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A unique history of the Hebrew language from biblical times to the modern Jewish state This book explores the extraordinary hold that Hebrew has had on Jews and Christians, who have invested it with a symbolic power far beyond that of any other language in history. Preserved by the Jews across two millennia, Hebrew endured long after it ceased to be a mother tongue, resulting in one of the most intense textual cultures ever known. It was a bridge to Greek and Arab science. It unlocked the biblical sources for Jerome and the Reformation. Kabbalists and humanists sought philosophical truth in it, and Colonial Americans used it to shape their own Israelite political identity. Today, it is the first language of millions of Israelis. The Story of Hebrew takes readers from the opening verses of Genesis—which seemingly describe the creation of Hebrew itself—to the reincarnation of Hebrew as the everyday language of the Jewish state. Lewis Glinert explains the uses and meanings of Hebrew in ancient Israel and its role as a medium for wisdom and prayer. He describes the early rabbis' preservation of Hebrew following the Babylonian exile, the challenges posed by Arabic, and the prolific use of Hebrew in Diaspora art, spirituality, and science. Glinert looks at the conflicted relationship Christians had with Hebrew from the Renaissance to the Counter-Reformation, the language's fatal rivalry with Yiddish, the dreamers and schemers that made modern Hebrew a reality, and how a lost pre-Holocaust textual ethos is being renewed today by Orthodox Jews. A major work of scholarship, The Story of Hebrew is an unforgettable account of what one language has meant to those possessing it. Need help communicating in Hebrew? This Language Map gives you immediate access to the key words and phrases. Each Language Map provides over 1,000 essential words and phrases divided into easy categories like "Meeting People," "Dining Out," and "Transportation." You'll be able to find the right words and phrases to make yourself understood in an instant. The laminated, fold-up, map-like format is convenient, durable and a pleasure to use. Weighing less than two ounces, it will easily stuff into your briefcase, handbag, or backpack and come out looking great! Also available from Bilingual Books: Hebrew in 10 Minutes a Day with CD-ROM. This book explores the idea that Jewish thought is distinguished by concepts and categories rooted in Hebrew. Hebrew in Ashkenaz is a pioneering attempt to reverse an age-old academic prejudice against the legitimacy of Ashkenazi Hebrew. Glinert has gathered philosophers, historians, sociologists, and linguists to address such contentious issues as the role of Hebrew in Jewish life and the evolving shape of the language, over the period of one thousand years from the dawn of Ashkenazi life in Germany through contemporary Jewish society in Britain and Russia. This book finally abolishes the myth that Ashkenazi Hebrew was solely a language of religious study and fixed prayer. Instead, it is shown through these essays to be a language with vibrancy and creativity all its own, from which today's Hebrew emerged with remarkably little effort. This study, the first global look at the role of Hebrew in Jewish society, will interest students and scholars of Jewish history, Hebrew, mysticism, and general sociolinguistics and ethnolinguistics. Written in language simple enough for everyone to learn, this sweeping history traces the Hebrew language's development and covers the dramatic story of the rebirth of Hebrew as a modern, spoken language. Why does Hebrew matter? In answering this question, Hebrew Roots, Jewish Routes addresses the many ways engagement with Hebrew enriches Jewishness "€"culturally, religiously, ethnically. Whether you know Hebrew or not, linguist and cultural anthropologist Jeremy Benstein takes us on a journey into the deeper significance of Hebrew in the life of Jews and Judaism. Since fluency is a distant goal for so many, Benstein shows us another approach: engaging with Hebrew by focusing on the three-letter Hebrew roots that are the building blocks of the language, seeing these "nuggets of knowledge" as a vehicle to enriching our connection to Judaism and its values. For instance, tzedakah, usually translated as "charity," actually relates to notions of justice (tzedek) and responsibility, not acts of generosity, thus encapsulating an entire economic world view. With many examples throughout the book, and in nineteen innovative "Wordshops," Benstein shows us both why and how to connect to Hebrew, this underappreciated treasure of ours. Hebrew is both ancient and renewing, holy and daily, tribal and global. So more than just a book about a language, this is a book about the Jewish people and the challenges we face as seen through our shared language, Hebrew. As Professor Gil Troy said, "Highly recommended for all, but especially for teachers ready to launch a grassroots revolution bringing Jews back to their language and culture." In Ancient Hebrew Periodization and the Language of the Book of Jeremiah, Aaron Hornkohl attempts to date this biblical work, both as a whole and according to the constituent layers of which it is apparently composed, on the basis of diachronic linguistic typology. The purpose of this work is to determine the place of the book of