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Creating Capabilities Creating Capabilities Women and Human Development An Introduction to the Human Development and Capability Approach Women, Culture, and Development Sustainability, Capabilities and Human Security Creating capabilities Technology and Human Development Human Development and Capabilities Human Development and Capabilities Capabilities, Gender, Equality Wellbeing, Freedom and Social Justice The Capability Approach, Technology and Design Health Justice Human Rights and the Capabilities Approach The Capability Approach and Sustainability The Capability Approach Women and Human Development Human Rights, Disability, and Capabilities Human Performance Optimization The Cambridge Handbook of the Capability Approach Measuring Human Capabilities Youth, Gender and the Capabilities Approach to Development Children's Rights and the Capability Approach Technology and Isolation Poverty and Inequality Cities for Human Development Professional Education, Capabilities and the Public Good Amartya Sen's Capability Approach and Social Justice in Education Participatory Research, Capabilities and Epistemic Justice The Cambridge Handbook of the Capability Approach Transforming Unjust Structures Enhancing Capabilities The MDGs, Capabilities and Human Rights The Quality of Life The Capability Approach Capabilities and Social Justice A Theory of Justice Justice for Animals Sustainable Development

Children's Rights and the Capability Approach May 14 2021 This volume addresses the conditions allowing the transformation of specific children's rights into capabilities in settings as different as children's parliaments, organized leisure activities, contexts of vulnerability, children in care. It addresses theoretical questions linked to children's agency and reflexivity, education, the life cycle perspective, child participation, evolving capabilities and citizenship. The volume highlights important issues that have to be taken into account for the implementation of human rights and the development of peoples' capabilities. The focus on children's capabilities along a rights-based approach is an inspiring perspective that researchers and practitioners in the field of human rights would like to deepen.

Women and Human Development Mar 04 2023 Martha Nussbaum proposes a kind of feminism that is genuinely international.

Human Rights, Disability, and Capabilities Oct 19 2021 This book presents the argument that health has special moral importance because of the disadvantage one suffers when subjected to impairment or disabling barriers. Christopher A. Riddle asserts that ill health and the presence of disabling barriers are human rights issues and that we require a foundational conception of justice in order to promote the rights of people with disabilities. The claim that disability is a human rights issue is defended on the grounds that people with disabilities experience violations to their dignity, equality, and autonomy. Because human rights exist as a subset of other justice-based rights, Riddle contends that we must support a foundation of justice compatible with endorsing these three principles (equality, dignity, and autonomy). This volume argues

that the “capabilities approach” is the best currency of justice for removing the disabling barriers that consistently violate approximately one billion people’s human rights.

Capabilities and Social Justice Mar 31 2020 The capability approach to social justice construes a person's well-being in terms of the substantive freedoms people value. John Alexander engages with the rapidly growing body of literature on the capability approach in economics, inequality, poverty measurement and development studies. Critically assessing Sen and Nussbaum's work in normative economics, social ethics and political philosophy, Alexander develops a unified vision of the capability approach embodying the ideal of creating the greatest possible condition for the realization of basic capabilities for all. He then assesses this vision as a political theory arguing that capabilities are necessary but not sufficient for overcoming conditions of domination. The book calls for a more intimate relationship between individual liberty and the freedom of the political community as a whole.

Enhancing Capabilities Aug 05 2020 The volume suggests a capability perspective for evaluating welfare and educational policies. Capabilities are conceptualized as people’s freedom to choose and conduct a life they have reason to value. The contributions of this volume analyze what social institutions – in particular in the field of education and welfare – may provide in order to enhance capabilities in particular for most vulnerable people.

The Quality of Life Jun 02 2020 Commentator: Ruth Anna Putnam

The Capability Approach Dec 21 2021 The capability approach developed by Nobel Laureate Amartya Sen has become an important new paradigm in thinking about development. However, despite its theoretical and philosophical attractiveness, it has been less easy to measure or to translate into policy. This volume addresses these issues in the context of poverty and justice. Part I offers a set of conceptual essays that debate the strength of the often misunderstood individual focus of the capability approach. Part II investigates the techniques by which we can measure and compare capabilities, and how we can integrate them into poverty comparisons and policy advice. Finally, Part III looks at how we can apply the capability approach to different regions and contexts. Written by a team of international scholars, *The Capability Approach* is a valuable resource for researchers and graduate students concerned with the debate over the value of the capability approach and its potential applications.

