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This book assesses the role of human rights education (HRE) in the peacebuilding field. Today, most governments, international organisations and non-governmental organisations recognise the importance of human rights in peace- and democracy-building activities in post-conflict regions. However, compared with other components of peacebuilding, little attention and funding have been given to the cultivation of human rights knowledge and skills within these populations. Almost nothing has been committed to understanding how HRE is best accomplished in such difficult circumstances. Human Rights Education and Peacebuilding demonstrates the promise of HRE programs to help bring about peace within challenging post-conflict contexts. Each chapter of this book (a) identifies the short and medium term impacts of seven different HRE programs on their respective target groups, and (b) provides an analysis of the peculiar local contextual factors that influenced each program's rationale for human rights education. More specifically, each chapter addresses these critical questions: - How are communities around the world using HRE to help rebuild their lives in the aftermath of an armed conflict? - How does HRE respond local problems and needs? How similar are the human rights impacts in the different projects? - How can we understand the promise and challenges associated with HRE as a component of community peace-building? This book will be of much interest to students of peacebuilding, conflict resolution, human rights, education studies and IR in general. 'This study investigated several aspects of the value and funding of Diplomas and Advanced Diplomas in Community Services and Health (CSH). It reviewed the extent of training at this level, various data on the employment of persons with these qualifications and the ways training is funded.' Develop best practice and improve your leadership skills with our second edition textbook (for the 3086-51 specification). Build comprehensive understanding of the knowledge and skills required with detailed coverage of all mandatory units. Apply theoretical aspects of the Diploma in the workplace, with the 'In Practice' feature Build confidence reviewing and evaluating practice in Adult Care settings with 'Reflect On It' activities, and examples of reflective accounts Prepare a strong portfolio, with advice and activities on how to use evidence most effectively Fully updated to meet the requirements of the updated Skills for Care qualification criteria The book is based on a true story on how a father, Athur Kingoina, mistreats his youngest son, Maxwell Ratemo who had just graduated from Nairobi University with a B.Com degree. His father occasionally, receives some money from his other three children who are studying in the US and thinks that the one at home should have a job and may be, be in a position of giving him money too. His girlfriend, Rosalina, is not kind either. She jilts him for another man whom he meets with her at Uhuru Park enjoying their time. The good thing was that he didn't confront them. This tough life makes him to run away from home to even a tougher life of being a street boy in Nakuru town after searching for a job in vain. A road accident one evening which nearly took his life, changed everything. When all these events were happening in the life of Ratemo, politicians were campaigning in preparation for the general elections which was scheduled to take place at the end of the year; Dec.27.2007. When the time reached and the electorates cast their votes, chaos erupted after the tallying had been done and the incumbent president was declared the winner. The results were disputed which sparked the violence. A great destruction was done to both human lives and properties. Business operations were disrupted for two months. This impacted negatively to jobs, especially into those foreign companies which had ventured to do business in the country. The majority of them, wound up their business ventures and re-located to other countries which were politically stable. Ratemo's company, DIMA investment was no exception. After the lull of the big storm of violence, the company found that it had made unsurmountable loss, it laid off almost all the workers and later on wound its business rendering many employees jobless. This work has been selected by scholars as being culturally important, and is part of the knowledge base of civilization as we know it. This work was reproduced from the original artifact, and remains as true to the original work as possible. Therefore, you will see the original copyright references, library stamps (as most of these works have been housed in our most important libraries around the world), and other notations in the work. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. As a reproduction of a historical artifact, this work may contain missing or blurred pages, poor pictures, errant marks, etc. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant. Explores the evolution and nature of America's craft brewing movement, from the craftsmen who apply their creativity to expanding the beer landscape to the beverages its brewers have revived, including old English ales and Belgian lambics. This tutor support pack is fully updated to current CACHE CCE and DCE standards and complements the new Babies and Young Children textbooks. It is based on Child Care and Education for CCE and NVQ 2 by the same authors. The pack is designed to assist in the planning and delivery of classes and contains practice multiple choice questions and material on assessment. Produced on A4 ring-bound pages for ease of copying, the pack should be of use to other level 2 and 3 child care qualifications. Yes, In My Lifetime is a collection of selected articles and essays by Haroub Othman, written over the span of his career of nearly four decades. Originally appearing in a wide range of fora, the writings reflect Othman's growth as an intellectual and an activist. They also encapsulate his life's passions ñ the plight of the people and their struggles for their rights, the state of the Union of

