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Core Macroeconomics (Loose Leaf), Course Tutor, Econportal Access Card & Economist Access Card, Second Edition CoreMacroeconomics Mentorship in Healthcare 2nd edition Converted on LSD Trip 2nd Edition The Mature Student's Study Guide 2nd Edition Everything you Need to Know to Survive Teaching 2nd Edition Reflective Practice and Early Years Professionalism, 2nd Edition Linking Theory and Practice Successful Teaching Placement Seeing, second edition Noise in the Plastics Processing Industry, 2nd edition Resource Based Learning in Post-compulsory Education Moodle Gradebook - Second Edition Road Engineering for Development, Second Edition Social Psychology: A Practical Manual Veterinary Nursing of Exotic Pets Encyclopedia of Distance Learning, Second Edition Encyclopedia of Information Science and Technology, Second Edition Digital Learning: The Key Concepts Digital Marketing Fundamentals Histochemical Techniques Training and Supervision for Counselling in Action RIBA Journal Resources in

Education Teaching Mathematics in the Secondary School CoreEconomics Structural Mechanics CoreMicroeconomics (Loose-Leaf) Undergraduate Student Engagement Italian Tutor: Grammar and Vocabulary Workbook (Learn Italian with Teach Yourself) Successful Teaching Placement in Scotland Primary and Early Years UML 2 and the Unified Process Modern Italian Grammar A/AS Level English Language for AQA Student Book The Bloomsbury Companion to the Philosophy of Sport CoreMicroeconomics Routledge Library Editions: Education Mini-Set N Teachers & Teacher Education Research 13 vols Construction Marketing Fortress Introduction to the Gospels, Second Edition Teachers Investigate Their Work A Handbook for Teaching and Learning in Higher Education

This second edition of Structural Mechanics is an expanded and revised successor to the highly successful first edition, which over the last ten years has become a widely adopted standard first year text. The addition of five new programmes, together with some updating of the original text, now means that this book covers most of the principles of structural mechanics taught in the first and second years of civil engineering degree courses. - Suitable for independent study or as a compliment to a

traditional lecture-based course - Adopts a programmed learning format, with a focus on student-centred learning - Contains many examples, carefully constructed questions and graded practical problems, allowing the reader to work at their own pace, and assess their progress whilst gaining confidence in their ability to apply the principles of Structural Mechanics - Now covering the major part of the Structural Mechanics/Analysis syllabuses of most Civil Engineering degree courses up to second year level. This book focuses on undergraduate student engagement in China and the UK. It offers an innovative perspective on this aspect, which, although pervasive, is not always acknowledged by its users to be complex and multidimensional in nature, firmly rooted in cultural, social and disciplinary norms, and difficult to measure. Competition within the global higher education market has become increasingly intense amongst universities; and the higher education sector in China, currently the largest source of international students, is beginning to compete strongly for its home market. Against this consumerist background, student engagement, with its close relation to positive learning outcomes, is increasingly receiving attention from higher education managers and researchers who seek to improve the quality of their

'products'. The research study on which the book is based draws on three courses, two in China and one in the UK. It offers a binary perspective across two very different cultures (Western and Confucian) and two very different subject areas (Chinese language and mathematics). The study employs a mixed-methods design and develops a conceptual framework derived from statistical and thematic analysis. An original theoretical lens, combining a bioecological perspective (Bronfenbrenner) and a sociocultural one (Holland et al.'s Figured Worlds), adds further interpretive power to help understand the construct of student engagement. Chambers and Timlin write with clarity and purpose. The authors link the theory of teaching mathematics with simple reflective questions and interesting maths tasks. There is practical advice on planning, assessment and differentiations, amongst other pertinent themes? -Jacqueline Oldham, PGCE Secondary Mathematics Course Tutor, St Mary's University College

