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MAKING AMERICA: A HISTORY OF THE UNITED STATES, BRIEF SIXTH EDITION, presents history as a dynamic process shaped by human expectations, difficult choices, and often the surprising consequences. With this focus on history as a process, MAKING AMERICA encourages readers to think historically and to develop into citizens who value the past. The clear chronology, straightforward narrative, and strong thematic structure emphasize communication over intimidation and appeal to readers of varied learning levels. The Brief Sixth Edition retains a hallmark feature of

the MAKING AMERICA program: pedagogical tools that allow readers to master complex material and enable them to develop analytical skills. Every chapter has chapter outlines, chronologies, focus questions, and on-page glossaries (defining both key terms and general vocabulary) to provide guidance throughout the text; the open, inviting design allows readers to access and use pedagogy to improve learning. A wealth of images throughout provides a visual connection to the past, with captions that help readers analyze the subject of the painting, photograph, or artifact from an historical point of view. Investigating America gets to the heart of learning history: reading and analyzing primary sources. A new feature, In The Wider World introduces a global perspective for each chapter. In addition, a new map program provides clear, visually engaging maps with globe insets to put the map in a global context. Available in the following split options: MAKING AMERICA, Brief Sixth Edition Complete, Volume 1: To 1877, and Volume 2: Since 1865. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be

available in the ebook version. The examining team reviewed P2 Practice & Revision Kit provides invaluable guidance on how to approach the exam and contains many of the long, case study questions that you will find in the exam. Three mock exams provide you with more essential practice and marking schemes show you how the examiner awards marks. Current, comprehensive, and designed to maximize clarity of the concepts students need to know, longtime best seller **ADVANCED NUTRITION AND HUMAN METABOLISM, SIXTH EDITION** delivers its signature quality content in a student-friendly presentation. This respected market leader is accessible, with relevant examples, illustrations, applications, tables, and figures to emphasize key concepts. The authors have thoroughly updated the art for this edition by adding several new figures and improving accuracy and clarity of the existing ones. This text continues to set the standard through the authors' ability to clearly and accurately explain even the most complex metabolic processes and concepts. It's the only book written for undergraduates that consistently stays at that level. Providing thorough and detailed coverage, the text equips students with a solid understanding of digestion, absorption, and metabolism of fat, protein, and carbohydrates. It covers the biochemistry of vitamins, minerals, and energy nutrients. It also examines the structure and function of

water-soluble and fat-soluble vitamins and their regulatory role in metabolism, looks at electrolyte and fluid balance, and covers the role of nutrition in the development or exacerbation of chronic disease. With **ADVANCED NUTRITION AND HUMAN METABOLISM, SIXTH EDITION**, students will be well prepared to continue their studies in the field of nutrition. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. This book presents thoughts on and experiences with the introduction of Theme-centered Interaction (TCI) into academia. TCI is a systematic didactic, 'living learning' approach originally developed by social psychologist and pedagogue Ruth C. Cohn. The book explains and introduces the method, attitude and theory of TCI to a broader, higher education audience and relates it to such questions as: How does a teacher in academia achieve a lively and engaging atmosphere in their seminars? How do young academics as leaders-to-be learn how to act socially sustainably in groups? Using practical examples, the book shows how TCI can work in higher education to achieve participation and integration, reflectivity and humane connectedness of academic teachers and students, and professional development of senior and junior academics. The examiner-reviewed P2 Practice and Revision Kit provides invaluable guidance on how to approach the exam

and contains many of the long, case study questions that you will find in the exam. Three mock exams provide you with more essential practice and marking schemes show you how the examiner awards marks. The Fourth Edition of D. Eugene Strandness's **Duplex Scanning in Vascular Disorders** has been significantly revised by a new team of authors. This book shows readers how to use this technique in evaluating patients with arterial and venous disease. Chapters explain the physiologic principles of duplex scanning and methodically explore each of the major application areas: cerebrovascular, peripheral arterial, peripheral venous, visceral vascular, and specialized applications including assessment of aortic endografts, follow-up of carotid and peripheral artery stents, treatment of pseudoaneurysms, surveillance of infrainguinal bypass grafts, dialysis access procedures, and evaluation prior to coronary artery bypass grafts. Each chapter is authored by a team consisting of an MD and a sonography technologist. The book includes new Doppler scan images. This book is about promising collaborative avenues for connecting Finland and India with value propositions for enterprises, consumers and investors worldwide. The book covers institutional and cultural differences and explains the logic of business systems, entry modes, and managerial styles in both countries. It draws on experience of successes and also failures to know what