Measuring Human Capabilities Jul 16 2021 Every year, the U.S. Army must select from an applicant pool in the hundreds of thousands to meet annual enlistment targets, currently numbering in the tens of thousands of new soldiers. A critical component of the selection process for enlisted service members is the formal assessments administered to applicants to determine their performance potential. Attrition for the U.S. military is hugely expensive. Every recruit that does not make it through basic training or beyond a first enlistment costs hundreds of thousands of dollars. Academic and other professional settings suffer similar losses when the wrong individuals are accepted into the wrong schools and programs or jobs and companies. Picking the right people from the start is becoming increasingly important in today's economy and in response to the growing numbers of applicants. Beyond cognitive tests of ability, what other attributes should selectors be considering to know whether an individual has the talent and the capability to perform as well as the mental and psychological

drive to succeed? **Measuring Human Capabilities: An Agenda for Basic Research on the Assessment of Individual and Group Performance Potential for Military Accession** examines promising emerging theoretical, technological, and statistical advances that could provide scientifically valid new approaches and measurement capabilities to assess human capability. This report considers the basic research necessary to maximize the efficiency, accuracy, and effective use of human capability measures in the military's selection and initial occupational assignment process. The research recommendations of **Measuring Human Capabilities** will identify ways to supplement the Army's enlisted soldier accession system with additional predictors of individual and collective performance. Although the primary audience for this report is the U.S. military, this book will be of interest to researchers of psychometrics, personnel selection and testing, team dynamics, cognitive ability, and measurement methods and technologies. Professionals interested in the foundational science behind academic testing, job selection, and human resources management will also find this report of interest.

A Theory of Justice Feb 29 2020 Though the revised edition of **A Theory of Justice**, published in 1999, is the definitive statement of Rawls's view, so much of the extensive literature on Rawls's theory refers to the first edition. This reissue makes the first edition once again available for scholars and serious students of Rawls's work.

Creating Capabilities May 06 2023 This is a primer on the Capabilities Approach, Martha Nussbaum's innovative model for assessing human progress. She argues that much humanitarian policy today violates basic human values; instead, she offers a unique means of redirecting government and development policy toward helping each of us lead a full and creative life.

Capabilities, Gender, Equality Jun 26 2022 Provides unique reflections on the capability approach and its relevance to new human development policies and political liberalism.

Health Justice Mar 24 2022 Social factors have a powerful influence on human health and longevity. Yet the social dimensions of health are often obscured in public discussions due to the overwhelming focus in health policy on medical care, individual-level risk factor research, and changing individual behaviours. Likewise, in philosophical approaches to health and social justice, the debates have largely focused on rationing problems in health care and on personal responsibility. However, a range of events over the past two decades such as the study of modern famines, the global experience of HIV/AIDS, the international women's health movement, and the flourishing of social epidemiological research have drawn attention to the robust relationship between health and broad social arrangements. In **Health Justice**, Sridhar Venkatapuram takes up the problem of identifying what claims individuals have in regard to their health in modern societies and the globalized world. Recognizing the social bases of health and longevity, Venkatapuram extends the 'Capabilities Approach' of Amartya Sen and Martha Nussbaum into the domain of health and health sciences. In so doing, he formulates an inter-disciplinary argument that draws on the natural and social sciences as well as debates around social justice to argue for every human being's moral entitlement to a capability to be healthy. An ambitious integration of the health sciences and the Capabilities Approach, **Health Justice** aims to provide a concrete ethical grounding for the human right to health, while advancing the field of health policy and placing health at the centre of social justice theory. With a foreword

by Sir Michael Marmot, chair of the WHO Commission on the Social Determinants of Health.

***Women and Human Development* Nov 19 2021** In this major book, the author, one of the most innovative and influential philosophical voices of our time, proposes a new kind of feminism that is genuinely international. She argues for an ethical underpinning to all thought about development planning and public policy, and dramatically moves beyond the abstractions of economists and philosophers to embed thought about justice in the concrete reality of the struggle of poor women.

