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Cambridge Primary English is a flexible, endorsed course written specifically to support Cambridge International Examinations' curriculum framework (Stages 1-6). This write-in Activity Book includes the following features. Activities which support, enrich and reinforce the core teaching in the Learner's Book, using the same themes and texts to enhance comprehension. Activities which are designed to build, practise and consolidate the reading and writing skills of all learners. Further activities and games targeting specific grammar and language points, extra writing and spelling activities. This book has been specially written in response to the demand for a practical guide to the teaching of English language at primary school level. The text will be of particular use to those in training colleges and universities who are preparing to become teachers of English as a second or foreign language. Shortlisted for the UKLA Academic Book Award 2013! Literacy empowers learning across the whole curriculum and language is at the centre of all learning in primary education. Aware of current curriculum developments and drawing from the latest research Teaching Primary English encourages teacher education students to develop a deeper understanding of the essential issues involved in teaching English in order to approach a career in the primary classroom with the confidence and knowledge required to succeed. Taking a fresh approach to the main elements of teaching primary English, Jackie Brien strikes an engaging balance between the practical requirements of English teaching and encouraging informed reflection on key aspects of primary literacy. This is essential reading for everyone studying primary English on primary initial teacher education courses including undergraduate (BEd, BA with QTS), postgraduate (PGCE, SCITT), and employment-based routes into teaching. Jackie Brien is Curriculum Leader for English, Communication, Language and Literacy at the University of Chester. This encyclopaedia includes short definitions and explanations of current UK requirements. It includes an introduction identifying the heart of primary English and up to date information and key issues. This book tells the story of a project in Mexico which aimed to decolonize primary English teaching by building on research that suggests Indigenous students are struggling in educational systems and are discriminated against by the mainstream. Led by their instructor, a group of student teachers aspired to challenge the apparent world phenomenon that associates English with 'progress' and make English work in favor of Indigenous and othered children's ways of being. The book uses stories as well as multimodality in the form of photos and videos to demonstrate how the English language can be used to open a dialogue with children about language ideologies. The approach helps to support minoritized and Indigenous languages and the development of respect for linguistic human rights worldwide. This is the essential subject knowledge text for primary English that will secure the knowledge and understanding needed for confident, creative and effective teaching. Published in association with United Kingdom Literary Association. This comprehensive introduction to language, literacy and learning in the primary classroom explores the theoretical issues that underpin pedagogical practice in the primary English language classroom. This exploration enables readers to understand how theoretical understandings developed from classrooms and linguistic-based research informs pedagogical practice and curriculum offerings in primary schools today. Equip your students with the knowledge and skills to teach English well. Teaching English well is important for every primary school teacher, but it can also seem overwhelming - and for good reason. The amount of English content that must be taught throughout primary school is considerable. Speaking, listening, reading, writing, viewing, and creating are social practices that rely on highly complex cognitive processes, require specialised knowledge about the English language, and an understanding of how children develop literacy skills to use English for different communicative purposes. Teaching and Learning Primary English is written for initial teacher education (ITE) students and practising primary school teachers. It addresses the complexities of English teaching and aims to build deep understandings of the most important aspects of primary English education. It will assist ITE students and practising teachers navigate the often complicated, crowded, and interconnected landscape of English education. This text is more compact and designed to cater for those single subjects and comprehensively cover the necessary topics in an easy to understand manner for pre-service teachers without overwhelming them. It is focused at first year and second year pre-service teachers looking to teach primary English. It uses current theories and relevant best-practice to help students navigate the vast amount of content that is taught to throughout primary English. It's written with primary teachers in mind and includes current theories and best-practice strategies on how to teach primary students speaking, listening, reading and writing. Changes to the primary curriculum over recent years have widened choice for all, yet the current wave of thinking seems determined to retreat 'back to basics'. This vibrant volume examines the many ways in which history can include and complement the teaching of English, to the greater benefit of both. Enthusiastic practitioners explain how lively classroom activities can influence the level of children's literacy, which means that the importance of the basics is recognised without compromising on the choice of subjects open to children. History emerges as a wonderful tool for exploring not only language and literature, but also as a way of stimulating the imagination and encouraging talk. The contributors here are all passionate about this vital link between two complementary subject areas and will convincingly win you over. The book is an invaluable companion for the student

