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A collection of chapters on the essential topics in cultural anthropology. Different from other introductory textbooks, this book is an edited volume with each chapter written by a different author. Each author has written from their experiences working as an anthropologist and that personal touch makes for an accessible introduction to cultural anthropology. This book explores what academic leadership in higher education might mean in the cosmopolitan and increasingly globalised 21st century through individual academics' narrative accounts drawn from a range of international contexts. The book shows that academic leadership is key to an individual's development and that it could mean different things in different settings as academics operate across the levels of professional practice, institutional organisation, sector-wide systems and international networks. This book argues for the importance of cosmopolitan perspectives on academic leadership which are developed from the particularities of local and everyday situated experience. Part I of the book explores key theoretical perspectives; Part II provides first-hand accounts from the contributors of their own development as academic leaders; and Part III discusses some of the implications for those with responsibility for academic development and for all those concerned with developing the qualities necessary for leadership practices. This book is a stimulating panoramic tour – quite different from a textbook journey – of the world of statistics in both its theory and practice, for teachers, students and practitioners. At each stop on the tour, the authors investigate unusual and quirky aspects of statistics, highlighting historical, biographical and philosophical dimensions of this field of knowledge. Each chapter opens with perspectives on its theme, often from several points of view. Five original and thought-provoking questions follow. These aim at widening readers' knowledge and deepening their insight. Scattered among the questions are entertaining puzzles to solve and tantalising paradoxes to explain. Readers can compare their own statistical discoveries with the authors' detailed answers to all the questions. The writing is lively and inviting, the ideas are rewarding, and the material is extensively cross-referenced. A Panorama of Statistics: Leads readers to discover the fascinations of statistics. Is an enjoyable companion to an undergraduate statistics textbook. Is an enriching source of knowledge for statistics teachers and practitioners. Is unique among statistics books today for its memorable content and engaging style. Lending itself equally to reading through and to dipping into. A Panorama of Statistics will surprise teachers, students and practitioners by the variety of ways in which statistics can capture and hold their interest. Reviews: "As befits the authors' statement that 'this is not a textbook', the structure is unusual. There are twenty-five chapters organised in five sections, each beginning with a brief perspective of a theme in statistics and finishing with five questions related to that theme. The answers provided to the questions, in section six, are as discursive and illuminating as the main body of the text. Even if you are pretty sure you know the answer, it is always worth checking what the authors have to say. Chances are that you will learn something every time. The glimpses and insights given into this enormous and far-reaching discipline succeed in being bewitching, entertaining and inviting; coverage was never the aim." "In summary, this splendid book lives up to the four 'p-values' of its title. It is panoramic in the scope of its survey of statistics, it is full of illuminating perspectives, it sets entertaining and challenging puzzles, and it explores fascinating paradoxes. Read it, enjoy it and learn from it." From Neil Sheldon, Teaching Statistics, volume 9, no. 2, May 2017

Couples Therapy, Multiple Perspectives aids therapists in answering pertinent questions about the basic ingredients, the common denominators, and the universal threads of work with couples by exploring the theories and methods of successful therapists. As there are many ways of looking at couples therapy, this volume encourages therapists to work cooperatively, not competitively, in developing clients' possibilities. **Couples Therapy, Multiple Perspectives** is intended to assist therapists working with couples achieve a broader view of their work and a richer range of choices in helping their clients. Every article, especially the two by master therapists Florence Kaslow and Maurizio Andolfi, moves readers toward a tapestry of therapeutic possibilities. Leading figures from the existential field come together to discuss a wide range of issues fundamental to human existence and consequently therapeutic work with clients. The four parts present different dimensions of living: physical, social, personal and spiritual. Theory and practice are addressed with case illustrations. This book relays the factual details of the Battle of the Alamo that took place in 1836 during the Texas Revolution. The narrative provides multiple accounts of the event, and readers learn details through the point of view of a Texan army commander, a Mexican soldier, and a survivor at the Alamo. The text offers opportunities to compare and contrast various perspectives in the text while gathering and analyzing information about a historical event. Doctoral programs are an important feature of academia. They foster professional