An Introduction to the Human Development and Capability Approach Feb 03 2023 First Published in 2009. Routledge is an imprint of Taylor & Francis, an informa company.

***The Cambridge Handbook of the Capability Approach* Aug 17 2021** This landmark handbook collects in a single volume the current state of cutting-edge research on the capability approach. It includes a comprehensive introduction to the approach as well as new research from leading scholars in this increasingly influential multi-disciplinary field, including the pioneers of capability research, Martha C. Nussbaum and Amartya Sen. Incorporating both approachable introductory chapters and more in-depth analysis relating to the central philosophical, conceptual and theoretical issues of capability research, this handbook also includes analytical and measurement tools, as well as policy approaches which have emerged in the recent literature. The handbook will be an invaluable resource for students approaching the capability approach for the first time as well as for researchers engaged in advanced research in a wide range of disciplines, including development studies, economics, gender studies, political science and political philosophy.

***Youth, Gender and the Capabilities Approach to Development* Jun 14 2021** Youth, Gender and the Capabilities Approach to Development investigates to what extent young people have access to fair opportunities, the factors influencing their aspirations, and how able they are to pursue these aspirations and to carry out their life plans. The book positions itself in the intersection between capabilities, youth and gender, in recognition of the fact that without gender equality, capabilities cannot be universal and development strategies are likely to fail to achieve their full objectives. Within the framework of the human development and capabilities approach, Youth, Gender and the Capabilities Approach to Development focuses on examples in the areas of education, political spaces, and social practices that confront inequality and injustice head on, by seeking to advance young people's capabilities and their agency to make valuable life plans. The book focuses how youth policies and issues can be approached globally from a capabilities-friendly perspective; arguing for the promotion of freedoms and opportunities both in educational and political spheres, with the aim of developing a more just world. With a range of studies from multiple and diverse national contexts, including Russia, Spain, South Africa, Tanzania, Morocco, Turkey, Syria, Colombia, India and Argentina, this important multidisciplinary collection will be of interest to researchers within youth studies, gender studies and development studies, as well as to policy makers and NGOs.

***The Capability Approach, Technology and Design* Apr 24 2022** The capability approach of Martha Nussbaum and Amartya Sen places human capabilities at the centre stage of discussions about justice, equality, development and the quality of life. It rejects too much emphasis on mere preference satisfaction or resource provision and highlights

the importance of human agency and freedom. This approach has already significantly influenced different fields of application, such as economics and development studies. Only recently have scholars started to explore its relevance for and application to the area of technology and design, which can be crucial factors in the expansion of human capabilities. How does technology influence human capabilities? What difference could a capability approach make to policies and practices of applying ICT in development processes in the South? How can we criticize and improve the design of technology from the perspective of the capability approach? The authors of this volume explore the implications of the capability approach for technology & design and together create the first volume on this emerging topic.

Transforming Unjust Structures Sep 05 2020 SÉVERINE DENEULIN, MATHIAS NEBEL AND NICHOLAS SAGOVSKY TRANSFORMING UNJUST STRUCTURES The Capability Approach THE CAPABILITY APPROACH Structural injustice has traditionally been the concern of two major academic disciplines: economics and philosophy. The dominant model of economics has long been that of neo-classical economics. For neo-classical economists, human well-being is to be assessed by the availability of disposable income or according to goods consumed; it is measured by the levels of utility achieved in the consumption of commodities. Social order is fashioned by the ways consumers maximise their well-being and enterprises maximise their profits. A core assumption is that all commodities are commensurable: they can all be measured according to a single numerical covering value, which is their price. Within this neo-classical paradigm, justice is achieved when the utility level of someone cannot be increased without another person seeing his or her utility level decrease. The dominant paradigm of neo-classical economics was strongly challenged when development and welfare economist Amartya Sen received the Nobel Prize for Economics in 1998. His work offered an alternative to the neo-classical evaluation of human well-being in the utility/commodity space. The underlining philosophical intuition behind Sen's work is that the standard of living lies in the living and not in the consumption of commodities. In searching for an alternative measure of human well-being, Sen devised his capability approach.