teacher, primary teacher and teacher educator. Collins International Primary English is a six-level, multi-component course for the international market which has been carefully developed to meet the needs of teachers and students. Collins is working with Cambridge International Examinations towards endorsement of these titles. Collins International Primary English is a self-contained, cohesive course which develops reading, writing, speaking and listening skills at primary level. Consisting of students' books, workbooks, teachers' guides and a digital resource, it includes a wide range of stimulating and engaging texts to build literacy and language skills. With a colourful and engaging design, the Student's Books follow a clear structure and progression through the levels. They feature carefully selected texts, covering both fiction and non-fiction genres, including extracts from the highly successful Collins Big Cat series. Skills are clearly defined and different levels of ability are catered for within each unit. Also in the series: the Student's Books are supported by online resources, workbooks, and comprehensive teacher support. Teaching English by the Book is about putting great books, wonderful poems and rich texts at the heart of English teaching, transforming children's attitudes to reading and writing and having a positive impact on learning. It offers a practical approach to teaching a text-based curriculum, full of strategies and ideas that are immediately useable in the classroom. Written by James Clements, teacher, researcher, writer, and creator of shakespeareandmore.com, Teaching English by the Book provides effective ideas for enthusing children about literature, poetry and picturebooks. It offers techniques and activities to teach grammar, punctuation and spelling, provides support and guidance on planning lessons and units for meaningful learning, and shows how to bring texts to life through drama and the use of multimedia and film texts. Teaching English by the Book is for all teachers who aspire to use great books to introduce children to ideas beyond their own experience, encounter concepts that have never occurred to them before, to hear and read beautiful language, and experience what it's like to lose themselves in a story, developing a genuine love of English that will stay with them forever.

Collins International Primary English is a six-level, multi-component course for the international market which has been carefully developed to meet the needs of teachers and students. This title is endorsed by Cambridge Assessment International Education. Collins International Primary English is a self-contained, cohesive course which develops reading, writing, speaking and listening skills at primary level. Consisting of students' books, workbooks, teachers' guides and a digital resource, it includes a wide range of stimulating and engaging texts to build literacy and language skills. With a colourful and engaging design, the Student's Books follow a clear structure and progression through the levels. They feature carefully selected texts, covering both fiction and non-fiction genres, including extracts from the highly successful Collins Big Cat series. Skills are clearly defined and different levels of ability are catered for within each unit. Also in the series: the Student's Books are supported by online resources, workbooks, and comprehensive teacher support. Provides support as part of a set of resources for the Cambridge Primary curriculum framework from 2018. Collins International Primary English offers full coverage of the Cambridge Primary English curriculum framework (0058) from 2020 within a six-level, multi-component course, which has been carefully developed to meet the needs of teachers and students in the international market. Leading English in the Primary School is a comprehensive guide for both aspiring and experienced leaders of primary English. It supports you in navigating your way through the role and offers practical guidance to help you develop a clear understanding of how to improve the teaching of English in your school. Written by experts with extensive experience of both leadership and the primary classroom, it explores skills required for effective subject leadership while continually considering the specific implications for English. With action and reflection points throughout the book, it offers a detailed introduction to: the role of the English subject leader implementing strategy and vision adapting to new educational policy methods for leading teaching and learning how and why leaders evaluate and monitor progress contemporary changes to the curriculum. Rich case studies reveal how schools lead English in practice and provide real-life examples of English subject leaders' decision-making processes and actions. Grounding the subject leader role in the current curriculum, Leading English in the Primary School is a source of advice, support and inspiration for all professionals embracing the complex, challenging, yet fulfilling role of Primary English Leader. First Published in 2001. Routledge is an imprint of Taylor & Francis, an informa company. This is the essential teaching theory and practice text for primary English that takes a focused look at the practical aspects of teaching.

