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The Role of Service in the Tourism & Hospitality Industry How to request a test: A clinician's guide to the interpretation and evaluation of medical tests Advances in Pediatrics, Federal Register McGraw-Hill's ACT, 2014 Edition Society & Culture Undergraduate Research Forum 2015 Journal ~ Within the Shadow of Giants Digital Badges in Education Handbook of Response to Intervention and Multi-Tiered Systems of Support The Next Big Thing in Learning and Behavioral Disabilities American Pastoral Standards of Practice Handbook, Eleventh Edition Mastering ACLS. Advancedness in Second Language Spanish What Really Works in Special and Inclusive Education Diagnosis and Treatment of Aortic Diseases Handbook of Research on Reading Comprehension Diagnostic Tests in Pediatric Pulmonology Handbook of Research on Teaching Veterinary Immunology Learning and Teaching Early Math The Wiley Blackwell Handbook of Positive Psychological Interventions EKG Test Prep Deaf Education and Challenges for Bilingual/Multilingual Students Peer-assisted Learning Public Program Evaluation Critical Cultural Awareness American Red Cross First Aid/CPR/AED Participant's Manual Educational Research JEBPS Vol 14-N2 Ekwall-Shanker Reading Inventory Parenting Matters ACLS Study Guide American Red Cross Lifeguarding Manual Official GRE Quantitative Reasoning Practice Questions Pediatric First Aid and CPR Tools of the Mind How Learning Works Physical Assessment of the Newborn Financial Management Building Thinking Skills: (MP 52.01)

As the number of community pools and waterparks grows nationwide, participation in aquatic activities is also growing. Lifeguards must receive proper and effective training, and maintain their skills to ensure their ability to work effectively with others as a part of a lifeguard team. This manual will supplement your in-service training to keep your knowledge and skills sharp. Collating for the first time a range of techniques in positive psychology, this handbook introduces topics such as courage, empathy and humor, and spans areas as diverse as gratitude, forgiveness and strengths. It also explores special considerations such as ethics and motivation, and offers informed conjecture on future directions in research and practice. Comprehensive content summarizes theory and research on many areas of positive psychology intervention for the first time and provides essential updates on established interventions Features contributions from an array of leading researchers, including Bob Emmons, Sonja Lyubomirsky and Shane Lopez Covers established interventions – for instance, coaching and family therapy – as well as newly developed interventions – such as schizophrenia or stopping smoking The Journal of Evidence-Based Practices for Schools is a leader in publishing research-to-practice articles for educators and school psychologists. The mission of this journal is to positively influence the daily practice of school-based professionals through studies demonstrating successful research-based practices in educational settings. As a result, the editors are committed to publishing articles with an eye toward improving student performance and outcomes by advancing psychological and educational practices in the schools. They seek articles using non-technical language that (1) outline an evidence-based practice, (2) describe the literature supporting the effectiveness and theoretical underpinnings of the practice, (3) describe the findings of a study in which the practice was implemented in an educational setting, and (4) provide readers with information they need to implement the practice in their own schools in a section entitled Implementation Guidelines. The Journal of Evidence-Based Practices for Schools differs from other scholarly journals in that it features articles that demonstrate empirically-based procedures for readers to apply the practice in their setting. This readable and comprehensive text is designed to equip students and practitioners with the statistical skills needed to meet government standards regarding public program evaluation. Even those with little statistical training will find the explanations clear, with many illustrative examples, case studies, and applications. Far more than a cookbook of statistical techniques, the book begins with chapters on the overall context for successful program evaluations, and carefully explains statistical methods--and threats to internal and statistical validity--that correspond to each evaluation design. Laura Langbein then presents a variety of methods for program analysis, and advise readers on how to select the mix of methods most appropriate for the issues they deal with-- always balancing methodology with the need for generality, the size of the evaluator's budget, the availability of data, and the need for quick results. This book is an up-to-date summary of all aspects of aortic disease, written by international experts in their fields, covering diagnostic concepts of all aortic diseases, the most modern therapeutic approaches in various aortic syndromes, the pathogenic origin and the most recent molecular and cellular findings that have revolutionized our present knowledge of aortic diseases. The reader will come to understand the aorta as a functional organ with a complex regulatory system rather than just a major arterial vessel, and will have a better understanding of the prognostic impact of various aortic syndromes, and of the most recent therapeutic concepts for chronic as well as acute aortic pathology. As a unique feature of this book, the aorta is placed in the center of systemic illnesses, such as atherosclerosis, diabetes, hypertension, infectious diseases and connective tissue disorders, storage diseases, trauma and toxic factors; this concept aims to attract the attention of both clinical specialties such as cardiology, radiology and cardiovascular surgery and adjacent areas like pathology and clinical genetics. The book portrays the aorta as an integral part of the cardiovascular system and the entire organism and features the complexity and clinical impact of all major aortic diseases. 