Ezekiel in the history of the Hebrew language, especially in relationship to the canonical books of the Hebrew Bible. The Hebrew of Ezekiel contains grammatical and lexical features that are characteristic of the postexilic and postbiblical periods, and should thus be distinguished from earlier Hebrew works of the classical period. It does not, however, contain as much late Hebrew as other canonical books deemed to be late. The book of Ezekiel should thus be regarded as the representative mediating link between pre-exilic and postexilic Biblical Hebrew. Ben-Yehuda's vision of a modern Hebrew eventually came to animate a large part of the Jewish world, and gave new confidence and pride to Jewish youth during the most difficult period of modern history, infusing Zionism with a dynamic cultural content. This book examines the many changes that occurred in the transition to Modern Hebrew, acquainting new students of the language with its role as a model for other national revivals, and explaining how it overcame many obstacles to become a spoken vernacular. The author deals primarily with the social and political use of the language and does not cover literature. Also

discussed are the dilemmas facing the language arising from the fact that Israelis and Jews in the Diaspora “don’t speak the same language,” while Israeli Arabs and Jews often do. This book examines the Hebrew language and presents the notion that there are two ways to look at the Jewish National thought process: by speaking the language and by speaking about the language. *Language Contact and the Development of Modern Hebrew*, edited by Edit Doron, presents twenty four different innovative syntactic constructions of Modern Hebrew, attributing them to syntactic change due to the impact of contact languages on previous stages of Hebrew. The contents of this volume was also published as a special double issue of *Journal of Jewish Languages*, 3: 1-2 (2015). This book deals with two remarkable events--the worldwide transformations of the Jews in the modern age and the revival of the ancient Hebrew language. It is a book about social and cultural history addressed not only to the professional historian, and a book about Jews addressed not only to Jewish readers. It tries to rethink a wide field of cultural phenomena and present the main ideas to the intelligent reader, or, better, present a "family picture" of related and contiguous ideas. Many names and details are mentioned, which may not all be familiar to the uninitiated; their function is to provide some concrete texture for this dramatic story, but the focus is on the story itself. This volume deals with medieval comparative Semitic philology (Hebrew/Aramaic/Arabic) as practised by Hebrew philologists in the Arabic speaking lands, from Iraq to Spain, discussing its development through the generations, its technics and its theoretical basis. This research is based upon an analysis of over ten thousand occurrences of comparisons in linguistic works, biblical commentaries and the like, made by fourteen Hebrew scholars from the 10th-12th centuries CE, among them Sa adiah Gaon, Judah b. Quraysh, David b. Abraham Alfasi, Jonah b. Janah and Isaac b. Bar n. Several aspects of this comparisons are presented and studied here for the first time. In this book, Elizabeth Robar demonstrates how biblical Hebrew verbal patterns can reveal paragraph structure and themes. Over the last two decades, the study of languages and writing systems and their relationship to literacy acquisition has begun to spread beyond studies based mostly on English language learners. As the worldwide demand for literacy continues to grow, researchers from different countries with different language backgrounds have begun examining the connection between their language and writing system and literacy acquisition. This volume is part of this new, emerging field of research. In addition to reviewing psychological research on reading (the author's specialty), the reader is introduced to the Hebrew language: its structure, its history, its writing system, and the issues involved in being fluently literate in Hebrew. Chapters 1-4 introduce the reader to the Hebrew language and word structure and focuses on aspects of Hebrew that have been specifically researched by experimental cognitive psychologists. The reader whose only interest is in the psychological mechanisms of reading Hebrew may be satisfied with these chapters. Chapters 5-8 briefly surveys the history of the Hebrew language and its writing system, the origin of literacy in Hebrew as one of the first alphabetic systems, and then raises questions about the viability (or possibility) of having full-scale literacy in Hebrew. Together, the two sets of chapters present the necessary background for studying the psychology of reading Hebrew and literacy in Hebrew. This volume is appropriate for anyone interested in comparative reading and writing systems or in the Hebrew language in particular. This includes linguists, researchers, and graduate students in such diverse fields as cognitive psychology, psycholinguistics, literacy education, English as a second language, and communication disorders. This book has been considered by academicians and scholars of great significance and value to literature. This forms a part of the knowledge base for future generations. So that the book is never forgotten we have represented this book in a print format as the same form as it was originally first published. Hence any marks or annotations seen are left intentionally to preserve its true nature. **THIS BOOK DOESN'T CONTAIN ANY WORDS IN THE HEBREW ALPHABET! ALL HEBREW WORDS, IN BOTH THE KINDLE AND PAPERBACK VERSION OF THIS BOOK, WERE WRITTEN IN ENGLISH-TRANSLITERATION!