Cities for Human Development Feb 08 2021 Drawing on the work of Amartya Sen and others from the field of human development and capability debate, this book aims to approach city-making from the lens of the capability approach. What if we understand cities not as engines of growth but of human development? What if we see cities not for what they are, but what they do to people and nature?

The Capability Approach and Sustainability Jan 22 2022 This is the first book dedicated exclusively to the question of the relationships between sustainability and the capability approach. It is rather astonishing that the issue of sustainability first posed by the Brundtland commission in 1987 has gained so little attention from capability scholars despite the approach's focus on human well-being. This book starts with a seminal contribution by Sen on the "Ends and Means of Sustainability" delivered as a keynote in 2000. All contributions to the book focus on the difficulties that arise from a freedom-oriented view of sustainability: they argue for taking note of the impact of human life on nature, they question the meaning of intergenerational justice when measured in the currency of "substantive freedoms" (capabilities), they raise the issue of collective responsibility and suggest ways to model and operationalize the capability approach to

sustainable development. The book presents the state of the art concerning "The capability approach and sustainability" while admitting that it is only a first contribution to a growing field that deserves our attention: Defining what is to be sustained and asking how it can be sustained. This book was published as a special issue of the *Journal of Human Development and Capabilities*.

The MDGs, Capabilities and Human Rights Jul 04 2020 Heralded as opening a new chapter in international development, the Millennium Development Goals (MDGs) have led to the use of global goals and quantitative targets as a central instrument for defining global priorities. This book explores the implications of this new approach. How does target setting influence policy priorities of national governments, bilateral donors, multilateral agencies, NGOs, and other stakeholders? What are the intended and unintended consequences? Why is the use of numeric indicators effective? How does quantification reshape meanings of challenges such as women's empowerment? Building on 11 case studies and a conceptual framework, this book provides a goal-by-goal analysis by leading specialists in the relevant fields. These specialists analyse the choices made, as well as the empirical and normative effects of the MDGs to offer insights for a more rigorous use of indicators and cautions on their limitations and perverse consequences. This book was originally published as a special issue of the *Journal of Human Development and Capabilities*.

Technology and Human Development Sep 29 2022 This book introduces the capability approach – in which wellbeing, agency and justice are the core values – as a powerful normative lens to examine technology and its role in development. This approach attaches central moral importance to individual human capabilities, understood as effective opportunities people have to lead the kind of lives they have reason to value. The book examines the strengths, limitations and versatility of the capability approach when applied to technology, and shows the need to supplement it with other approaches in order to deal with the challenges that technology raises. The first chapter places the capability approach within the context of broader debates about technology and human development – discussing amongst others the appropriate technology movement. The middle part then draws on philosophy and ethics of technology in order to deepen our understanding of the relation between technical artefacts and human capabilities, arguing that we must simultaneously 'zoom in' on the details of technological design and 'zoom out' to see the broader socio-technical embedding of a technology. The book examines whether technology is merely a neutral instrument that expands what people can do and be in life, or whether technology transfers may also impose certain views of what it means to lead a good life. The final chapter examines the capability approach in relation to contemporary debates about 'ICT for Development' (ICT4D), as the technology domain where the approach has been most extensively applied so far. This book is an invaluable read for students in Development Studies and STS, as well as policy makers, practitioners and engineers looking for an accessible overview of technology and development from the perspective of the capability approach.

Human Performance Optimization Sep 17 2021 The content of *Human Performance Optimization* is unique in terms of the focus, breadth, and scope of the individual chapter contributions. Moreover, this book was developed in response to a pressing need, first directed by the Chief of Staff of the Army, to examine current and future

developments in behavioral, cognitive, and social neuroscience that may allow organizations to enhance individual worker and team performance. This volume captures a wide range of approaches, both with an eye to describing state of the art knowledge, and projecting what may become applicable in the near future. The variety of social, technological, and scientific issues make this book indispensable in our time. Organizations of all sorts, but especially those who operate in "in extremis" or high-stakes settings, are seeking to improve the performance of their workers. The chapters' breadth and accessibility will allow strategic leaders of organizations to evaluate breaking news in HPO, and will also serve as an up-to-date review of the field for scientists involved in human performance research.