This is a very practical guide for learning to teach mathematics for student teachers on all training routes. Chapters are focused and readable but succeed in tackling issues in depth giving the reader strong academic support? -Anne Haworth, PGCE Secondary Mathematics Course Tutor, University of Manchester This book is an

essential companion for anyone training to teach mathematics in secondary education. It offers clear and engaging coverage of all major aspects of mathematics teaching that you will need to engage with in order to successfully train for the classroom. This Second Edition includes: a new chapter exploring different teaching approaches including active learning, effective group work and creative mathematics teaching expanded coverage of assessment, using resources in the classroom and metacognition and learning updated coverage of recent developments in education policy and the 2012 Teachers' Standards This is essential reading for anyone training to teach secondary mathematics including postgraduate (PGCE, SCITT) and school-based routes into teaching. Free digital resources for extra support is available in the book's companion website. It includes: Web links and further reading for each chapter A video series of a sample classroom lesson filmed in a real-life setting Visit www.sagepub.co.uk/chamberstimlin From budgies and cockatiels to chipmunks and chinchillas, our interest in exotic pets has rocketed in recent years. With the house rabbit being the UK's third most commonly kept pet after the cat and dog, and sales in small mammals, reptiles and birds continuing to grow, exotic pets have now

become a specialist area of veterinary practice in their own right. Veterinary Nursing of Exotic Pets is the first book to address the need for a definitive reference book devoted entirely to the principles and applications of nursing exotic species. Developed from a City and Guild's course, it not only covers husbandry, nutrition and handling, but also explores anatomy and chemical restraint, and provides an overview of diseases and treatments. First Published in 2002. Routledge is an imprint of Taylor & Francis, an informa company. Studying as an adult is very different to your school experience. This book will give you the skills and confidence you need when returning to education as a mature student.' You have decided to return to education, and now you may be worried that your study skills are not up to scratch. This inspiring and practical book has been written especially for you - whether you are considering a full-time course, part-time studies, evening classes or distance learning such as an Open University degree. It covers everything you need to know to succeed in your chosen course, including how to: discover your learning style; improve your reading speed and memory; take notes and get organised; improve your writing and mathematical skills; master research techniques; develop analytical skills; and, gain marks in exams.

An accessible yet rigorous and generously illustrated exploration of the computational approach to the study of biological vision. Seeing has puzzled scientists and philosophers for centuries and it continues to do so. This new edition of a classic text offers an accessible but rigorous introduction to the computational approach to understanding biological visual systems. The authors of Seeing, taking as their premise David Marr's statement that "to understand vision by studying only neurons is like trying to understand bird flight by studying only feathers," make use of Marr's three different levels of analysis in the study of vision: the computational level, the algorithmic level, and the hardware implementation level. Each chapter applies this approach to a different topic in vision by examining the problems the visual system encounters in interpreting retinal images and the constraints available to solve these problems; the algorithms that can realize the solution; and the implementation of these algorithms in neurons. Seeing has been thoroughly updated for this edition and expanded to more than three times its original length. It is designed to lead the reader through the problems of vision, from the common (but mistaken) idea that seeing consists just of making pictures in the brain to the minutiae of how neurons collectively

encode the visual features that underpin seeing. Although it assumes no prior knowledge of the field, some chapters present advanced material. This makes it the only textbook suitable for both undergraduate and graduate students that takes a consistently computational perspective, offering a firm conceptual basis for tackling the vast literature on vision. It covers a wide range of topics, including aftereffects, the retina, receptive fields, object recognition, brain maps, Bayesian perception, motion, color, and stereopsis. MatLab code is available on the book's website, which includes a simple demonstration of image convolution.

Teachers Investigate Their Work introduces the methods and concepts of action research through examples drawn from studies carried out by teachers. The book is arranged as a handbook with numerous sub-headings for easy reference and forty-one practical methods and strategies to put into action, some of them flagged as suitable 'starters'. Throughout the book, the authors draw on their international practical experience of action research, working in close collaboration with teachers. It is an essential guide for teachers, senior staff and co-ordinators of teacher professional development who are interested in investigating their own practice in order to improve it. School