** Have you always wanted to learn how to speak Hebrew but simply didn't have the time? If so, then, look no further. You can hold in your hands one of the most advanced and revolutionary methods ever designed for quickly becoming conversational in a language. If your heart has been set on learning Hebrew, then the *Conversational Hebrew Quick and Easy* series is the ideal way to learn quickly and comprehensively. The aim is to get you talking to those around you as quickly as possible. The three books in the series work together. In Part 1, you learn the core set of words, three hundred and fifty of them, and then in Part 2, you learn the sentences that you need to supplement the core words. In Part 3, your set of sentences is expanded to increase the topics you can talk about. This set of language tools is all you need to master the language to even greater proficiency and quicker than with other courses. If your previous attempts at learning Hebrew have failed, then this series will restore your sense of hope and success. The trick is in identifying which topics are useful and gathering just the right sentences and words. The author draws on his own experiences in learning other languages, which brought him to discover this unique method. In Part 2, you are presented with a wide range of topics for learning conversational languages, and this helps you get involved with greater possibilities for engaging in conversation. This method helps students learn faster and easier. It is a flawless method that has proven itself time and time again. If you decide to travel to Israel then this book will help you speak the Hebrew language. This method has worked for the author and surpasses any other conversational language-learning method system currently on the market today. By including social issues such as travel, common themes such as food, daily activities like eating, and essential practices like shopping, it will help you to engage with more people who speak the language you are learning. Don't wait to travel. Learn Hebrew using this new method, and set yourself free to explore the world. *Language Contact and the Development of Modern Hebrew*, edited by Edit Doron, presents twenty four different innovative syntactic constructions of Modern Hebrew, attributing them to syntactic change due to the impact of contact languages on previous stages of Hebrew. The contents of this volume was also published as a special double issue of *Journal of Jewish Languages*, 3: 1-2 (2015). *CONTRIBUTIONS TO THE SOCIOLOGY OF LANGUAGE* brings to students, researchers and practitioners in all of the social and language-related sciences carefully selected book-length publications dealing with sociolinguistic theory, methods, findings and applications. It approaches the study of language in society in its broadest sense, as a truly international and interdisciplinary field in which various approaches, theoretical and empirical, supplement and complement each other. The series invites the attention of linguists,

language teachers of all interests, sociologists, political scientists, anthropologists, historians etc. to the development of the sociology of language. This three-volume course is the ideal Hebrew program for English-speaking high school, college, and adult education students. The only entry requirement is the ability to recognize Hebrew letters and to read basic words. This course requires only one or two hours of class time each week. This collection of papers in Hebrew and Semitic linguistics is the English pendant to the Hebrew volume *Studies in Hebrew Linguistics*, Jerusalem, The Magnes Press, 1996, in which the Hebrew papers dealing with Hebrew (and Semitic) linguistics were published. The nucleus of this collection is formed by researches into the history of Biblical Hebrew. They deal with details, yet the introduction, entitled 'On the History and Structure of Hebrew', especially written for this publication, fits them into the general frame, so that it is to be hoped that this collection will convey to scholars something more than the mere sum of the various publications, and that the indices will enable the reader to find his wish more easily. A History of the Hebrew Language is a comprehensive description of Hebrew from its Semitic origins and the earliest settlement of the Israelite tribes in Canaan to the present day. Professor Sáenz-Badillos sets Hebrew in the context of the Northwest Semitic languages and examines the origins of Hebrew and its earliest manifestations in ancient Biblical poetry, inscriptions, and prose written before the Babylonian exile. He looks at the different medieval traditions of pointing classical Biblical Hebrew texts and the characteristic features of the post-exilic language, including the Hebrew of the Dead Sea Scrolls. He gives particular attention to Rabbinic and medieval Hebrew, especially as evidenced in writings from Spain. His survey concludes with the revival of the language in this century in the form of Israeli