should be done differently. It would also interest policymakers that India's challenges of planting economic orchards in patches of social desert and Finland's struggle to preserve a social paradise against pulls and pressures of economic graveyards in Europe are both solvable with attention to complementarities and synergies. "From his long and rich experience of working with Finnish and Indian companies and passionate research at IIM Ahmedabad in India, and Aalto University and University of Tampere in Finland, Professor Mathur has a very deep knowledge of how to do business in both countries. Every company leader who considers starting Finnish-Indian business should read this new book. This valuable book will help companies entering new markets to flourish by building robust sustainable business relations."

- Päivi Leiwo, Chairperson Oilon Oy, Lahti, Finland "This book is a treasure trove of knowledge explaining the business opportunities, policies, cultures, institutions, country trajectories and nuances pertaining to Finland and India. The author has worked in business, government and academia in India and abroad. He has also had a long association with Finland and is able to bring you an insider's perspective of both countries" - Ambassador Ashok Sharma "The author's deep insider experience in the two countries enables him make very sharp observations on both sides. This book will

definitely help in understanding the cultural differences and making interactions and communications smoother. " - Iiro Rossi, Managing Director, Holiday Club Resorts, Helsinki "This book is a delightful and important guide for those who want to do business between Finland and India. It brings you the numerous business opportunities which wait to be availed, and highlights the deep understanding of the author of the culture and institutional environment of both countries. Read this book, learn and be surprised!" - Niina Nummela, Vice Dean, Professor of International Business, Turku School of Economics, University of Turku, Finland "This book is a reflection of Ajeet's penchant for deep research and ability to structure and articulate content. This book will be extremely helpful to those who want to develop Indo-Finnish business relations specifically and international business in general. Sonata is currently engaged with business in Finland" - Srikar Reddy, Managing Director, Sonata Software Limited, Bangalore

Issues in Neuroscience Research and Application: 2011 Edition is a ScholarlyEditions™ eBook that delivers timely, authoritative, and comprehensive information about Neuroscience Research and Application. The editors have built Issues in Neuroscience Research and Application: 2011 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about

Neuroscience Research and Application in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Neuroscience Research and Application: 2011 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>. Born in Connecticut in 1811, Harriet Beecher Stowe was an abolitionist, author, and playwright. Slavery was a major industry in the American South, and Stowe worked with the Underground Railroad to help escaped slaves head north towards freedom. The publication of her book, Uncle Tom's Cabin, a scathing anti-slavery novel, fanned the flames that started the Civil War. The book's emotional portrayal of the impact of slavery captured the nation's attention. A best-seller in its time, Uncle Tom's Cabin sealed Harriet Beecher Stowe's reputations as one of the most influential anti-slavery voices in US history. "At once evocative and suggestive, this exemplary book gives me hope that educators and scholars across the world will seize the opportunity to self-reflect and

enlarge and enrich both their research and their practice in ways that will markedly contribute to the revitalisation of the higher learning in the twenty-first century. The urgency of the need for revitalisation of both research and practice in this domain of inquiry cannot be overstated." Prof Clifton Conrad ? University of Wisconsin-Madison, USA Designed to be used by students together with Pharmacology essentials. The Financial Management Practice & Revision Kit allows you to apply your knowledge by putting theory in to practice. Practicing exam standard questions will help you draw different areas of knowledge together. Through practice, you are equipped with the best techniques to face the exam and earn the maximum number of marks. Current educational reforms have given rise to various types of "educational Taylorism," which encourage the creation of efficiency models in pursuit of a unified way to teach. In history education curricula, this has been introduced through scripted textbook-based programs such as Teacher Curriculum Institute's History Alive! and completely online curricula. They include the jargon of authentic methods, such as primary sources, cooperative learning, differentiated instruction, and access to technology; yet the craft of teaching is removed, and an experience that should be marked by discovery and reflection is replaced with comparatively empty processes. This volume