placements can be anxious and uncertain experiences for trainee teachers, and even for those with previous classroom experience a new school environment can be intimidating. This book is full of invaluable advice and practical suggestions that will help trainees prepare for, enjoy and make the most of this experience. It deals with the full range of issues, from finding out about the placement school to managing difficult behaviour on placement. This second edition is linked to the 2007 Standards for QTS and reflects recent documents and initiatives. A down-to earth fully up-dated collection of the nation's top teaching rants, that offers solutions to the issues that really bother teachers. This book covers the whole range of marketing principles, skills and knowledge that the modern construction manager - from whatever discipline or profession within the industry - requires to generate effective and profitable business. While aimed primarily at students in the later years of degree, diploma and professional courses, it will also appeal to students in related disciplines and those following postgraduate and post-qualification courses. The approach underlines the importance of adopting a proactive attitude towards the marketing of a company's services in the construction industry. It reflects the reality of the transformation that has

taken place over the past twenty years where there has been a shift from a highly protected domestic industry to an unprotected global industry. The already huge and increasing pool of expertise in the field means that there is much greater choice available to clients and and potential clients. The choice of contractor is therefore going to be made increasingly on the basis of factors other than pure expertise. Therein lies the importance of marketing. Factors such as price, quality, value, volume, time, client satisfaction and confidence all come into play - and these are presented and differentiated through marketing. The book covers all the principles of marketing, including strategy, marketing campaigns, product and service, price, promotion, access and research. It also deals with client perceptions, confidence, expectations and understanding. The critical question of operating in a fully globalised industry is also addressed. Offers comprehensive coverage of the issues, concepts, trends, and technologies of distance learning. This new edition of the Modern Italian Grammar is an innovative reference guide to Italian, combining traditional and function-based grammar in a single volume. With a strong emphasis on contemporary usage, all grammar points and functions are richly illustrated with examples. Implementing feedback from users of

the first edition, this text includes clearer explanations, as well as a greater emphasis on areas of particular difficulty for learners of Italian. Divided into two sections, the book covers: traditional grammatical categories such as word order, nouns, verbs and adjectives language functions and notions such as giving and seeking information, describing processes and results, and expressing likes, dislikes and preferences. This is the ideal reference grammar for learners of Italian at all levels, from beginner to advanced. No prior knowledge of grammatical terminology is needed and a glossary of grammatical terms is provided. This Grammar is complemented by the Modern Italian Grammar Workbook Second Edition which features related exercises and activities. "This set of books represents a detailed compendium of authoritative, research-based entries that define the contemporary state of knowledge on technology"--Provided by publisher. In healthcare settings, the term 'mentorship' is normally used to describe the supervision of a pre-registration student by a qualified practitioner. Mentorship can be very formal or relatively informal. It can also be practised differently in particular locations, settings and healthcare professions. This clear, concise book transcends professional and geographical

boundaries in order to focus on the essential characteristics of effective mentorship. It will therefore be useful to a very wide range of healthcare professionals who are involved in mentoring and assessing junior colleagues. The book examines learning theories, teaching and communication skills and assessment methods. It also contains helpful advice on dealing with overseas students and students with special needs. Activities encourage reflection, and quotations and tables enable readers to absorb the content and relate theory to practice. In this second edition, the text has been made even clearer and the authors have added further detail on learning theories such as social constructivism. Most importantly, they have added an Afterword written in the light of reports on the Mid Staffordshire NHS Foundation Trust Public Inquiry. This final section places new emphasis on the mentor's role in helping to ensure that patients receive safe and effective care, which is provided with compassion as well as practical skill. Contents include: Introduction Professional development Teaching and learning Optimising learning in the clinical environment Skills for mentorship Assessment Challenging situations Assessing care and compassion Do you want to communicate easily and freely in Italian? Master

Italian grammar and broaden your vocabulary with your very own Italian Tutor. This contemporary interactive workbook features 200 activities across a range of grammar and vocabulary points with clear goals, concise explanations, and real-world tasks. By studying and practicing Italian grammar you'll understand how the language really works and be able to speak Italian with clarity and ease. What will I learn? The Italian Tutor: Grammar and Vocabulary Workbook covers a comprehensive range of the most useful and frequent grammar and vocabulary in Italian. You can follow along unit by unit, or dip in and dip out to address your weak areas. As you progress, you will be introduced to new vocabulary and combine it with the grammar to complete extensive exercises. You will then practice the language through authentic reading and writing practice. You will achieve a solid upper intermediate level* of Italian grammar. Is this course for me? The Italian Tutor: Grammar and Vocabulary Workbook can be used as a standalone course or as a complement to any other Italian course. It offers extensive practice and review of essential grammar points and vocabulary and skills building. The personal tutor element points out exceptions and gives tips to really help you perfect your Italian. What do I get? This Italian workbook offers a range

