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The Cambridge IGCSE® & O Level Complete Biology Student Book is at the heart of delivering the course. It has been fully updated and matched to the latest Cambridge IGCSE (0610) & O Level (5090) Biology syllabuses, ensuring it covers all the content that students need to succeed. The Student Book is written by Ron

Pickering, the experienced and trusted author of our previous, best-selling edition. It has been reviewed by subject experts globally to ensure it meets teachers' needs. The book offers a rigorous approach, with a light touch to make it engaging. Varied and flexible assessment-focused support and exam-style questions improve students' performance and help them to progress, while the enriching content equips learners for further study. The Student Book is available in print, online or via a great-value print and online pack. The supporting Exam Success Guide and Practical Workbook help students achieve top marks in their

exams, while the Workbook, for independent practice, strengthens exam potential inside and outside the classroom. Since Descartes famously proclaimed, "I think, therefore I am," science has often overlooked emotions as the source of a person's true being. Even modern neuroscience has tended, until recently, to concentrate on the cognitive aspects of brain function, disregarding emotions. This attitude began to change with the publication of Descartes' Error in 1995. Antonio Damasio—"one of the world's leading neurologists" (The New York Times)—challenged traditional ideas about the connection

between emotions and rationality. In this wondrously engaging book, Damasio takes the reader on a journey of scientific discovery through a series of case studies, demonstrating what many of us have long suspected: emotions are not a luxury, they are essential to rational thinking and to normal social behavior. Bioart -- art that uses either living materials (such as bacteria or transgenic organisms) or more traditional materials to comment on, or even transform, biotechnological practice -- now receives enormous media attention. Yet despite this attention, bioart is frequently misunderstood. Bioart and the

Vitality of Media is the first comprehensive theoretical account of the art form, situating it in the contexts of art history, laboratory practice, and media theory. Mitchell begins by sketching a brief history of bioart in the twentieth and twenty-first centuries, describing the artistic, scientific, and social preconditions that made it conceptually and technologically possible. He illustrates how bioartists employ technologies and practices from the medical and life sciences in an effort to transform relationships among science, medicine, corporate interests, and the public. By illustrating the ways in which

bioart links a biological understanding of media -- that is, media understood as the elements of an environment that facilitate the growth and development of living entities -- with communicational media, Bioart and the Vitality of Media demonstrates how art and biotechnology together change our conceptions and practices of mediation. Reading bioart through a range of resources, from Immanuel Kant's discussion of disgust to Gilles Deleuze's theory of affect to Gilbert Simondon's concept of individuation, provides readers with a new theoretical approach for understanding bioart and its relationships to both new media and scientific

institutions. Epigenetics is the most exciting field in biology today, developing our understanding of how and why we inherit certain traits, develop diseases and age, and evolve as a species. This non-fiction comic book introduces us to genetics, cell biology and the fascinating science of epigenetics, which is rapidly filling in the gaps in our knowledge, allowing us to make huge advances in medicine. We'll look at what identical twins can teach us about the epigenetic effects of our environment and experiences, why certain genes are 'switched on' or off at various stages of embryonic development, and how

scientists have reversed the specialization of cells to clone frogs from a single gut cell. In *Introducing Epigenetics*, Cath Ennis and Oliver Pugh pull apart the double helix, examining how the epigenetic building blocks and messengers that interpret and edit our genes help to make us, well, us. *Principles of Life* was the first book to reflect the changes occurring in the AP® Biology redesign. This innovative text emphasizes biology's major concepts and provides students with opportunities to apply those concepts through data analysis and active-learning. Now *Principles of Life* returns in a thoroughly updated new

edition that exemplifies the reform that is remaking the modern biology classroom. The new teacher's edition - written for and by AP® Biology instructors - is designed to support every AP® Biology teacher using POL teach a successful course and prepare their students for the redesigned exam. *Development of the Nervous System, Second Edition* has been thoroughly revised and updated since the publication of the First Edition. It presents a broad outline of neural development principles as exemplified by key experiments and observations from past and recent times. The text is organized along a development pathway from the

induction of the neural primordium to the emergence of behavior. It covers all the major topics including the patterning and growth of the nervous system, neuronal determination, axonal navigation and targeting, synapse formation and plasticity, and neuronal survival and death. This new text reflects the complete modernization of the field achieved through the use of model organisms and the intensive application of molecular and genetic approaches. The original, artist-rendered drawings from the First Edition have all been redone and colorized so that the entire text is in full color.

