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The Deeds of the abbots of St Albans records the history of one of the most important abbeys in England, closely linked to the royal family and home to a school of distinguished chroniclers, including Matthew Paris and Thomas Walsingham. It offers many insights into the life of the monastery, its buildings and its role as a maker of books, and covers the period from the Conquest to the mid-fifteenth century. The Deeds of the abbots of St Albans is the longest continuous chronicle of a medieval monastery in England, following its fortunes from its first foundation in the wake of the first Viking raids to its status as a proud and prosperous pillar of the church establishment more than six centuries later. More than merely a common, conventual annal, the Deeds drew contributions from the most accomplished chroniclers of the St Albans school including Matthew Paris, Thomas Walsingham and perhaps William Rishanger. It is a history of one of the most important abbeys, under royal patronage and always at the apex of the church hierarchy; it also offers a glimpse of life inside the monastic community from the Conquest to within a century of the Dissolution. There are detailed descriptions of the building, and rebuilding, of the abbey church, and recounts the abbey's commitment to the making of books, from the first flowering of the scriptorium in the twelfth century - when a famous psalter was made for the anchorite Christina of Markyate - to its Indian summer in the years before 1400 under Thomas Walsingham himself. There are rare snapshots of the daily routine of the monks, their liturgical observances, their interactions with their staff, tenants, townspeople and guests. And it captures the colour and character of the celebrated figures seen at the abbey, from King John to Edward the Black Prince. The Challenge Built to Last, the defining management study of the nineties, showed how great companies triumph over time and how long-term sustained performance can be engineered into the DNA of an enterprise from the very beginning. But what about the company that is not born with great DNA? How can good companies, mediocre companies, even bad companies achieve enduring greatness? The Study For years, this question preyed on the mind of Jim Collins. Are there companies that defy gravity and convert long-term mediocrity or worse into long-term superiority? And if so, what are the universal distinguishing characteristics that cause a company to go from good to great? The Standards Using tough benchmarks, Collins and his research team identified a set of elite companies that made the leap to great results and sustained those results for at least fifteen years. How great? After the leap, the good-to-great companies generated cumulative stock returns that beat the general stock market by an average of seven times in fifteen years, better than twice the results delivered by a composite index of the world's greatest companies, including Coca-Cola, Intel, General Electric, and Merck. The Comparisons The research team contrasted the good-to-great companies with a carefully selected set of comparison companies that failed to make the leap from good to great. What was different? Why did one set of companies become truly great performers while the other set remained only good? Over five years, the team analyzed the histories of all twenty-eight companies in the study. After sifting through mountains of data and thousands of pages of interviews, Collins and his crew discovered the key determinants of greatness -- why some companies make the leap and others don't. The Findings The findings of the Good to Great study will surprise many readers and shed light on virtually every area of management strategy and practice. The findings include: Level 5 Leaders: The research team was shocked to discover the type of leadership required to achieve greatness. The Hedgehog Concept (Simplicity within the Three Circles): To go from good to great requires transcending the curse of competence. A Culture of Discipline: When you combine a culture of discipline with an ethic of entrepreneurship, you get the magical alchemy of great results. Technology Accelerators: Good-to-great companies think differently about the role of technology. The Flywheel and the Doom Loop: Those who launch radical change programs and wrenching restructurings will almost certainly fail to make the leap. "Some of the key concepts discerned in the study," comments Jim Collins, "fly in the face of our modern business culture and will, quite frankly, upset some people." Perhaps, but who can afford to ignore these findings? This text serves as a high-yield review of spinal cord injury medicine in a multiple choice question-based format. The content covered reflects key topics relevant to clinical practice and subspecialty certification through the American Board of Physical Medicine and Rehabilitation (ABPMR) Spinal Cord Injury (SCI) Medicine examination. The 22 chapters are arranged topically to address the full scope of information relevant to the field of spinal cord injury medicine. Included with each question is a corresponding in-depth explanation, as well as pertinent references to supporting literature. The questions and educational explanations are written by leading experts in the field of spinal cord injury medicine and are designed to be board-relevant in both content and style. This question bank should be of use to anyone wishing to test and expand their knowledge of spinal cord injury medicine, including therapists, medical students, residents, fellows, and attending physicians of any specialty. An addition to Jim Collins's book "Good to Great" that focuses on achieving high performance in the social sectors. The most trustworthy source of information available today on savings and investments, taxes, money management, home ownership and many other personal finance topics. "We have fun and we enjoy each other's company, so why shouldn't we just move in together?"