Sustainable Development Dec 29 2019 This groundbreaking new work establishes links between sustainable development, needs, well-being, and the capabilities approach that is central to human development and the United Nations Development Programme. By challenging the role of people in sustainability policy, this collection's argument refocuses sustainable development on needs and makes it easier for people to relate positively to its core values. This exciting new book incites a whole new way of looking at sustainable development. Even though the word 'needs' is central to the most popular definition of sustainable development, the concepts of needs and capabilities remain within the debate on human development, without going further into intergenerational justice or environmental protection. The discussion of needs reaches non-academics in a more direct way than talking about abstract thresholds, substitutability and other issues dear to academic debate on sustainability. This collection links the questions of intra- and intergenerational justice with issues of quality of life, life courses, and well-being. Dealing with needs entails dealing with deeper layers of consciousness, revealing emotions and questioning habits and values. In this way, the collection presents an opportunity for substantial social change as well as a challenge for research and policy-making. This thought-provoking collection asks its readers to reconsider the role of needs based on the philosophical arguments presented, to understand how sustainability can become a part of the capability approach, to better consider the dependency of life chances on birth contingencies, and to see the relationship between capabilities, needs, and well-being in a different light. The editors finish by clarifying the possibilities and challenges of a needs-based sustainability policy for policy makers, and explain the role of deeply held values. This book should be of interest to postgraduates and researchers in Environmental and Ecological Economics, as well as many other disciplines including Political Economics, Social Ecology, Human Ecology, Sustainability Science and Developmental Politics.

Human Rights and the Capabilities Approach Feb 20 2022 Among several contesting views about the purpose of development and how progress should be evaluated, human rights and capabilities (or human development) stand out as two approaches that are concerned first and foremost with the well-being of individuals, their freedom, dignity and empowerment. These two approaches contrast sharply with the dominant development frameworks that emphasize economic growth as the essential objective. Though human rights and capabilities share these common commitment to human priorities, they are distinct concepts and fields that have developed separately. The aim of this volume is to explore the relationship between them in order to enhance the understanding of both as theoretical paradigms, as public policy frameworks and as

approaches to development. The book includes contributions from some of the leading scholars in the two fields of capabilities approach and human rights. It covers the essential aspects of this relationship: addressing the complementarities between human rights and capabilities as theoretical concepts; how the concept of capabilities can contribute to resolving some key theoretical issues in human rights; how the social science analysis and methods of the capabilities approach can clarify human rights concepts and strengthen human rights advocacy; and how human rights norms can strengthen public policy and mobilize collective action to demand greater accountability in placing human priorities first in public policy. *Human Rights and the Capabilities Approach* raises many questions for further inter-disciplinary conversation and further research. This book was originally published as a special issue of the *Journal of Human Development and Capabilities*, and has been expanded with two additional articles from this journal and a new foreword by Professor Amartya Sen.

Justice for Animals Jan 28 2020 A revolutionary new theory and call to action on animal rights, ethics, and law from the renowned philosopher Martha C. Nussbaum. Animals are in trouble all over the world. Whether through the cruelties of the factory meat industry, poaching and game hunting, habitat destruction, or neglect of the companion animals that people purport to love, animals suffer injustice and horrors at our hands every day. The world needs an ethical awakening, a consciousness-raising movement of international proportions. In *Justice for Animals*, one of the world's most influential philosophers and humanists Martha C. Nussbaum provides a revolutionary approach to animal rights, ethics, and law. From dolphins to crows, elephants to octopuses, Nussbaum examines the entire animal kingdom, showcasing the lives of animals with wonder, awe, and compassion to understand how we can create a world in which human beings are truly friends of animals, not exploiters or users. All animals should have a shot at flourishing in their own way. Humans have a collective duty to face and solve animal harm. An urgent call to action and a manual for change, Nussbaum's groundbreaking theory directs politics and law to help us meet our ethical responsibilities as no book has done before.

Creating capabilities Oct 31 2022

Amartya Sen's Capability Approach and Social Justice in Education Dec 09 2020 This compelling book introduces Nobel laureate Amartya Sen's capability approach and explores its significance for theory, policy and practice in education. The book looks particularly at questions concerning the education of children, gender equality, and higher education. Contributors hail from the UK, USA, Australia, Italy and Mexico.