150 REAL GRE Quantitative Reasoning questions--direct from the test maker! The best way to prepare for the Quantitative Reasoning measure of the GRE revised General Test is with real GRE test questions--and that is what you will find in this unique guide! Specially created for you by ETS, it offers 150 actual Quantitative Reasoning questions with complete explanations. Plus, this guide includes a review of math topics likely to appear on the Quantitative Reasoning measure. Only ETS can show you exactly what to expect on the test. So for in-depth practice and accurate test preparation for the Quantitative Reasoning measure, this guide is your best choice! Look inside to find: Real GRE Quantitative Reasoning test questions arranged by content and question type--to help you build your test-taking skills. Plus, mixed practice sets. Answers and explanations for every question! GRE Math Review covering math topics you need to know for the test. ETS's own test-taking strategies: Valuable hints and tips to help you do your best on the test. Official information on the GRE Quantitative Reasoning measure: The facts about the test content, structure, scoring, and more--straight from ETS. WE WANT TO HELP YOU SUCCEED ON THE ACT We've put all of our proven expertise into McGraw- Hill's ACT to make sure you're ready for this difficult exam. With this book, you'll get essential skill-building techniques and strategies developed by professional ACT instructors who have helped thousands of students just like you to succeed on this important test. You'll get online help, 6 full-length practice tests, model ACT essays, hundreds of practice problems, and all the facts about the current exam. With McGraw-Hill's ACT, we'll guide you step by step through your preparation program--and give you the tools you need to succeed. Features Include: 6 full-length practice ACTs: 4 in the book and 2 interactive tests online at MHPracticePlus.com New free interactive Test Planner app available for download (see inside front cover for details) Online videos illustrating ACT problemsolving techniques Hundreds of sample questions with explanations Strategies to help you answer every type of ACT question Rev. ed. of: First aid/CPR/AED for schools and the community. 3rd ed. c2006. As teachers around the world deal with the challenges of inclusive education, they must find effective ways of enhancing their classroom teaching methods. What Really Works in Special and Inclusive Education presents teachers with a range of evidence-based strategies they can immediately put into practice in their classrooms. This unique book will be an invaluable resource for educators who may not have the time or the inclination to engage with theory-heavy research, but who wish to ensure that their teaching strategies are up-to-the-

minute and proven to be the most effective best practices. Each of the 27 strategies that this book comprises has a substantial research base, a strong theoretical rationale and clear guidelines on their implementation, as well as cautionary advice where necessary. In this new second edition, David Mitchell, a leading writer in special and inclusive education, continues to break new ground with revised and updated strategies based on evidence from the most recent studies in the field. From the myriad of related research available, only those studies with genuine potential for improving the practices of teachers and schools have been included, with the aim of facilitating high-quality learning and social outcomes for all learners in schools. Updates to this new edition include: four new chapters, on response to intervention, universal design for learning, inter-agency cooperation and one on the Finnish education system over 350 new references an even wider international focus, including evidence drawn from Asia references to recent developments in neuroscience a new companion website, with extra case studies, links to further reading, journal articles and videos, and an interactive quiz, at www.routledge.com/cw/mitchell This book will be essential reading for anyone with a vocational or academic interest in evidence-based special educational needs teaching strategies, whether a student in initial teacher education or a qualified classroom teacher, teacher educator, educational psychologist, special needs coordinator, parent, consultant or researcher. David Mitchell is an Adjunct Professor in the College of Education, University of Canterbury, Christchurch, New Zealand, and a consultant in inclusive education. 'This is the book I wish I had written, synthesizing an enormous literature focused on special needs students. It is robust, it is readable, and it is your right-hand resource. A stunner of a book.' –Professor John Hattie, University of Melbourne, author of *Visible Learning*