of clear and effective learning features: -200 activities across a range of grammar and vocabulary points -Unique visuals and infographics for extra context and practice -Personal tutor hints and tips to help you to understand language rules and culture points -Learn to learn section offers tips and advice on how to be a good language learner 22 short learning units each contain: -communication goals to guide your studies -grammar explanations with extensive exercises -vocabulary presentations and activities -reading and writing sections to consolidate your learning *This workbook maps from Novice High to Advanced Mid level proficiency of ACTFL (American Council on Teaching Foreign Languages) and from A2 Beginner to B2 Upper Intermediate level of the CEFR (Common European Framework of Reference for Languages) guidelines. What other courses are available? For further study and practice, see Get Started in Italian (ISBN 9781444174717) and Complete Italian: Teach Yourself (ISBN 9781444177343). Rely on Teach Yourself, trusted by language learners for over 75 years. Reflective practice and early years professionalism provides you with detailed support for developing reflective practice in early years provision. Jennie Lindon explores the nature of reflective practice and shows you how to apply

these skills for the benefit of children and families. The book covers key concepts about learning and ways to promote continued professional development in the workforce. Reflective practice offers practical advice for individual professionals and also explores the dynamics of reflective practice within teams. This book is part of Jennie Lindon's series 'Linking Theory and Practice'. The established approach provides accessible descriptions of relevant theory and research, yet links this information closely to best practice with young children and families. The content and style of the series has been developed to support students on Early Childhood degree programmes, Early Years Foundation Degree courses, practitioners working towards Early Years Professional Status and also experienced senior practitioners extending their professional development and that of their team. Digital Marketing Fundamentals is the first comprehensive digital marketing textbook to cover the entire marketing process. The academic theory behind Digital Marketing, as well as techniques and media, is discussed. Digital Marketing Fundamentals is easy to read and contains many international examples and cases. The Dutch version of this book (Basisboek Online Marketing) has become a standard issue in The Netherlands. In this book, all

relevant aspects of digital marketing are addressed: strategic aspects, the use of the Internet for market research, product development and realisation, branding, customer acquisition, customer loyalty and order processing. The book also discusses effective websites and apps, digital analytics and planning, and management. The application of social media and mobile communications is seamlessly integrated into the topics. Digital Marketing Fundamentals is suitable for commercial and management courses in higher education, including universities and business schools, and for professionals working in digital marketing. To request access to the book's online resources, please click here:

<http://www.digitalmarketing.noordhoff.nl> For FAQs: <https://www.basisboek-onlinemarketing.nl/faq-lecturers.html> The majority of ITE students in Scotland are postgraduates with only one year to grasp the vast skills and knowledge required to become a primary teacher. Therefore, for many, school placement is a source of stress and worry. This book combines the information and support that students need to help them prepare for, enjoy and maximise the benefits of teaching placements for their professional development. It has been specifically written for the education system in

Scotland, taking full account of the differences in practice and terminology that make English books of little use to trainees in Scotland. With this new edition, Eric Chiang transforms CoreMicroeconomics into a text/media resource well attuned to today's students. Long active in the economics education community, Chiang brings a contemporary teacher's perspective to the book, supporting a variety of learning approaches by introducing modern topics, new pedagogy, a more visual presentation, and well-integrated media tools. All this while maintaining the book's defining focus on just those topics instructors cover most often in the course. 'An excellent compilation... Given the explosion in the demand for both counselling and supervision, this book should be required reading for all those putting a toe in these complex waters. However, I think it is also a salutary guide for those already practised as trainers and supervisors. I found the issues raised stimulated me to think again about my own practice and to profit from that exercise' - Counselling, The Journal of the British Association for Counselling This accessible book explores the issues involved in both the training and supervision of counsellors and in the preparation of those who are to undertake supervisory and training roles. The number of training courses is growin