This new edition is an excellent textbook for undergraduate and graduate level students in courses such as Neuroscience, Medicine, Psychology, Biochemistry, Pharmacology, and Developmental Biology. Updates information including all the new developments made in the field since the first edition. Now in full color throughout, with the original, artist-rendered drawings from the first edition completely redone, revised, colorized, and updated. With its first edition, Principles of Life provided a textbook well aligned with the recommendations proposed in BIO 2010: Transforming Undergraduate Education for Future Research Biologists and

Vision and Change in Undergraduate Biology Education. Now Principles of Life returns in a thoroughly updated new edition that exemplifies the reform that is remaking the modern biology classroom. Genomes 4 has been completely revised and updated. It is a thoroughly modern textbook about genomes and how they are investigated. As with Genomes 3, techniques come first, then genome anatomies, followed by genome function, and finally genome evolution. The genomes of all types of organism are covered: viruses, bacteria, fungi, plants, and animals including humans and other hominids. Genome

sequencing and assembly methods have been thoroughly revised including a survey of four genome projects: human, Neanderthal, giant panda, and barley. Coverage of genome annotation emphasizes genome-wide RNA mapping, with CRISPR-Cas 9 and GWAS methods of determining gene function covered. The knowledge gained from these techniques forms the basis of the three chapters that describe the three main types of genomes: eukaryotic, prokaryotic (including eukaryotic organelles), and viral (including mobile genetic elements). Coverage of genome expression and replication is truly genomic, concentrating

on the genome-wide implications of DNA packaging, epigenome modifications, DNA-binding proteins, non-coding RNAs, regulatory genome sequences, and protein-protein interactions. Also included are applications of transcriptome analysis, metabolomics, and systems biology. The final chapter is on genome evolution, focusing on the evolution of the epigenome, using genomics to study human evolution, and using population genomics to advance plant breeding. Established methods of molecular biology are included if they are still relevant today and there is always an explanation as to why the method is still

important. Each chapter has a set of short-answer questions, in-depth problems, and annotated further reading. There is also an extensive glossary. Genomes 4 is the ideal text for upper level courses focused on genomes and genomics. In the topically organized *Child Development: An Active Learning Approach, Fourth Edition*, authors Laura E. Levine and Joyce Munsch take students on an active journey toward understanding children and their development. Active Learning activities integrated throughout the text capture student interest and turn reading into an engaged learning process. Through the

authors' active learning philosophy, students are challenged to test their knowledge, confront common misconceptions, relate the material to their own experiences, and participate in real-world activities independently and with children. Because consuming research is equally important in the study of child development, Journey of Research features provide both historical context and its links to today's cutting-edge research studies. Students will discover the excitement of studying child development while gaining skills they can use long after course completion. This title is accompanied by a complete

teaching and learning package. Contact your SAGE representative to request a demo. Digital Option / Courseware SAGE Vantage is an intuitive digital platform that delivers this text's content and course materials in a learning experience that offers auto-graded assignments and interactive multimedia tools, all carefully designed to ignite student engagement and drive critical thinking. Built with you and your students in mind, it offers simple course set-up and enables students to better prepare for class. Assignable Video with Assessment Assignable video (available with SAGE Vantage) is tied to learning objectives and curated

exclusively for this text to bring concepts to life. Watch a sample video on Newborn Skin-to-Skin Contact LMS Cartridge: Import this title's instructor resources into your school's learning management system (LMS) and save time. Don't use an LMS? You can still access all of the same online resources for this title via the password-protected Instructor Resource Site. Learn more. This book, a collection of essays written by the most eminent evolutionary biologist of the twentieth century, explores biology as an autonomous science, offers insights on the history of evolutionary thought, critiques the contributions of philosophy to the science of biology, and