—Lauren, from Cohabitation Nation Living together is a typical romantic rite of passage in the United States today. In fact, census data shows a 37 percent increase in couples who choose to commit to and live with one another, forgoing marriage. And yet we know very little about this new "normal" in romantic life. When do people decide to move in together, why do they do so, and what happens to them over time? Drawing on in-depth interviews, Sharon Sassler and Amanda Jayne Miller provide an inside view of how cohabiting relationships play out before and after couples move in together, using couples' stories to explore the he said/she said of romantic dynamics. Delving into hot-button issues, such as housework, birth control, finances, and expectations for the future, Sassler and Miller deliver surprising insights about the impact of class and education on how relationships unfold. Showcasing the words, thoughts, and conflicts of the couples themselves, Cohabitation Nation offers a riveting and sometimes counterintuitive look at the way we live now. From the #1 New York Times—bestselling author: Florida PI Archy McNally takes on a deceptively simple case of pet abduction, where bad luck can be deadly. Archy McNally enjoys sipping late-night port with his girlfriend of the moment and tooling across southern Florida in his red Miata sports car. In his off hours, he works as a part-time investigator for his father's venerable law firm. His latest assignment? Solve a simple catnapping. But, as McNally knows, things are rarely as simple as they seem. Soon, the case of the missing Peaches, a foul-tempered, overweight Persian, morphs into the murder of a prominent Palm Beach woman. Uncovering a chilling connection between the two cases sends McNally into a psychological game of cat and mouse. As he lays a trap that could be catnip for the killer, he is faced with the reality that felines may have nine lives but he has only one. This book presents a collection of articles that put forward original research and significant insight regarding several key issues related to knowledge and language in Middle Eastern societies. The aspects studied include: the role of knowledge and language in affirming and negating political agendas and self-identities within areas of conflict and tension; ideas regarding the usefulness and interaction of religious and secular knowledge; and the attributes that render knowledge and language, especially that which is believed to be of divine origin, outstanding and worthy of admiration. The selection of studies has been purposefully diverse to include a variety of languages, including Arabic, Turkish, Hebrew and Persian, within multiple traditions, including Hellenism, Judaism, Christianity, and Islam, while focussing on a range of periods, from the classical to the mediaeval to the modern, and examining a range of issues, such as methods of analysing and interpreting Persian, Turkish and Arabic literature, literary and other attributes of the Bible and the Qur'an, diglossic languages, the Turkish modernisation project, Turkish-Kurdish tensions, Andalusian music, Azerbaijani politics, and the Israeli-Palestinian conflict. By underlining the substantial commonalities that exist between such seemingly different fields of research, the book highlights the idea—increasingly on the wane in departments of Middle Eastern Studies across many universities—that a shared area of study, viz. the Middle East, naturally and inherently entails a shared cultural, historical, and sociological milieu. It suggests that academics who engage in different branches of research related to this area should—rather than focussing singly on their own field—avail substantially and meaningfully of one another's scholarship, learn from each other's methodologies, and collectively build upon a body of knowledge that should never be seen as dissociated. This volume discusses the long reign of Henry III (1216-1272). It examines subjects such as the whole nature of Henry III's personal rule, the immediate causes of the revolution of 1258, the rise of Simon de Montfort, and the explosive development of Engli An account of the establishment and abandonment of the early English colony of Roanoke, in North Carolina. When the Hiss-Chambers case first burst on the scene in 1948, its main characters and events seemed more appropriate to spy fiction than to American reality. The major historical authority on the case, Perjury was first published in 1978. Now, in its latest edition, Perjury links together the old and new evidence, much of it previously undiscovered or unavailable, bringing the Hiss-Chambers's amazing story up to the present. Medieval History of India "This book presents a great deal of new material. It also presents new interpretations of materials discussed earlier and elsewhere. As the editors