Tanganyika and Zanzibar, and international solidarity with the oppressed the world over. A child of Zanzibar, Othman fought long and hard for the unity of those islands, and for their continued presence in the Union, and the set of articles in that section pay homage to that work. Haroub Othman was a professor of development studies at the University of Dar es Salaam, having specialised in international law and political science. He was still working with the University when he passed away in 2009. His many Kiswahili writings are unfortunately not included in this book. The Anarchist Cookbook will shock, it will disturb, it will provoke. It places in historical perspective an era when "Turn on, Burn down, Blow up" are revolutionary slogans of the day. Says the author "This book... is not written for the members of fringe political groups, such as the Weatherman, or The Minutemen. Those radical groups don't need this book. They already know everything that's in here. If the real people of America, the silent majority, are going to survive, they must educate themselves. That is the purpose of this book." In what the author considers a survival guide, there is explicit information on the uses and effects of drugs, ranging from pot to heroin to peanuts. There is detailed advice concerning electronics, sabotage, and surveillance, with data on everything from bugs to scramblers. There is a comprehensive chapter on natural, non-lethal, and lethal weapons, running the gamut from cattle prods to sub-machine guns to bows and arrows. "Containing cases decided by the Supreme Court of Pennsylvania." (varies) Computer Science Intermediate Level is intended for young students studying the BTEC Level 3 Diploma in IT as it has necessary helpful information and facts about fundamental computer science concepts but can also be read by people who want to learn more about computer related topics. -Provides details of the different type of components that make up a PC-Explains in-depth information about different networking protocols- Describes the different types of programming paradigm-Contains information that will boost your BTEC grade Definitely strengthening all the skills central to English B assessment, this supportive guide was written by an English B workshop leader to progress learners' confidence and understanding. Directly supporting the English B Course Book, each assessment component is fully covered, embedding exam strategies and providing extensive practice for all question-types. Ensuring learners wholly master receptive and productive skills in addition to strengthening organization, presentation and conversation skills, it maximizes achievement in assessment. -Matches exam structure, fully addressing every assessment component to build student confidence -Cements understanding of exam questions, including clear examples and sample responses -Closely develops all the crucial skills learners need for exams, packed with focused practice and activities -Strengthens key organization, presentation and conversation skills, ensuring confident achievement in the IA -Embeds strategies for tackling all question types, maxim This book supports the Level 5 Diploma in Education and Training for anyone training to teach in the further education and skills sector. Full of informed practical guidance and supported by meaningful links to theory and educational research, it covers all mandatory units included in the diploma and has been carefully designed to be your indispensable guide to successfully achieving the qualification. Thought-provoking activities in every chapter highlight key points and show how you can apply them in practice allowing you to enhance your teaching skills. This book clearly communicates what underpins high-quality teaching and empowers you to succeed as a teacher of learners in the further education and skills sector. New to this edition: · Reflective activities in every chapter encouraging you to engage critically with key concepts · New coverage of employability offering pragmatic guidance for succeeding in the workplace · Content updated to reflect current policy directions within the sector · Links to further reading throughout highlighting key literature on each major topic This is an essential text for all those working towards the new Level 5 Diploma in Education and Training. Tailored to meet the demands of the new qualification and Standards, it incorporates key information on reflective practice, study and research skills, and provides full coverage of all the mandatory units. Accessible language is combined with a critical approach that clearly relates practical examples to the required underpinning theory, and a range of useful learning features include key definitions, extended case studies, critical questions and chapter reflections. Written by the successful team who produced A Complete Guide to the Level 4 Certificate in Education and Training. The Diploma in Otolaryngology - Head & Neck Surgery (DOHNS) is now an intercollegiate examination, and can count towards membership of one of the surgical colleges of Great Britain. The DOHNS has evolved to fit its new role, leaving little up-to-date material available for candidates preparing for the written component. This book by former DOHNS candidates meets that need, focusing on topics that are likely to be examined. Each answer is accompanied by an explanation using current evidence-based research wherever possible. This will be an essential revision text for all DOHNS candidates. 'Applicable to medical students and trainee doctors in general practice as well as ENT and related head and neck disciplines such as neurology and neurosurgery. Each question is followed by the correct answer and clear and concise explanation. Indeed, it is the quality of this additional information that makes this book stand out from its competitors. It provides the student with experience and examination technique in answering these questions, but additionally it is a teaching volume in its own right. It is a credit to its enthusiastic and very competent young teachers in its content, design and clarity, and is another excellent contribution to our thriving specialty.' - from the Foreword by David Howard "If you're committed to socially just educational practices, this book is vitally important. We shortchange students who take online courses (often from historically marginalized and underserved populations) if we exclude research projects in virtual classes. With examples from across the disciplines, you'll find impactful ideas on fostering equitable online student success." —Flower Darby, Faculty and Lead Author, Small Teaching Online "Essential reading for educators focused on equitable student success, the thoughtful chapters provide key insights to increasing affordability and ubiquity of undergraduate research through investment in online models." —Elizabeth L. Ambos, CUR Executive Officer, 2012-2019 With the growing interest in undergraduate research as a high-impact practice, and the recognition that college education is increasingly moving online, this book – the first to do so – provides a framework, guidance from pioneering practitioners, and a range of examples across disciplines on how to engage remote students in research. Two foundational chapters set the scene. For those new to incorporating undergraduate research in their courses, the opening chapter provides an introduction to its evolution and practice, and reviews the evidence of its benefits for students, faculty, and institutions. The second addresses the benefit that undergraduate research can bring to online learning and provides an