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teach, to how it can be taught. It opens up the opportunities in the new curriculum for creative and imaginative teaching and covers all areas of children's literacy from poetry and literature to SPAG. Throughout the text, case studies of teaching are used as a starting point for learning and guidance on practical teaching strategies is included in all chapters. A comprehensive guide to the teaching of primary English that will help you secure your subject knowledge and transform your teaching. Includes the full National Curriculum Programme of Study for English, key stages 1 and 2 as a useful reference for trainee teachers. Other books in this series include: Primary Science for Trainee Teachers and Primary Mathematics for Trainee Teachers All the subject knowledge you need to teach primary English. If you are training to be a primary school teacher, you need to understand what you need to know about primary English before you can teach it. Secure subject knowledge and understanding is the foundation of confident, creative and effective teaching. To help you master this, this comprehensive text includes subject knowledge from each part of the primary English curriculum and comes with a wide range of resources so you can test your growing knowledge as you progress through the course. an online English subject knowledge audit with the ability to share results end of chapter self-assessment questions Interactive tasks an English subject knowledge checklist useful weblinks for primary English teaching Recommended further reading This new edition has been updated and includes a new chapter on children's common misconceptions in English. This title has been endorsed by Cambridge Assessment International Education Inspire learners to build, strengthen and extend their skills. Written by experienced authors and primary practitioners, Cambridge Primary English offers full coverage of the new Cambridge Primary English curriculum framework (0058). - Boost confidence and extend understanding: Tasks built in a three-step approach with 'Learn', 'Get started!' and 'Go further' plus 'Challenge yourself' activities to support differentiation and higher order thinking skills. - Revisit, practice and build on previous learning: Let learners see how their skills are developing with 'What can you remember?' checklists at the end of each unit and self-check practice quizzes. - Develop key concepts and skills: A variety of practice material throughout to build Reading, Writing, Speaking and Listening skills. - Motivate learners with an international approach: The learner's books provide a variety of engaging extracts from diverse international authors covering fiction genres, non-fiction text types, poetry and plays. Support the materials from the Activity and Reading Books with concise teaching notes and practical activity suggestions, based on a mastery approach. - Gain clarity on the mastery approach and how it works to embed understanding of communication, language and literacy skills in the Early Years setting with clear background information. - Ensure full coverage of units with unit overviews and links to the Cambridge Primary Stage 1 curriculum framework and the Early Years Foundation Stage Early Learning Goals for Communication, Language and Literacy. - Introduce, practise and consolidate the objectives covered in the Activity and Reading Books with practical activities, including success criteria linked to the Early Learning Goals that are covered. - Link across all resources in the series with ease using references to the relevant pages in the Activity and Reading Books. - Save time planning lessons and support activities with photocopiable resources. These resources are aimed at first language English learners, encouraging them to actively explore, use and apply their core listening, speaking, reading and writing skills through individual, pair and group work. Engaging activities provide opportunities for differentiated learning and promote creativity and critical thinking. Lively international fiction, non-fiction and poetry texts are the basis for teaching reading and writing skills, including comprehension, grammar, punctuation, phonics, spelling and handwriting. Learners also practise their spoken English to build vocabulary and confidence through class and group discussion. Each stage contains four core components (learner's book, activity book, Digital Classroom and digital teacher's resource) which are fully integrated and offer a complete solution to teaching Cambridge Primary English. Also available are Phonics Workbooks A and B, providing an essential foundation in phonics skills. Cambridge Primary English is a flexible, endorsed course written specifically to support Cambridge International Examinations' curriculum framework (Stages 1-6). This write-in Activity Book includes the following features. Activities which support, enrich and reinforce the core teaching in the Learner's Book, using the same themes and texts to enhance comprehension. Activities which are designed to build, practise and consolidate the reading and writing skills of all learners. Further activities and games targeting specific grammar and language points, extra writing and spelling activities. Each chapter examines in depth specific aspects of teaching and learning in drama and well-chosen practical examples can readily be adopted by teachers. The book features inspiring ideas and techniques for teaching English skills through the medium of drama. More and more teachers are recognising the value of using real storybooks as a motivating, challenging and fun resource for English language teaching. This is an expanded and updated edition of The Storytelling Handbook and is an invaluable guide to using real storybooks in the primary classroom. Still the biggest concern for many on initial teacher training courses is the acquisition of subject knowledge and the ability to translate that into effective teaching. This book addresses this - building on the core subject knowledge covered in the Achieving QTS series and relating it to classroom practice. It supports trainees in extending and deepening their knowledge of English and demonstrating how to apply it to planning and implementing lessons. Practical and up-to-date teaching examples are used to clearly contextualize subject knowledge. A clear focus on classroom practice helps trainees to build confidence and develop their own teaching strategies. THE STORY: The setting is a classroom where an eager young teacher is about to tackle her first assignment--teaching basic English to a group of new citizens, not one of whom speaks the same language as another. Included are an excitable Italian,

an Collins International Primary English offers full coverage of the Cambridge Primary English curriculum framework (0058) from 2020 within a six-level, multi-component course, which has been carefully developed to meet the needs of teachers and students in the international market. Provides an analysis of teaching strategies and methodology for teaching children. The book includes practical suggestions and offers teachers advice on improving their own language skills.