point out in the introduction, discussion of opera has only in recent years taken on an analytical dimension. The scholars represented in this volume are among those at the forefront of the new critical and analytical movement. What they write is perhaps at times controversial, but it is always important."--William C. Holmes, University of California, Irvine "The editors' introduction to this collection. . . speaks eloquently for a richer and more varied approach to the analysis of opera. . . . The contributors are among the most accomplished scholars in nineteenth-century music studies. . . . More impressive is the depth and range of scholarship and analysis displayed. . . to the end of changing the historical and analytical stance toward the operas of Verdi and Wagner, by eschewing the partisan quarrels of the past and by the application of similar rigorous standards to each composer's music. . . . This volume will have a wide influence upon scholarly and analytical approaches to the music of Verdi and Wagner."--Richard Swift, University of California, Davis "This book presents a great deal of new material. It also presents new interpretations of materials discussed earlier and elsewhere. As the editors point out in the introduction, discussion of opera has only in recent years taken on an analytical dimension. The scholars represented in this volume are among those at the forefront of the new critical and analytical movement. What they write is perhaps at times controversial, but it is always important."--William C. Holmes, University of California, Irvine

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In Purgatorio Dante, having described his journey into Hell, narrates his ascent of Mount Purgatory with Virgil, as he encounters penitents who toil through physical agonies, starvation and flames to assuage their earthly vices. Only by learning from them can he achieve his final enlightened transition to the lost Earthly Paradise at the mountain's summit, where he meets his dead love, Beatrice, and prepares to ascend to Heaven. Depicting a realm of intense sensation and physical experience, Dante's poem transformed the traditional Christian idea of Purgatory by showing how the free will of the aspiring soul could change worldly perversions into perfection. It is a brilliantly nuanced and moving allegory of human possibility, hope and redemption. Scores of talented and dedicated people serve the forensic science community, performing vitally important work. However, they are often constrained by lack of adequate resources, sound policies, and national support. It is clear that change and advancements, both systematic and scientific, are needed in a number of forensic science disciplines to ensure the reliability of work, establish enforceable standards, and promote best practices with consistent application. Strengthening Forensic Science in the United States: A Path Forward provides a detailed plan for addressing these needs and suggests the creation of a new government entity, the National Institute of Forensic Science, to establish and enforce standards within the forensic science community. The benefits of improving and regulating the forensic science disciplines are clear: assisting law enforcement officials, enhancing homeland security, and reducing the risk of wrongful conviction and exoneration. Strengthening Forensic Science in the United States gives a full account of what is needed to advance the forensic science disciplines, including upgrading of systems and organizational structures, better training, widespread adoption of uniform and enforceable best practices, and mandatory certification and accreditation programs. While this book provides an essential call-to-action for congress and policy makers, it also serves as a vital tool for law enforcement agencies, criminal prosecutors and attorneys, and forensic science educators. The selections from 132 authors in this anthology represent gender, social class, and racial and national origin as inclusively as possible, providing both greater context for canonical works and a sense of the era's richness and diversity. In terms of genre, poetry, non-fiction prose, philosophy, educational writing, and prose fiction are included. Geographically, America, Canada, Australia, India, and Africa are represented along with Britain, emphasizing Romantic literature as a world literature. Biographical headnotes, explanatory footnotes, and an extensive bibliography clarify and illuminate the texts for readers. Give Me Liberty! is the #1 book in the U.S. history survey course because it works in the classroom. A single-author text by a leader in the field, Give Me Liberty! delivers an authoritative, accessible, concise, and integrated American history. Updated with powerful new scholarship on borderlands and the West, the Fifth Edition brings new interactive History Skills Tutorials and Norton InQuizitive for History, the award-winning adaptive quizzing tool. In this compilation, the editor has endeavored to select those incidents and practical remarks from Mr. Müller's Narratives, that show in an unmistakable way, both to believers and unbelievers the secret of believing in prayer, the manifest hand of a living God and His unfailing response, in His own time and way, to every petition which is according