provides systematic models and examples of ways that history teachers can compete with and effectively halt this transformation. The alternatives the authors present are based on collaborative models that address the art of teaching for pre-service and practicing secondary history teachers as well as collegiate history educators. Relying on original research, and a maturing body of secondary literature on historical thinking, this book illuminates how collaboration can create real historical learning. This is a comprehensive and authoritative presentation of total intravenous anesthesia (TIVA) and target controlled infusion (TCI). The editors' international reputation has enabled them to recruit leading experts from around the world to write single-author chapters in their area of expertise. Total Intravenous Anesthesia and Target Controlled Infusions is the first multi-disciplinary, globally authored volume on the topic. Providing a single source of information on all aspects of TIVA and TCI, from pharmacologic modeling and the pharmacology of intravenous anesthetic drugs to practical considerations in the clinical setting and the requirements of special populations, Total Intravenous Anesthesia and Target Controlled Infusions examines the debate about the risks and advantages of TIVA, analyze outcome studies, and provides guidance on creating a curriculum to teach TIVA and TCI. The transition from early

childhood education to primary school is a big step for all children, and a step which more and more children are having to take. Quality transitions Should be well-prepared and child-centred, managed by trained staff collaborating with one another, and guided by ... This is an open access book. Uncovering the Languages, Sciences, and Teaching profession Practice during the Covid-19 Pandemic. The creation of a successful learning environment involves the examination and improvement upon current teaching practices. As new strategies emerge, it becomes imperative to incorporate them into the classroom. Student-Driven Learning Strategies for the 21st Century Classroom provides a thorough examination of the benefits and challenges experienced in learner-driven educational settings and how to effectively engage students in these environments. Focusing on technological perspectives, emerging pedagogies, and curriculum development, this book is ideally designed for educators, learning designers, upper-level students, professionals, and researchers interested in innovative approaches to student-driven education. History Alive! The Ancient World introduces students to the beginnings of the human story. As they explore the great early civilizations of Egypt and the Near East, India, China, Greece, and Rome, students discover the secrets of these ancient cultures that continue to influence the modern world.

History Alive! The Medieval World and Beyond explores the legacy of civilizations from Europe, Africa, and the Middle East to Asia and the Americas. History Alive! The United States Through Industrialism immerses students in a powerful journey through the history of the United States from its earliest foundations to the age of industrialism. History Alive! The United States Through Modern Times captures the story of the United States from the precolonial era to the 21st century. This book is open access under a CC BY 4.0 license. This book defines the new field of "Bioeconomy" as the sustainable and innovative use of biomass and biological knowledge to provide food, feed, industrial products, bioenergy and ecological services. The chapters highlight the importance of bioeconomy-related concepts in public, scientific, and political discourse. Using an interdisciplinary approach, the authors outline the dimensions of the bioeconomy as a means of achieving sustainability. The authors are ideally situated to elaborate on the diverse aspects of the bioeconomy. They have acquired in-depth experience of interdisciplinary research through the university's focus on "Bioeconomy", its contribution to the Bioeconomy Research Program of the federal state of Baden-Württemberg, and its participation in the German Bioeconomy Council. With the number of bioeconomy-related projects at European universities rising, this book