Mastering Primary English introduces the primary English curriculum and helps trainees and teachers learn how to plan and teach inspiring lessons that make English learning irresistible. Topics covered include: · Current developments in English · English as an irresistible activity · English as a practical activity · Skills to develop in English · Promoting curiosity · Assessing children in English · Practical issues This guide includes examples of children's work, case studies, readings to reflect upon and reflective questions that all help to exemplify what is considered to be best and most innovative practice. The book draws on the experience of two leading professionals in primary English, Wendy Jolliffe and David Waugh, to provide the essential guide to teaching English for all trainee and qualified primary teachers. Cambridge Primary English is a flexible, endorsed course written specifically to support Cambridge International Examinations' curriculum framework (Stages 1-6).

This colourful Learner's Book includes the following features. Nine thematic units on exciting topics to engage young learners. Activities encouraging learners to actively explore, use and apply their core listening, speaking, reading and writing skills through individual, pair and group work. Lively international fiction, non-fiction and poetry texts which form the basis for teaching reading and writing skills. Language focus boxes throughout which help to teach and reinforce grammar points. Cambridge Primary English is a flexible, endorsed course written specifically to support Cambridge International Examinations' curriculum framework (Stages 1-6). This write-in Activity Book includes the following features. Activities which support, enrich and reinforce the core teaching in the Learner's Book, using the same themes and texts to enhance comprehension. Activities which are designed to build, practise and consolidate the reading and writing skills of all learners. Further activities and games targeting specific grammar and language points, extra writing and spelling activities. This book is the first comprehensive investigation of interlanguage pragmatic issues in a primary school context that is based on both primary school teachers' statements on their own teaching realities, views and preferences, and a thorough investigation of materials used by teachers and recommended by teacher educators in the state the primary schools are located in. It offers a contrastive analysis of primary school learners acquiring English in a typical English as a foreign language school context and their age peers in the same state that are exposed to English in a school immersion context. This book will be of interest to scholars, researchers, educators in higher education that focus on English language teaching, second language acquisition and applied linguistics. It is also intended for students who are planning to become primary school teachers of English as a foreign language.

Collins International Primary English offers full coverage of the Cambridge Primary English curriculum framework (0058) from 2020 within a six-level, multi-component course, which has been carefully developed to meet the needs of teachers and students in the international market. Teaching Primary English is a comprehensive, evidence-informed introduction designed to support and inspire teaching and learning in the primary school. Written in a clear and accessible way, it draws on the very latest research and theory to describe and exemplify a full and rich English curriculum. It offers those on teacher training courses, as well as qualified teachers who are looking to develop their practice, subject knowledge and guidance for effective, enjoyable classroom practice. Advice and ideas are supported by explicit examples of good teaching linked to video clips filmed in real schools, reflective activities, observational tasks and online resources. Each chapter includes suggestions for great children's literature, considers assessment throughout and offers support planning for diversity and special educational needs. Key topics covered include: spoken language for teaching and learning storytelling, drama and role play reading for pleasure early reading, including phonics poetry writing composition spelling and handwriting grammar and punctuation responding to and assessing writing multimodal, multimedia and digital texts. With a focus on connecting all modes of English, the global and the local, and home and school experience, this detailed, uplifting book will support you in developing a curious, critical approach to teaching and learning English. Additional content can be found on the fantastic supporting website. Features include: video clips from within the classroom to demonstrate English teaching techniques audio resources, including an interactive quiz, to check understanding and provide real-life examples and case studies downloadable resources to support teaching and incorporate into lesson plans. Janet Enever explores the complex forces that shape national and local language education policymaking for the early introduction of English as a foreign language at primary and pre-primary levels worldwide. This is the first book of its kind demonstrating the extent to which English is now perceived as a prerequisite for participation in the global economy, reflecting the rapid development of early start English now exploding across Asia, Latin America, and other fast-growing economies. This is a timely and important book. Professor Enever demonstrates comprehensive knowledge of primary English policy and practice in a range of countries and, from a sound theoretical framework, draws together evidence to show how policies are all too often guided by short-term political considerations rather than sound educational practice. Whilst critiquing inappropriate practice, she also analyses the conditions which have the potential to lead to quality and equitable English language programmes at the primary level. David Hayes, Department of Applied Linguistics, Brock University, Canada

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- [Primary English Teaching Theory And Practice](#)
- [Collins International Primary English Students Book 2](#)
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