Poverty and Inequality Mar 12 2021 This is a collection of essays from leading public intellectuals that identifies major conceptual problems in the analysis of poverty and inequality and advances strategies for reducing poverty and inequality that are consistent with these new conceptual and methodological approaches.

The Cambridge Handbook of the Capability Approach Oct 07 2020 "Modern work on the 'capability approach' (or 'capabilities approach') dates from Amartya Sen's 1979 Tanner Lecture on 'Equality of What?' which addressed a central question for egalitarians: what should egalitarians seek to equalise? In this context Sen suggested that 'what is missing in all this ... is some notion of "basic capabilities": a person being able to do certain basic things' (Sen 1982: 367). This insight was further developed in Sen's writings on development, normative economics and moral and political philosophy.

Martha Nussbaum's engagement with Sen's work and her endorsement of the approach also contributed to the expansion of interest in this area. Subsequently, the approach has inspired a large and growing literature across many disciplines, encompassing both theoretical and empirical domains, and including work which is relevant to policy makers"--

Professional Education, Capabilities and the Public Good Jan 10 2021 This book innovatively explores how universities might be engines of reform and be directed towards social change. Using rich case studies drawn from South African research, the book comprehensively provides a myriad of new perspectives on what constitutes a set of appropriate public-good professional capabilities that will translate successfully into contributions to human development. It challenges universities to produce professionals who have the knowledge, skills and values to improve the lives of people living in poverty in urban and rural settings. It covers issues such as: Conceptualising Public-Good Professionalism Global Issues and Professional Education South African Debates about Higher Education Institutional conditions and professional education arrangements Social Constraints on educating ethically aware public professionals By drawing on an approach that focuses on differing public-good professional capabilities in five professions, this book produces a crucial new framework for the preparation of professionals relevant to the global study of higher education policy. It expands higher education's contribution to global social justice beyond a concern with human capital, administering a challenge to higher education internationally to address human development in the 21st century. This book will be of great interest to all scholars of higher education involved in higher education studies, comparative education, and development studies. It will also prove valuable to policy makers, higher education leaders and lecturers and graduate professionals in diverse organizations.

Sustainability, Capabilities and Human Security Dec 01 2022 Amartya Sen and Martha Nussbaum have made major contributions to development studies and social philosophy, yet sustainability issues have largely remained outside their domain despite sustainability's significance and complex relation to their central value of freedom. This volume explores sustainability from a capabilities perspective, with the motif of human security, inviting a lively discussion within the human development family. After introducing the two approaches, authors conceptualize relationships between capabilities and the environment, examine the scientific and normative validity of environmental indicators and analyse intergenerational justice. Climate change is used to exemplify that a human security approach can add an explanatory ontology to the ethical criticisms of contemporary ways of life that champion consumerism. That ontology recognizes shared life experiences, problems and life challenges - a community of fate. The volume ends with a discussion of how the approaches can inform and sometimes critique the Sustainable Development Goals.

Participatory Research, Capabilities and Epistemic Justice Nov 07 2020 This book explores the potential of participatory research and the capability approach to transform understandings of higher education. The editors and contributors illuminate the importance of epistemic in/justice as a foundation to a reflexive, inclusive and decolonial approach to knowledge, as well as its importance to democratic life and participation in higher education. Drawing together eight global case studies, the authors argue for an ecology of knowledge that expands epistemic capabilities in higher

education through teaching, research and policy making. Moreover, the chapters illustrate how these epistemic capabilities can be marginalised by both institutions and structural and historical factors; as well as the potential for possibilities when spaces are opened for genuine participation and designed for a plurality of voices. This book will appeal to scholars of social justice and participatory research as well as ongoing debates around decolonising the academy.

Women, Culture, and Development Jan 02 2023 Community, by Seyla Benhabib
Technology and Isolation Apr 12 2021 By reconsidering the theme of isolation in the philosophy of technology, and by drawing upon recent developments in social ontology, Lawson provides an account of technology that will be of interest and value to those working in a variety of different fields. **Technology and Isolation** includes chapters on the philosophy, history, sociology and economics of technology, and contributes to such diverse topics as the historical emergence of the term 'technology', the sociality of technology, the role of technology in social acceleration, the relationship between Marx and Heidegger, and the relationship between technology and those with autism. The central contribution of the book is to provide a new ontology of technology. In so doing, Lawson argues that much of the distinct character of technology can be explained or understood in terms of the dynamic that emerges from technology's peculiar constitutional mix of isolatable and non-isolatable components.