will provide graduate students and researchers with background information on the bioeconomy. It will familiarize scientific readers with bioeconomy-related terms and give scientific background for economists, agronomists and natural scientists alike. Experiential exercises tap into students' intrapersonal and body-kinesthetic intelligences, allowing students to "experience" key social studies concepts firsthand. This thorough update to Benjamin Compaine's original 1979 benchmark and 1982 revisit of media ownership tackles the question of media ownership, providing a detailed examination of the current state of the media industry. Retaining the wealth of data of the earlier volumes, Compaine and his co-author Douglas Gomery chronicle the myriad changes in the media industry and the factors contributing to these changes. They also examine how the media industry is being reshaped by technological forces in all segments, as well as by social and cultural reactions to these forces. This third edition of *Who Owns the Media?* has been reorganized and expanded, reflecting the evolution of the media industry structure. Looking beyond conventional wisdom and expectations, Compaine and Gomery examine the characteristics of competition in the media marketplace, present alternative positions on the meanings of concentration, and ultimately urge readers to draw their own conclusions on an issue that is neither black

nor white. Appropriate for media practitioners and sociologists, historians, and economists studying mass media, this volume can also be used for advanced courses in broadcasting, journalism, mass communication, telecommunications, and media education. As a new benchmark for the current state of media ownership, it is invaluable to anyone needing to understand who controls the media and thus the information and entertainment messages received by media consumers. *Cinematic Virtual Reality* brings a combination of documentary, narrative and game design principles to the medical profession and, in the healthcare arena, collaboration is a key component for creating intellectually- and emotionally-rich immersive experiences. "The Power of Virtual Reality Cinema for Healthcare Training" gathers more than a dozen experts from both the production and healthcare fields to break down best practices for creating successful cine-VR projects. Designed for multi-disciplinary teams interested in integrating cine-VR production into their healthcare training and educational programs, this book has been written for two audiences: the healthcare professional interested in what production experts consider when approaching a project, and the media expert curious about how this new technology can be used in the medical field. Highlights include: Cutting edge medical education techniques developed by Ohio University's GRID Lab,

including: PREality (creating a forced sense of déjà-vu to increase acclimation time), a unique approach to eye-tracking to enhance team performance, and the low-CRIS technique (a low-cost rapid implementation strategy to capture patient care for rapid graduate student training). Insightful production techniques that will enhance your cine-VR projects including advanced plating methods to hide lighting set-ups, immersive audio considerations, and new ways to consider 360 storytelling including the Lovrick montage and the Christmas Carol continuum for story development. Detailed explanations of the production considerations and results of specific cine-VR productions (from funding approaches to distribution) including access to more than five hours of cine-VR examples of the actual productions available for download. Details on a wide variety of medical cine-VR projects, including 100 images that illustrate best practices for topics such as recording in active medical facilities, building successful multi-disciplinary teams, working within HIPAA regulations, conceptualizing cine-VR libraries for graduate education, and implementing innovative distribution models. The socioeconomic exclusion of marginalized individuals, including youths and adults, persists in society, leading to inequality, poverty, and lack of fulfillment in life. The digital divide continues to widen the gap between those who have

access to education and those who do not, particularly in the adult education space. Promoting the Socio-Economic Wellbeing of Marginalized Individuals Through Adult Education is a research book which offers a comprehensive solution to the problem of the widening divide. This book provides a collection of original research and best practices in adult education that focus on integrating ICT into teaching and learning. This approach is particularly relevant in the current era of the digital divide, where access to education is crucial for socioeconomic development. Moreover, the book emphasizes the importance of decolonization and social justice in the era of digital migration, a crucial step toward creating a fair and just society. Edited by Dr. Sampson Tawiah, a leading scholar in the field of adult education, this book offers theoretical and scientific research reports that benefit postgraduate students, scholars, policymakers, and education providers in general. The book covers a wide range of topics, including sustainable economic change, leadership and management within adult education, and quality assurance in adult education, among others. This must-read book is ideal for anyone interested in creating a fair and just society, and is an essential resource for anyone working in the field of adult education. The integration of ICT into adult education practices is a major focus of the book, offering a practical approach to bridging the digital divide and