Medical tests consume considerable resources and yet making requests is often left to the most junior members of the team. Medical schools often under prepare junior doctors for these tasks so they tend to request large numbers of tests to make sure 'all bases are covered' by the time a more senior colleague attends to the patient. Beginning with naïve questions such as 'what is a medical test?' and 'why do we perform tests?', the book also covers the evaluation of tests from a public health perspective and helps the readers to determine whether a test should be introduced into clinical care. By describing the basics of medical decision making based on probability thresholds, students will learn how to avoid unnecessary testing when results are unlikely to influence patient relevant decisions, and the pros and cons of using metrics such as sensitivity, specificity, and predictive values. Illustrated throughout with real life examples from multiple medical and surgical specialties, it concludes with a novel checklist for doctors to consider every time they think of requesting a test. Written by a clinician for clinicians, this book is ideal for medical students and junior doctors. It provides everything they need to know to become experts at requesting tests. It will support them in requesting the most appropriate and effective tests, and inform them on how to interpret results, improving patients' outcomes.

Physical Assessment of the Newborn, 5th Edition, is a comprehensive text with a wealth of detailed information on the assessment of the newborn. This valuable and essential resource illustrates the principles and skills needed to gather assessment data systematically and accurately, and also provides a knowledge base for interpretation of this data. Coverage addresses: gestational assessment, neurologic assessment, neonatal history, assessment of the dysmorphic infant, and systemic evaluation of individual body systems, as well as key information on behavioral and pain assessment, including the use of specific tools with various groups ranging from term to extremely preterm infants. Numerous tables, figures, illustrations, and photos, many of them in full color, are a major strength that enhances the book's usefulness as a clinical resource. The text is an excellent teaching tool and resource for anyone who performs newborn examinations including nurses, neonatal and pediatric nurse practitioners, nurse-midwives, physicians and therapists. It can also serve as a core text for any program preparing individuals for advanced practice roles in neonatal care.

KEY FEATURES: An authoritative and renowned text that comprehensively addresses all key aspects of newborn assessment Provides a well-ordered evaluation of individual body systems. Assists the practitioner in identifying infant state, behavioral clues, and signs of pain, facilitating individualized care. Comprehensively addresses the tremendous range of variation among newborns of different gestational ages. The content is amplified by numerous photos and illustrations, many in full color Includes Power Point slides and an Image Bank

Of the many issues facing special education (and general education) today, it is difficult to imagine one more important or timely than response to intervention (RTI). Almost overnight RTI has become standard practice across the nation. Unfortunately, RTI remains ill-defined, falls far short of its evidence-based practice goal, is almost invariably misused, and often results in more harm than good. Nevertheless, as a conceptual framework RTI has great potential for ensuring that students with disabilities receive appropriate, evidence-based instruction. The mission of this handbook is to present a comprehensive and integrated discussion of response to intervention (RTI) and its relation to multi-tiered systems of support (MTSS) in both special education and general education. Although the two terms are currently used interchangeably, distinct differences exist between them. Therefore, chapters are dedicated to distinguishing the two concepts—RTI and MTSS—and describing each one's unique role in both general and special education. In addition, the authors recommend a third term, Multi-Tiered Instruction, to differentiate the practices related to the purpose of the specific intervention. In recent years, digital badging systems have become a credible means through which learners can establish portfolios and articulate knowledge and skills for both academic and professional settings. *Digital Badges in Education* provides the first comprehensive overview of this emerging tool. A digital badge is an online-based visual representation that uses detailed metadata to signify learners' specific achievements and credentials in a variety of subjects across K-12 classrooms, higher education, and workplace learning. Focusing on learning design, assessment, and concrete cases in various contexts, this book explores the necessary components of badging systems, their functions and value, and the possible problems they face. These twenty-five chapters illustrate a range of successful applications of digital badges to address a broad spectrum of learning challenges and to help readers formulate solutions during the development of their digital badges learning projects.