to His will. The careful perusal of these extracts will thus further the great object which Mr. Müller had in view, without the necessity of reading through the various details of his "Narratives," details which Mr. Müller felt bound to give when writing periodically the account of God's dealings with him. While Greek tragedies are often studied as works of literature, they are less frequently examined as products of the social and political environment in which they were created. Rarely, too, are the visual and spatial aspects of these plays given careful consideration. In this detailed and innovative book, Lowell Edmunds combines two readings of Oedipus at Colonus to arrive at a new way of looking at Greek tragedy. Edmunds sets forth a semiotic theory of theatrical space, and then applies this theory to the visual and spatial dimensions of Oedipus at Colonus. The book includes an Appendix on the life of Sophocles and the reception of Oedipus at Colonus. Edmunds's unique approach to Oedipus at Colonus makes this an important book for students and scholars of semiotics, Greek tragedy, and theatrical performance. An examination of why politicians choose to employ targeted tax incentives to firms that are inefficient and distortionary. When a career-ending injury left elite athlete and professional football player Lewis Howes out of work and living on his sister's couch, he decided he needed to make a change for the better. He started by reaching out to people he admired, searching for mentors, and applying his past coaches' advice from sports to life off the field. Lewis did more than bounce back: He built a multimillion-dollar online business and is now a sought-after business coach, speaker, and podcast host. In the New York Times bestseller The School of Greatness, Howes shares the essential tips and habits he gathered in interviewing "the greats" on his wildly popular podcast of the same name. In discussion with people like Olympic gold medalist Shawn Johnson and Pencils of Promise CEO Adam Braun, Howes figured out that greatness is unearthed and cultivated from within. The masters of greatness are not successful because they got lucky or are innately more talented, but because they applied specific habits and tools to embrace and overcome adversity in their lives. A framework for personal development, The School of Greatness gives you the tools, knowledge, and actionable resources you need to reach your potential. Howes anchors each chapter with a specific lesson he culled from his greatness "professors" and his own experiences to teach you how to create a vision, develop hustle, and use dedication, mindfulness, joy, and love to reach goals. His lessons and practical exercises prove that anyone is capable of achieving success and that we can all strive for greatness in our everyday lives. Written at the turn of the 14th century, Giles of Rome's De ecclesiastica potestate is a papal tract written at the height of Pope Boniface VIII's conflict with King Philip IV of France. A study of power in the middle ages: the Nevilles of Raby, who included among their members Warwick the Kingmaker, was one of the major baronial families in England. The story of the Neville family is a fascinating one. From their inconspicuous beginnings in Lincolnshire after the Norman Conquest, by the fourteenth century the Nevilles of Raby were among the most influential groups in the north of England, virtually ruling the area by means of the royal offices they held, and their political power reached its zenith in the fifteenth century with Richard de Neville, earl of Warwick, the so-called Kingmaker. This new study aims to answer the question of how a family of knightly status but with no special prominence was able to rise to such heights, tracing its growth and development through a careful examination of surviving documents; it also illustrates how the governance of medieval England worked with the cooperation of baronial families in a pragmatic manner, quite apart from any abstract legal or constitutional principles. CHARLES R. YOUNG is Professor Emeritus of History at Duke University. Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children. Drug overdose, driven largely by overdose related to the use of opioids, is now the leading cause of unintentional injury death in the United States. The ongoing opioid crisis lies at the intersection of two public health challenges: reducing the burden of suffering from pain and containing the rising toll of the harms that can arise from the use of opioid medications. Chronic pain and opioid use disorder both represent complex human conditions affecting millions of Americans and causing untold disability and loss of function. In the context of the growing opioid problem, the U.S. Food and Drug Administration (FDA) launched an Opioids Action Plan in early 2016. As part of this plan, the FDA asked the National Academies of Sciences, Engineering, and Medicine to convene a committee to update the state of the science on pain research, care, and education and to identify actions the FDA and others can take to respond to the opioid epidemic, with a particular focus on informing FDA's development of a formal method for incorporating individual and societal considerations into its risk-benefit framework for opioid approval and monitoring. 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- [Purgatorio](#)
- [Lost](#)