"This book manages to convey the practical use of UML 2 in clear and understandable terms with many examples and guidelines. Even for people not working with the Unified Process, the book is still of great use. UML 2 and the Unified Process, Second Edition is a must-read for every UML 2 beginner and a helpful guide and reference for the experienced practitioner." --Roland Leibundgut, Technical Director, Zuehlke Engineering Ltd. "This book is a good starting point for organizations and individuals who are adopting UP and need to understand how to provide visualization of the different aspects needed to satisfy it. " --Eric Naiburg, Market Manager, Desktop Products, IBM Rational Software This thoroughly revised edition provides an indispensable and practical guide to the complex process of object-oriented analysis and design using UML 2. It describes how the process of OO analysis and design fits into the software development lifecycle as defined by the Unified Process (UP). UML 2 and the Unified Process contains a wealth of practical, powerful, and useful techniques that you can apply immediately. As you progress through the text, you will learn OO analysis and design techniques, UML syntax and semantics, and the relevant aspects of the UP. The book provides you with an accurate and succinct

summary of both UML and UP from the point of view of the OO analyst and designer. This book provides Chapter roadmaps, detailed diagrams, and margin notes allowing you to focus on your needs Outline summaries for each chapter, making it ideal for revision, and a comprehensive index that can be used as a reference New to this edition: Completely revised and updated for UML 2 syntax Easy to understand explanations of the new UML 2 semantics More real-world examples A new section on the Object Constraint Language (OCL) Introductory material on the OMG's Model Driven Architecture (MDA) The accompanying website provides A complete example of a simple e-commerce system Open source tools for requirements engineering and use case modeling Industrial-strength UML course materials based on the book Dealing with all aspects of teacher education in the past 50 years the 13 books in this set, originally published between 1969 and 1996, discuss how the education system in the UK has changed; the impact of restructuring on teachers; teacher expectations around the world and other important topics in the sociology of education and teacher research. With clarity and verve, Mark Allen Powell introduces the beginning student to the contents and structure of the Gospels, their

distinctive characteristics, and their major themes. An introductory chapter surveys the political, religious, and social world of the Gospels, methods of approaching early Christian texts, the genre of the Gospels, and the religious character of these writings. This second edition has been updated to take fuller account of different theories regarding the Gospels, with new chapters on the historical Jesus and on gospel literature not included in our New Testament, and with a pleasing new format. Special features include illustrations and more than two dozen special topics. This practical guide for managers and engineers in the plastics industry shows how to reduce high noise levels which often occur in the workplace and reduce the risk of noise-induced hearing damage to employees. Practical methods for reducing noise from industrial machinery are described and illustrated with about twenty-five case studies relating to plastics processing machines such as granulators, shredders, extruders and injection moulders. Noise-control techniques include standard noise-control measures: enclosures, silencers and the use of sound insulating, sound-absorbing materials, vibration isolation and damping; and now the use of active noise control methods. Along with fresh case studies this new edition adds chapters on

environmental noise, on European Union machinery noise emission regulations, hearing protection, prediction of noise levels, and the design of quieter workplaces. Developing countries in the tropics have different natural conditions and different institutional and financial situations to industrialized countries. However, most textbooks on highway engineering are based on experience from industrialized countries with temperate climates, and deal only with specific problems. Road Engineering for Development (published as Highway and Traffic Engineering in Developing Countries in its first edition) provides a comprehensive description of the planning, design, construction and maintenance of roads in developing countries. It covers a wide range of technical and non-technical problems that may confront road engineers working in this area. The technical content of the book has been fully updated and current development issues are focused on. Designed as a fundamental text for civil engineering students this book also offers a broad, practical view of the subject for practising engineers. It has been written with the assistance of a number of world-renowned specialist professional engineers with many years experience in Africa, the Middle East, Asia and Central America. The Bloomsbury Companion to the Philosophy of Sport

