but statistically significant increases in knowledge as well as explicit prosocial attitudes toward bullying after viewing the show compared to prior to the show. At this time it is unclear whether these small observed changes are practically significant enough to warrant implementation of the program.

[Madeline Hunter's Mastery Teaching](#) Feb 26 2023 Updated Edition of Bestseller Madeline Hunter's authoritative guide to effective instruction, newly updated and expanded for today's learners! This classic resource is the best-selling guide to rigorous standards-based instruction that covers teaching to both sides of the brain, teaching for meaning and retention, and teaching to real-life situations. This exciting new edition features: Instruction, learning, motivation, guided practice, and behavior integrated into a comprehensive and effective model for classroom teaching Newly updated and expanded content to encompass teaching for independent learning Teaching tips, classroom examples, recommended readings, a new comprehensive index, and a discussion guide for each chapter

Multi-level Spelling Sep 11 2021

[A Study of the Relationships Between Attitudes and Effectiveness of Inner-city Elementary School Teachers](#) Sep 23 2022

[Redefining Effectiveness](#) Dec 15 2021

The Effectiveness of a Play Therapy Intervention in an Elementary School Setting Nov 13 2021

[An Exploratory Research Study of the Effectiveness of the CDT and Elementary School Teachers' Perception of Its Use](#) Mar 06 2021 The purpose of this study was to determine: First, the underlying reasons as to why many of the educators throughout the commonwealth of Pennsylvania are not administering the assessment. Second, how teachers who are using the CDT are using it to alter their instruction to meet the needs of the learners. Third, the impact that best practices such as one to one conferencing with students following the assessment and differentiating instruction have on students' academic growth.

The Effectiveness of Intervention Teams on Elementary At-risk Student Achievement as Perceived by Elementary Principals Dec 23 2019

School Effectiveness Model for Washington Elementary School Jun 20 2022

[A Study of the Relative Effectiveness of Rural, Urban and Parochial Elementary School Education](#) Aug 11 2021

An Analysis of the Effectiveness of the Del Paso Heights Elementary School District Gifted and Talented Education for Ethnic Minority Students Aug 30 2020

[Handbook of Effective Inclusive Schools](#) Oct 25 2022 Over the last decade, the educational context for students with disabilities has significantly changed primarily as a result of mandates contained in NCLB and IDEA. The purpose of this book is to summarize the research literature regarding how students might be provided classrooms and schools that are both inclusive and effective. Inclusive schools are defined as places where students with disabilities are valued and active participants in academic and social activities and are given supports that help them succeed. Effectiveness is addressed within the current movement toward multi-tiered systems of support and evidence-based practices that meet the demands of high-stakes accountability.

[An Analysis of Effectiveness of Fourth and Fifth Grade Mathematics Teachers in One Florida School District](#) May 08 2021 The findings of this study expanded the work of previous researchers in improving the effectiveness of elementary mathematics teachers. While no statistically significant results were revealed in the sample population of this study, all the most effective participants had mathematics education in their professional preparation. In addition, all the most effective participants believed students could improve their mathematical learning and school district professional learning contributed to their effectiveness. Furthermore, at least weekly, all most effective participants: (a) modeled accurate academic language, (b) maintained classroom routines, (c) provided feedback, and (d) differentiated instruction. Qualitative findings were summarized from open-ended responses and the themes in the most effectiveness group included: (a) building relationships, (b) differentiating instruction, and (c) providing feedback. The findings of this study assisted school-level and district-level leaders in improving the effectiveness of elementary mathematics teachers.

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