Human Development and Capabilities Aug 29 2022 Globally, universities are the subject of public debate and disagreement about their private benefits or public good, and the key policy vehicle for driving human capital development for competitive knowledge economies. Yet what is increasingly lost in the disagreements about who should pay for university education is a more expansive imaginary which risks being lost in reductionist contemporary education policy. This is compounded by the influences on practices of students as consumers, of a university education as a private benefit and not a public good, of human capital outcomes over other graduate qualities, and of unfettered markets in education. Policy reductionism comes from a narrow vision of the activities, products, and objectives of the University and a blinkered vision of what is a knowledge society. **Human Development and Capabilities**, therefore, imaginatively applies a theoretical framework to universities as institutions and social practices from human development and the capability approach, attempting to show how universities might advance equalities rather than necessarily widen them, and how they can contribute to a sustainable and democratic society. Picking through the capability approach for human development, in relation to Universities, this book highlights and explores three main ideas: theoretical insights to advance thinking about human development and higher education Policy implications for the responsibilities and potential contributions of universities in a period of significant global change **Operationalising a New Imaginary** This fresh take on the work and purpose of the University is essential reading for anyone interested in university education, capability approach and human development; particularly postgraduates, University policy makers, researchers and academics in the field of higher education.

The Capability Approach May 02 2020 How can human capabilities be articulated and promoted in practice? How can the challenges encountered in its application be addressed? This volume answers these research questions through nine country case studies from the Global North and the Global South.

Wellbeing, Freedom and Social Justice May 26 2022 How do we evaluate ambiguous concepts such as wellbeing, freedom, and social justice? How do we develop policies that offer everyone the best chance to achieve what they want from life? The capability approach, a theoretical framework pioneered by the philosopher and economist Amartya Sen in the 1980s, has become an increasingly influential way to think about these issues. **Wellbeing, Freedom and Social Justice: The Capability Approach Re-Examined** is both an introduction to the capability approach and a thorough evaluation of the challenges and disputes that have engrossed the scholars who have developed it. Ingrid Robeyns offers her own illuminating and rigorously interdisciplinary interpretation, arguing that by appreciating the distinction between the general capability approach and more specific capability theories or applications we can create a powerful and flexible tool for use in a variety of academic disciplines and fields of policymaking. This book provides an original and comprehensive account that will appeal to scholars of the capability approach, new readers looking for an interdisciplinary introduction, and those interested in theories of justice, human rights, basic needs, and the human development approach.

Human Development and Capabilities Jul 28 2022 Globally, universities are the subject of public debate and disagreement about their private benefits or public good, and the key policy vehicle for driving human capital development for competitive knowledge economies. Yet what is increasingly lost in the disagreements about who should pay for university education is a more expansive imaginary which risks being lost in reductionist contemporary education policy. This is compounded by the influences on practices of students as consumers, of a university education as a private benefit and not a public good, of human capital outcomes over other graduate qualities, and of unfettered markets in education. Policy reductionism comes from a narrow vision of the activities, products, and objectives of the University and a blinkered vision of what is a knowledge society. **Human Development and Capabilities**, therefore, imaginatively applies a theoretical framework to universities as institutions and social practices from human development and the capability approach, attempting to show how universities might advance equalities rather than necessarily widen them, and how they can contribute to a sustainable and democratic society. Picking through the capability approach for human development, in relation to Universities, this book highlights and explores three main ideas: theoretical insights to advance thinking about human development and higher education Policy implications for the responsibilities and potential contributions of universities in a period of significant global change **Operationalising a New Imaginary** This fresh take on the work and purpose of the University is essential reading for anyone interested in university education, capability approach and human development; particularly postgraduates, University policy makers, researchers and academics in the field of higher education.

Creating Capabilities Apr 05 2023 In this critique, Martha Nussbaum argues that our dominant theories of development have given us policies that ignore our most basic human needs for dignity and self-respect.

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