Hebrew. Israeli Hebrew is a spoken language, 'reinvented' over the last century. It has responded to the new social and technological demands of globalization with a vigorously developing multisourced lexicon, enriched by foreign language contact. In this detailed and rigorous study, the author provides a principled classification of neologisms, their semantic fields and the roles of source languages, along with a sociolinguistic study of the attitudes of 'purists' and ordinary native speakers in the tension between linguistic creativity and the preservation of a distinct language identity. Have you ever wanted to learn a new language but were intimidated by the foreign script? Do you wish you could read Hebrew but aren't sure how to get started? Are you interested in the Hebrew language and the culture of Israel? If so then this course is for you! Other language courses show beginning students a table of the alphabet and then launch directly into dialogues and grammatical descriptions. This is not the ideal way to teach a foreign alphabet and can leave the student feeling discouraged and may cause the student to just give up. Instead of that approach, this course teaches each letter of the Hebrew alphabet in a systematic way while providing enough practice along the way so that the student learns the entire alphabet without becoming discouraged. With this system you will be able to read the Hebrew alphabet in only 5 days or less! In addition to the alphabet, this course teaches more than 150 real Modern Hebrew words that were carefully selected to be of maximum benefit to beginning language students. These are the words that you need right away. Scroll up and order a copy of "Learn to Read Modern Hebrew in 5 Days" today and start to enjoy the language and culture of Israel in a way that only reading the language makes possible. Excerpt from *An Easy Introduction to the Knowledge of the Hebrew Language Without the Points* District of Pennsylvania, to wit: Be it Remembered, That on the thirteenth day of May, in the 35th year of the Independence of the United States of America, A. D. 1811, James P. Wilson, D D. of the said district, hath deposited in this office, the title of a book, the right whereof he claims as author, in the words following, to wit: *An Easy Introduction to the Knowledge of the Hebrew Language without the points*. By James P. Wilson, D. D. Pastor of the First Presbyterian Church in the City of Philadelphia. In conformity to the act of the Congress of the United States, intituled, "An act for the encouragement of learning, by securing the copies of Maps, Charts, and Books, to the authors and proprietors of such copies during the times therein mentioned." - And also to the act, entitled, "An Act supplementary to an Act, intituled, "An Act for the encouragement of learning, by securing the copies of Maps, Charts, and Books, to the authors and proprietors of such copies during the time therein mentioned," and extending the benefits thereof to the arts of designing, engraving, and etching historical and other prints." About the Publisher *Forgotten Books* publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. *Forgotten Books* uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works. The Hebrew Bible, called the "Tenach" by Jews and "Old Testament" by Christians, was originally written in the Hebrew language using an ancient pictographic, or paleo-Hebrew, script. Through the study of this ancient language and script the words of the Bible will come alive to the reader in a way never seen before. This book will examine the origins and history of the ancient Hebrew language and script and their close relationship to the culture of the ancient Hebrews. Included are detailed charts of the evolution of the ancient Hebrew script as well as many other related Semitic and non-Semitic scripts. Also included are the details of the root system of the Hebrew language, and a lexicon of ancient Hebrew roots to assist the reader of the Bible with finding the original cultural context for many Hebrew words. Essay from the year 2018 in the subject *Speech Science / Linguistics*, grade: A, , language: English, abstract: The revival of Hebrew is considered to be the most astonishing revival of a language, which however was not entirely dead, but it was used exclusively for religious matters for a period of 2000 years. It is considered to be a remarkable achievement, one tightly linked to the Hebrew pride. The high nationalism of Hebrew parents led them to using Hebrew as the language to bring up their children. Children were spoken to and taught in Hebrew and this way native speakers of the language were created. After the foundation of the Israel state and the continuous efforts concerning the revival of the language, Hebrew has gone from being an inactive language used only in the religious domain to a living language used by over nine million users. When talking about the study of a language's revival, we refer to the study of all factors relevant or any obstacles to that revival. Studying various language revival attempts can provide insight on revival techniques, on what actually works and which motives are strongest when attempting to revive a language. Also through

comparison between those attempts a lot of useful information about what works can come up.

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