features specially commissioned essays from a team of leading international scholars. The book, by providing an overview of the advances in the philosophical understanding of sport (and related practices), serves as a measure of the development of the philosophy of sport but it also constitutes an expression of the discipline's state of the art. The book includes a critical analysis of the historical development of philosophic ideas about sport, three essays on the research methods typically used by sport philosophers, twelve essays that address vital issues at the forefront of key research areas, as well as four essays on topics of future disciplinary concern. The book also includes a glossary of key terms and concepts, an essay on resources available to researchers and practitioners, an essay on careers opportunities in the discipline, and an extensive annotated bibliography of key literature. A new series of bespoke, full-coverage resources developed for the 2015 A Level English qualifications. Endorsed for the AQA A/AS Level English Language specifications for first teaching from 2015, this print Student Book is suitable for all abilities, providing stretch opportunities for the more able and additional scaffolding for those who need it. Helping bridge the gap between GCSE and A Level, the unique three-part structure provides

essential knowledge and allows students to develop their skills through a deeper study of key topics, whilst encouraging independent learning. An enhanced digital version and free Teacher's Resource are also available. This book is for teachers and administrators who have experience with Moodle. Basic knowledge of Moodle 2.x will be required, but no prior knowledge of grade functions is needed. This book will help you utilize the full functionality of Version 2.7. The new edition of Digital Learning: The Key Concepts is the perfect reference for anyone seeking to navigate the myriad of named concepts, approaches, issues and technologies associated with digital learning. Key terms are explained succinctly, making this book ideal to dip into for a quick answer, or to read from cover-to-cover, in order to gain a mastery of how digital concepts fit within the world of education. Fully updated to include important developments in digital practice and technology in education over the last ten years, this book takes the reader from A to Z through a range of relevant topics including: • Course design • Digital scholarship • Learning design • Open education • Personal learning environments • Social media and social networking. Ideal as an introductory guide, or as a reference book for ongoing referral, this quick-to-use and

comprehensive guide is fully crossreferenced and complete with suggestions for further reading and exploration, making it an essential resource for anyone looking to extend their understanding of digital practices, techniques and pedagogic concepts. What does CORE mean?

CoreEconomics is based on an extensive survey conducted by the author, Gerald Stone. Professor Stone asked several hundred instructors which chapters of their principles books they actually cover in their courses. Two important points emerged: • One chapter/one week. Instructors typically cover one chapter per week, or 15 chapters in a 15-week semester. • The majority of instructors teach the same 2/3 of a standard economics textbook. The overwhelming majority of instructors covers the same chapters in the bulk of their course and then spend minimal time covering additional chapters. Over 90% of professors cover a maximum of 15 chapters in their microeconomics or macroeconomics text, which typically includes 19-22 chapters. Based on this he decided to write a textbook that covers the core topics of economics in the sequence they are most commonly taught. The result is CoreEconomics, a text that provides everything you need to cover in your course in one chapter per week at 2/3 the cost of the average

principles of Economics text. In this sense, “core” does not mean brief or abridged. Rather, it means that the textbook contains the chapters that most instructors need, but very few additional chapters or special-interest topics, such as agricultural economics, urban economics, insurance, and risk. Because Core Economics focuses on the core principles, it includes very few boxes, sidebars, or additional features. Rather, examples are incorporated into the main narrative of each chapter. The result is a more satisfying reading and learning experience for the student. Histochemical Techniques, 2nd Edition deals with different methods of tissue processing and their application to histochemical procedures, including freeze drying and freeze substitution. Topics covered include fixation, production of paraffin and frozen sections, and principles of enzyme histochemistry. The use of histochemical methods to demonstrate carbohydrates, proteins, amino acids, lipids, nucleic acids, pigments, and various enzymes is also discussed. This book is comprised of 20 chapters and begins with an overview of the problems and values of histochemistry. The discussion then turns to carbohydrates, along with concepts and methods in carbohydrate histochemistry such as blocking and enzyme methods. Other chapters focus on

amyloids, pigments, minerals, phosphatases, and esterases. The principles of enzyme histochemistry are also considered, with emphasis on preservation and factors affecting enzyme activity. The final chapter is devoted to ultra-histochemistry, the application of histochemistry to electron microscopy. This monograph will be of interest to histochemists, histopathologists, and technologists involved in histochemical work.

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