EKG Test Prep: EKG Technician Exam Practice Test Questions is an updated bank of 400+ questions to prepare for the EKG Technician national certification exams. Questions were chosen from the different areas of Electrocardiograph Technician study program ranging from the anatomy and physiology of the heart to the physical properties of an EKG strips to ensure comprehensive review for any of the national certification exams. **Mastering ACLS, Second Edition** will help health care professionals successfully complete the American Heart Association's Advanced Cardiac Life Support course and certification exam. This quick-review outline-format study guide covers the core knowledge and skills needed for ACLS—including detailed, illustrated life support techniques, core case studies, arrhythmias, defibrillation procedures, I.V. techniques, cardiovascular pharmacology, myocardial infarction, and special resuscitation situations. Now in full color, this edition features 200 illustrations and algorithms, expanded chapter quizzes, a comprehensive test, expanded information on automated external defibrillators, and additional case scenarios in the Megacode and other chapters. A new appendix reviews Basic Cardiac Life Support guidelines. The Fifth Edition of the *Handbook of Research on Teaching* is an essential resource for students and scholars dedicated to the study of teaching and learning. This volume offers a vast array of topics ranging from the history of teaching to technological and literacy issues. In each authoritative chapter, the authors summarize the state of the field while providing conceptual overviews of critical topics related to research on teaching. Each of the volume's 23 chapters is a canonical piece that will serve as a reference tool for the field. The *Handbook* provides readers with an unparalleled view of the current state of research on teaching across its multiple facets and related fields. Written in a conversational style, the 3rd edition of the *ACLS Study Guide* features unique, user-friendly, and easy to remember treatment algorithms - totally revised to reflect the 2005 emergency cardiac care guidelines. Full-color throughout, it offers a complete, concise overview of advanced cardiovascular life support (ACLS), acute coronary syndromes, and acute stroke. It also features easy-to-access information with Stop and Review quizzes in each chapter and a comprehensive pretest and posttest. New to this edition are a handy ACLS quick-reference fold-out card, a heart rate ruler, and more! In addition to being an outstanding study tool, the *ACLS Study Guide, 3rd Edition* is the official text for the American Safety and Health Institute ACLS certification course. For more information on ASHI courses, call 800-246-5101 or visit www.ashinstitute.com. A pretest and posttest, each containing 50 questions with

answers and rationales, provide readers with opportunities to check comprehension prior to and after study. Chapter Objectives allow readers to preview the main points in each chapter. Quick Review boxes throughout the chapters and Stop and Review sections at the end of the chapters test reader comprehension of the material. Chapters 1-8 comprise a Preparatory section to provide the foundation for the case presentations in the second section. Ten case studies present real-life clinical situations enabling the reader to make decisions based on information in the Preparatory section. Consistent organization of case studies include Objective, Skills to Master, Rhythms to Master, Medications to Master, Related Text Chapters, Questions, Answers, Essential Actions, and Unacceptable Actions to aide in the study and mastery of material. Unique treatment algorithms - totally revised to reflect the 2005 emergency cardiac care guidelines - simplify the new treatment guidelines, making them easier to use and remember. Chapter on Stroke has now been expanded to include Special Resuscitation Situations. ACLS Pearl boxes contain key points and useful tips for clinical practice. Keeping it Simple boxes contain essential information in a clear and concise manner. A heart rate ruler is included to help determine heart rate while practicing ECG recognition. A 4 x 6 pocket-size quick-reference card with key ACLS algorithms is included for field-use. Vascular Access and Medications combined into one chapter to present venous circulation information with all relevant common medications used during a cardiac-related emergency. Over the past 20 years, diagnostic tests for pediatric pulmonologists have revolutionized care of children afflicted with respiratory disorders. These tests have been used to not only help in diagnosis, but also in the management and treatment of these children. Bronchoscopic, imaging and physiologic advances have improved clinical care of these children and have been used as outcome measures in research trials. *Diagnostic Tests in Pediatric Pulmonology: Applications and Interpretation* describes the various diagnostic modalities (especially the newer ones) that are available for the evaluation of pediatric respiratory