comments on several of the major ongoing issues in evolutionary theory. Notably, Mayr explains that Darwin's theory of evolution is actually five separate theories, each with its own history, trajectory and impact. Natural selection is a separate idea from common descent, and from geographic speciation, and so on. A number of the perennial Darwinian controversies may well have been caused by the confounding of the five separate theories into a single composite. Those interested in evolutionary theory, or the philosophy and history of science will find useful ideas in this book, which should appeal to virtually anyone with a broad

curiosity about biology. Change and necessity is a statement of Darwinian natural selection as a process driven by chance necessity, devoid of purpose or intent. Authentic examination papers from Cambridge Assessment English provide perfect practice because they are EXACTLY like the real exam. Inside B2 First for Schools 4 you'll find four complete examination papers from Cambridge Assessment English. Be confident on exam day by working through each part of the exam so you can familiarise yourself with the format and practise your exam technique. This book does not contain the audio recordings, answer keys, sample Writing

answers or Speaking test scripts. A Student's Book with answers with Audio with Resource Bank is available separately. Lo scopo della psicologia dello sviluppo è descrivere e spiegare i cambiamenti nel comportamento e nelle attività psicologiche dal periodo prenatale fino alla vecchiaia. Il volume affronta in modo approfondito i principali temi della psicologia dello sviluppo dal periodo prenatale fino alla vecchiaia, esaminandone sia gli aspetti biologici che quelli culturali. Nel testo sono presentate le più importanti teorie dello sviluppo in una prospettiva storica e, in particolare, quelle di Piaget,

Vygotskij e Bowlby, che permettono di comprendere gli orientamenti della ricerca contemporanea e forniscono una sintesi moderna rispetto alle radicali posizioni innatiste e ambientaliste. Il testo presenta inoltre recenti ipotesi, sostenute da evidenze sperimentali, che hanno portato a parziali revisioni di queste teorie. Il volume fornisce in tal modo una visione complessiva e aggiornata delle questioni teoriche e metodologiche più rilevanti della psicologia dello sviluppo ed è consigliato per studenti universitari, insegnanti, operatori del settore, genitori e per tutti coloro che sono interessati a questa disciplina. 1

curatore di questa edizione ha inoltre apportato integrazioni e adattamenti specifici per il pubblico italiano. A tal fine, sono state anche illustrate recenti ricerche italiane rilevanti per i temi trattati nel testo. Human Genetics, 6/e is a non-science majors human genetics text that clearly explains what genes are, how they function, how they interact with the environment, and how our understanding of genetics has changed since completion of the human genome project. It is a clear, modern, and exciting book for citizens who will be responsible for evaluating new medical options, new foods, and new technologies in the age of

genomics. Unique in its focus on eukaryotic molecular biology, this textbook provides a distillation of the essential concepts of molecular biology, supported by current examples, experimental evidence, and boxes that address related diseases, methods, and techniques. End-of-chapter analytical questions are well designed and will enable students to apply the information they learned in the chapter. A supplementary website include self-tests for students, resources for instructors, as well as figures and animations for classroom use. This book features a discussion on the modernisation of law and legal

change, focusing on the key concepts of innovation" and "transition". These concepts both appear to be relevant and poorly defined in contemporary legal science. A critical reflection on the heuristic value of these categories seems appropriate, particularly considering their dyadic value. While innovation is increasingly appearing in the present day as being the category in which one looks at the modernisation of law, the concept of transition also seems to be the privileged place of occurrence for such dynamics. This group of Italian and Brazilian scholars contributing to this volume intends to investigate such problems through an

interdisciplinary prism. It includes points of view both internal to legal studies - such as the history of law, theory of law, constitutional law, private law and commercial law - and external, such as political philosophy and history of justice and political institutions. Revised edition of: World of the cell / Wayne M. Becker [and others]. 7th ed.

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