overview of the ways research can be incorporated into online and virtual courses to meet the course and student learning objectives. While the examples range across the humanities, social sciences, and STEM, readers will find much of value and inspiration from reading the chapters beyond their disciplines. Published in association with AAC&U and the Council on Undergraduate Research Future growth in the countries in Eastern Europe and Central Asia (ECA) will increasingly depend on innovation. And innovation requires skills. This makes it important, as countries plan for recovery, to undertake reforms to reduce the skills shortages that the previous growth episode exposed. Education systems have a very important role to play in creating the right skills. But education systems in the region fall short of the demands of their economies in two major ways. The first is that despite high levels of enrollment they do not produce enough graduates with the right skills. Students graduate with diplomas, not with skills, because the quality of the education for many students is poor. In large part this is because education systems remain focused on providing an excellent education to a few at the expense of improving the quality of learning for the majority. Moreover, the systems are still making the transition from teaching the basics to inculcating higher order skills such as critical-thinking and problem solving. The second way in which education systems fall short is that outside of a few countries in the EU there are few opportunities for adults to retrain, or acquire new skills. This book argues that generating more of the right skills requires a fundamental change of approach in the education systems in the region so that they aim for, and

deliver, higher quality education for the vast majority of students (“not just diplomas but skills”). To start with, education systems need to “turn the lights on” and take seriously the measurement of what students actually learn as opposed to measurement of the inputs into the education process on the implicit assumption that learning follows. Policy makers also need to move away from the focus on inputs and processes and increase the emphasis on incentives. As tourism matures as an academic subject and the number of tourism higher education providers continues to expand world-wide, there is an increasing interest in its educational aspects. At the same time the development of research into education issues related to tourism means that there is now a developing literature on the subject. This international handbook offers a timely evaluation of the state of the art of tourism higher education. The book brings together expert contributors from around the world to present current thinking and practice about what is now a major element of education provision world-wide. It is structured round four key themes: - Curriculum - International perspective - Teaching, learning and assessment - Resources, progression and quality Its global survey of tourism education offers a comprehensive basis for comparative review. In addition to setting out the development and current provision of tourism education it also addresses cutting edge issues such as PhD education, non-formal education, cultural issues in learning, research and teaching, e-learning and e-assessment. It offers practical advice for the design, delivery, evaluation and resourcing of courses and concludes with a reflective agenda of issues for the future. Excerpt from Hygiene: Specially Intended for Those Studying, for a Diploma in Public Health This little book is an attempt to epitomise the views of accepted authorities and the most recent work in the huge subject of Hygiene. It is really a carefully edited collection of the notes used by the authors for teaching purposes at University College. Those sections dealing with purely practical subjects have been cut down to make room for more theoretical material, and it is hoped in consequence that the manual will prove useful for rapid revision of d.p.h. Examination work. A good many references to literature will be found in the text, and a list of standard books is inserted on p. 389. Grateful acknowledgment is now made for the assistance given us by these works, not only in the somewhat strenuous task of preparing candidates for the various Public Health Diplomas, but also in the writing of this Synopsis. We are indebted to the publishers for permission to reprint various diagrams from Notter and Firth's Theory and Practice of Hygiene, and Hamer's Manual of Hygiene. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works. An analysis that cuts through the rhetorical claims of the higher education through internet that these developments will bring benefits for all. The International Federation of Library Associations and Institutions (IFLA) is the leading international body representing the interests of library and information services and their users. It is the global voice of the information profession. The series IFLA Publications deals with many of the means through which libraries, information centres, and information professionals worldwide can formulate their goals, exert their influence as a group, protect their interests, and find solutions to global problems. This concise guide provides the content needed for the Chemistry IB diploma at both Standard and Higher Level. It follows the structure of the IB Programme exactly and includes all the options. Each topic is presented on its own page for clarity, Higher Level material is clearly indicated, and there are plenty of practice questions. The text is written with an awareness that English might not be the reader's first language Government in Britain focuses on the various aspects of the British government and how they work, from the Cabinet to the civil service, the House of Commons, economic affairs, and foreign affairs and defense. Emphasis is placed on certain areas of central government and the provision of social services. This book is comprised of eight chapters and opens with an overview of the Cabinet, its size, Secretariat, and committees. Attention is paid to collective responsibility and ministerial responsibility, as well as political parties and Prime Ministers. The next chapter is devoted to the civil service, recruitment and training of civil servants, administrative class, and the functions of the state. Subsequent chapters deal with accountability in the House of Commons; the involvement of government in economic and foreign affairs as well as defense; social services provided by the central government; and the study of government and public administration. The last chapter discusses the Fulton Committee report on the British civil service. This monograph will be of interest to political scientists, politicians, and government officials as well as students.

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