disorders. It also provides an understanding of the advantages and limitations of each test so that the clinician may choose the most appropriate ones. An internationally renowned group of authors describe how best to interpret the key findings in a variety of tests as well as the possible pitfalls in incorrect interpretation. This volume focuses on the main diagnostic modalities used in the evaluation of pediatric patients with respiratory disorders and presents up-to-date information on the advantages and limitations of each test for a variety of conditions encountered in the practice of pediatric pulmonology. Clinical utility of these tests is also highlighted. This valuable resource is well suited to practicing clinicians, including pediatric pulmonologists, pediatricians and primary care practitioners, as well as trainees, respiratory therapists and clinical researchers. This text is designed for advanced Curriculum, Methods, and Issues courses in Early Childhood Education and Child and Family Studies departments. As the only text of its kind, this book provides in-depth information about Vygotsky's theories, neo-Vygotskians' findings, and concrete explanations and strategies that instruct teachers how to influence student learning and development. Key changes to this edition include a new chapter on dynamic assessment, separate and expanded chapters on developmental accomplishments of infants and toddlers, preschool/kindergarten, and primary grades and o. Bilingualism, or the development of reading, writing, speaking, listening, and thinking competencies in more than one language, is a complex and dynamic process. The process is even more challenging when the languages used in the literacy process differ in modality. Bilingual development among deaf students involves the use of visual languages (i.e., sign languages) and auditory languages (spoken languages). Deaf students' sign language proficiency is strongly related to their literacy abilities. The distinction between bilingualism and multilingualism is critical to our understanding of the underserved, the linguistic deficit, and the underachievement of deaf and hard of hearing (D/HH) immigrant students, thus bringing the multilingual and immigrant aspect into the research on deaf education. Multilingual and immigrant students may face unique challenges in the course of their education. Hence, in the education of D/HH students, the intersection of issues such as biculturalism/multiculturalism, bilingualism/multilingualism, and immigration can create a dilemma for teachers and other stakeholders working with them. *Deaf Education and Challenges for Bilingual/Multilingual Students* is an essential reference book that provides knowledge, skills, and dispositions for teaching multicultural, multilingual, and immigrant deaf and hard of hearing students globally and identifies the challenges facing the inclusion needs of this population. This book fills a current gap in educational resources for teaching immigrant, multilingual, and multicultural deaf students in learning institutions all over the world. Covering topics such as universal design for learning, inclusion, literacy, and language acquisition, this text is crucial for classroom teachers of deaf or hard of hearing students, faculty in deaf education programs, language instructors, students, pre-service teachers, researchers, and academicians. This proceedings volume contains papers presented at the 2014 International Conference on Management and Technology in Knowledge, Service, Tourism & Hospitality (SERVE 2014), covering a wide range of topics in the fields of knowledge and service management, web intelligence, tourism and hospitality. This overview of current state of affair Intended for use in an introductory finance course, this textbook emphasizes the skills needed to make good financial decisions. It outlines fundamental concepts and provides detailed discussions of topics like securities, corporate valuation, strategic investment, and working capital management. Two CD-ROMs contain displays, tools kits, models, files, spreadsheets, and reference materials. Brigham teaches at the University of Florida. Ehrhardt teaches at the University of Tennessee. Distributed by ISBS. c. Book News Inc. Provides an ... effective tool for implementing analysis skills ... necessary for success in all academic disciplines. Decades of research have demonstrated that the parent-child dyad and the environment of the familyâ€"which includes all primary caregiversâ€"are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. *Parenting Matters* identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States. Responding to the need for educational stakeholders to plan for evolving developments in policy and practice for learners with learning and behavioral disabilities, the authors in this edited collection predict what the next big things in the field will be, and offer recommendations on how to prepare for that envisioned future. In this important book for pre- and in-service teachers, early math experts Douglas Clements and Julie