improving access to education for marginalized individuals. This book discusses a six-step transformation cycle in which the tasks of innovation management - ranked according to their relevance for companies - are placed in a systematic order. Presenting an in-depth discussion on innovation and transformation, the authors delve into strategic themes such as business models and strategic positioning, which are fundamental to the innovation process. It also describes the underlying processes and roles of innovation management, and the required organizational structures. Following process organization and organizational structure, the authors highlight how the appropriate human resource strategy should look and the manner of personnel selection or development to be implemented. The authors also provide tools and systems that are assigned to specific employees working with innovation management; these deal with innovation audit, knowledge management, idea management, financing and budgeting innovations, marketing and property rights. The book also sheds light on how the effectiveness of the innovation process can be monitored using indicator systems. This is a handy resource for managers looking for a structured strategy and how to implement it to achieve optimal innovation management and reap its benefits. The first textbook to teach students how to build data analytic solutions on large data sets using cloud-based

technologies. This is the first textbook to teach students how to build data analytic solutions on large data sets (specifically in Internet of Things applications) using cloud-based technologies for data storage, transmission and mashup, and AI techniques to analyze this data. This textbook is designed to train college students to master modern cloud computing systems in operating principles, architecture design, machine learning algorithms, programming models and software tools for big data mining, analytics, and cognitive applications. The book will be suitable for use in one-semester computer science or electrical engineering courses on cloud computing, machine learning, cloud programming, cognitive computing, or big data science. The book will also be very useful as a reference for professionals who want to work in cloud computing and data science. Cloud and Cognitive Computing begins with two introductory chapters on fundamentals of cloud computing, data science, and adaptive computing that lay the foundation for the rest of the book. Subsequent chapters cover topics including cloud architecture, mashup services, virtual machines, Docker containers, mobile clouds, IoT and AI, inter-cloud mashups, and cloud performance and benchmarks, with a focus on Google's Brain Project, DeepMind, and X-Lab programs, IBKai HwangM SyNapse, Bluemix programs, cognitive initiatives, and neurocomputers. The book

then covers machine learning algorithms and cloud programming software tools and application development, applying the tools in machine learning, social media, deep learning, and cognitive applications. All cloud systems are illustrated with big data and cognitive application examples. In the past decade there has been an explosion of research into the psychology of well-being. However, it is only recently that researchers have started to investigate the specific genetic factors that influence well-being. This landmark book summarizes the state of knowledge regarding heritability and molecular genetics in positive psychology. Onlearning - How disruptive education reinvents learning brings a new concept, which appears as a response to the desire for change in education, specifically in education for executives, in the face of the exponential and out-of-sync transformations of society, which happen through technology and revolutionize organizations, people's lives and customs; with the aim of extracting the best from this evolution and expanding it in a maximized way into executive learning. The work consists of three parts: Part I deals with the history of work-oriented education, executive education, and business schools. It shows how the teaching of Administration was formalized, mainly by business schools, and what learning and cognition methodologies were developed by the various thinkers of the 19th and 20th centuries, whose models have repercussions

until today. Part II outlines the scenario in which technology and digital transformation are consolidated as fundamental means for creating disruption in the most diverse areas of knowledge and industry sectors. It approaches how Clayton Christensen's theory of disruptive strategy defies the logic of traditional innovation, as well as what are the effects of new technologies on the economy, society and people's lives, and how fast are they advancing to become accessible, radically transforming reality. Finally, Part III deals with education and Saint Paul's disruptive proposal for executive education, Onlearning. It reflects on the need for education to concretely impact technological evolution in a broad way, in its economic and social aspect. It ends by presenting 20 conclusions on Onlearning, featuring objectives, actions, and projections for the future of education, based on the proposal to reinvent education through the resources that technology and digital transformation make available to everyone. Assuming no prior knowledge, the second edition of Foundations of Economics introduces students to both microeconomic and macroeconomic principles. This is the ideal text for foundation degrees and non-specialist courses for first year undergraduates. Globalization has shifted perspectives on individualism and identity as cultural exchange occurs more rapidly in an age of heightened connectivity. As technology

connects those around the world, it too helps to provoke a shift in the autonomy of individuals. The Handbook of Research on Individualism and Identity in the Globalized Digital Age is an essential resource for researchers, professionals, and graduate-level students. This book explores and explains how globalization has impacted humans with specific emphasis on education and human development. This research-based publication presents critical perspectives on universal changes that are occurring due to globalization.

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