Sarama show how "learning trajectories" help diagnose a child's level of mathematical understanding and provide guidance for teaching. By focusing on the inherent delight and curiosity behind young children's mathematical reasoning, learning trajectories ultimately make teaching more joyous. They help teachers understand the varying levels of knowledge exhibited by individual students, which in turn allows them to better meet the learning needs of all children. Using straightforward, no-nonsense language, this book summarizes the current research about how children learn mathematics, and how to build on what children already know to realize more effective teaching. This second edition of *Learning and Teaching Early Math* remains the definitive, research-based resource to help teachers understand the learning trajectories

of early mathematics and become quintessential professionals. Updates to the new edition include: • Explicit connections between Learning Trajectories and the new Common Core State Standards. • New coverage of patterns and patterning. • Incorporation of hundreds of recent research studies. Praise for *How Learning Works* "How Learning Works is the perfect title for this excellent book. Drawing upon new research in psychology, education, and cognitive science, the authors have demystified a complex topic into clear explanations of seven powerful learning principles. Full of great ideas and practical suggestions, all based on solid research evidence, this book is essential reading for instructors at all levels who wish to improve their students' learning." —Barbara Gross Davis, assistant vice chancellor for educational development, University of California, Berkeley, and author, *Tools for Teaching* "This book is a must-read for every instructor, new or experienced. Although I have been teaching for almost thirty years, as I read this book I found myself resonating with many of its ideas, and I discovered new ways of thinking about teaching." —Eugenia T. Paulus, professor of chemistry, North Hennepin Community College, and 2008 U.S. Community Colleges Professor of the Year from The Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education "Thank you Carnegie Mellon for making accessible what has previously been inaccessible to those of us who are not learning scientists. Your focus on the essence of learning combined with concrete examples of the daily challenges of teaching and clear tactical strategies for faculty to consider is a welcome work. I will recommend this book to all my colleagues." —Catherine M. Casserly, senior partner, The Carnegie Foundation for the Advancement of Teaching "As you read about each of the seven basic learning principles in this book, you will find advice that is grounded in learning theory, based on research evidence, relevant to college teaching, and easy to understand. The authors have extensive knowledge and experience in applying the science of learning to college teaching, and they graciously share it with you in this organized and readable book." —From the Foreword by Richard E. Mayer, professor of psychology, University of California, Santa Barbara; coauthor, *e-Learning and the Science of Instruction*; and author, *Multimedia Learning* Each year, *Advances in Pediatrics* brings you the best current thinking from the preeminent practitioners in your field. A distinguished editorial board identifies current areas of major progress and controversy and invites specialists to contribute original articles on these topics. These insightful overviews bring concepts to a clinical level and explore their everyday impact on patient care. In a rapidly globalizing world, one of the most challenging barriers to be overcome is the stereotype. This book aims to promote understanding of the nature of stereotypes, and to suggest ways in which teachers can manage them by developing critical cultural awareness as an intrinsic part of the intercultural communicative competence of their students. Part 1 of the book explores ways of defining, eliciting and illustrating stereotypes from theoretical standpoints. Part 2 showcases ways of addressing stereotypes through intercultural (language) education to provide teachers with a firm platform for the practical application of their knowledge and skills when attempting to manage stereotypes in the classroom. *Veterinary Immunology: Principles and Practice* has become the adopted text in numerous veterinary schools throughout the world. Widely updated with advances in knowledge since 2011, this second edition reflects the rapid development in the field. The new edition presents expanded information on commonly used diagnostic test procedures and discusses newly arising diseases such as bovine neonatal pancytopenia. Maintaining the same reliable format as its predecessor, the book includes: Learning objectives at the start of each chapter Key points at the end of each chapter 17 clinical case studies demonstrating clinical context for the material covered in the chapters Standard symbols in diagrams throughout the text to provide continuity Clinical examples and clinicopathological figures throughout A glossary of terms and list of commonly used abbreviations Exploring the immunological concerns of both large animals and small, the book emphasizes immunological principles while applying them to the disease process and to clinical practice. It provides a practical textbook for veterinary students and a handy reference for practitioners. *American Pastoral* is the story of a fortunate American's rise and fall—of a strong, confident master of social equilibrium overwhelmed by the forces of social disorder. Seymour "Swede" Levov—a legendary high school athlete, a devoted family man, a hard worker, the prosperous inheritor of his father's Newark glove factory—comes of age in thriving, triumphant postwar America. But everything he loves is lost when the country begins to run amok in the turbulent 1960s. Not even the most private, well-intentioned citizen, it seems, gets to sidestep the sweep of history. With vigorous realism, Roth takes us back to the conflicts and violent transitions of the 1960s. This is a book about loving—and hating—America. It's a book about wanting to belong—and refusing to belong—to America. It sets the desire for an American pastoral—a respectable life of space, calm, order, optimism, and achievement—against the indigenous American Berserk. Researchers of reading comprehension, literacy, educational psychology, psychology, and neuroscience are brought together for this handbook, to document and summarize the current body of research on theory, methods, instruction and assessment in reading comprehension. "Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research offers a truly balanced, inclusive, and integrated overview of the processes involved in educational research. This text first examines the general steps in the research process and then details the procedures for conducting specific types of quantitative, qualitative, and mixed methods studies. Direct guidance on reading research is offered throughout the text, and interactive features provide opportunities for practice."—Publisher's description. This book analyzes the construct of advanced proficiency in second language learning by bringing together empirical research from numerous linguistic domains and methodological traditions. Focusing on the dynamic nature of language use, the volume explores diverse manifestations of high-level second language Spanish, including performance on standardized proficiency assessments, acquisition of late-acquired linguistic structures, sophisticated language use in context, and individual differences. Chapters relate empirical findings to current definitions of advancedness, challenging scholars and practitioners to reconsider existing conceptualizations, and propose possible directions for future research and teaching with second language speakers of Spanish. By addressing larger issues in the field of second language learning, the volume is a valuable reference for language teachers, scholars, professionals and students with an interest in second language acquisition generally, and second language Spanish, more specifically. Peer Assisted Learning (PAL) involves children in school consciously assisting others to learn, and in so doing learning more effectively themselves. It encompasses peer tutoring, peer modeling, peer education, peer counseling, peer monitoring, and peer assessment, which are differentiated from other more general "co-operative learning" methods. PAL is not diluted or surrogate "teaching"; it complements and supplements (but never replaces) professional teaching—capitalizing on the unique qualities and richness of peer interaction and helping students become empowered democratically to take more responsibility for their own learning. In this book, PAL is presented as a set of dynamic, robust, effective, and flexible approaches to teaching and learning, which can be used in a range of different settings. The chapters provide descriptions of good practice blended with research findings on effectiveness. They describe procedures that can be applied to all areas of the school curriculum, and can be used with learners of all levels of ability, including gifted students, students with disabilities, and second-language learners. Among the distinguished contributors, many are from North America, while others are from Europe and Australia. The applicability of the methods they present is worldwide. Peer-Assisted Learning is designed to be accessible and useful to teachers and to those who employ, train, support, consult with, and evaluate them. Many chapters will be helpful to teachers aiming to replicate in their own school environments the cost-effective procedures described. A practical resources guide is included. This volume will also be of interest to faculty and researchers in the fields of education and psychology, to community educators who want to learn about the implications of Peer Assisted Learning beyond school contexts, and to employers and others involved in post-school training.

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