development among future researchers and academicians. Ensuring the quality of these programs and providing quality mentorship encourages success among program participants and provides a high quality of preparedness for the professional world. **Teaching and Learning Perspectives on Doctoral Programs in Education: Emerging Research and Opportunities** is a critical scholarly publication that examines the effectiveness of doctoral programs and strategies for successful academic advisement. The book explores doctoral programs from three perspectives: designing a doctoral program, teaching/mentoring within a doctoral program, and being a student in a doctoral program. Featuring a wide range of topics such as higher education, professional development, and program design, this book is ideal for instructional designers, academicians, academic advisers, administrators, researchers, education professionals, and doctoral students attempting to successfully navigate a doctoral program. Employee engagement, or more specifically how to obtain more engagement and what to do with the disengaged, preoccupies C-level executives, human resources professionals, and consultants. Factiva, a global database of more than 33,000 national and international publications indexed by Dow Jones, registered a near-continuous double-digit growth in interest in the topic since 1994. COVID-19 appears to be straining work systems, and employee engagement may be suffering. Interestingly, the American preoccupation with employee engagement, as evidenced by the tens of thousands press mentions indexed by Factiva and the over 38,000 website hits for the search term "employee engagement tools", does not appear shared by the rest of the world. **International Perspectives on Employee Engagement** offers a predominately non-American view of employee engagement. The authors address employee engagement from a variety of perspectives. They represent both empirical research and theoretical discussions. The chapters have a distinctly international viewpoint with authors hailing from Europe, Middle East, Africa, and North America. Given the cultural diversity of the authors, this book offers a unique, non-American perspective on employee engagement. With a new introduction that specifically examines the possible key performance indicators (KPIs) for the annual executive performance appraisal process resulting from the COVID-19 pandemic, the chapters in this book were originally published as a special issue of *International Studies of Management & Organization*. This book provides a valuable resource for anyone responsible for the emotional well-being of children and young people. It focuses on the importance of fostering positive relationships in the school community as a whole, so that young people and adults feel empowered to challenge bullying when they encounter it and protect those involved. Exploring and expanding upon current understandings of early childhood music education, this book provides a much-needed response to the rapid social, cultural and technological developments affecting children's experience of music today. **Critical New Perspectives in Early Childhood Music** returns to the core question of how children engage, participate and learn through music, and how we are to best harness musical resources to their benefit. Chapters move beyond conservative or traditional models of practice and draw upon new and emerging insights from the fields of childhood studies, neuroscience, psychology and sociology. In-depth analysis of research and real examples from practice illustrate the strengths and possible shortcomings of each approach and acknowledge the diverse impacts of digitisation, increased child autonomy, intensive parenting practices, and cultural and economic diversity on the child's experience of music. An invaluable theoretical overview of current thinking in relation to contemporary musical childhoods, this book will support and challenge students and early childhood music educators as they rethink practice for the present day. **Gender as Soft Assembly** weaves together insights from different disciplinary domains to open up new vistas of clinical understanding of what it means to inhabit, to perform, and to be, gendered. Opposing the traditional notion of development as the linear unfolding of predictable stages, Adrienne Harris argues that children become gendered in multiply configured contexts. And she proffers new developmental models to capture the fluid, constructed, and creative experiences of becoming and being gendered. According to Harris, these models, and the images to which they give rise, articulate not only with contemporary relational psychoanalysis but also with recent research into the origins of mentalization and symbolization. In urging us to think of gender as co-constructed in a variety of relational contexts, Harris enlarges her psychoanalytic sensibility with the insights of attachment theory, linguistics, queer theory, and feminist criticism. Nor is she inattentive to the impact of history and culture on gender meanings. Special consideration is given to chaos theory, which Harris positions at the cutting edge of developmental psychology and uses to generate new perspectives and new images for comprehending and working clinically with gender. For courses in English. Learn the skill of rational argument. **Perspectives on Argument** teaches you strategies for critical thinking, critical reading, research, and writing that will help you participate in all types of argument. The 9th Edition extends beyond reading, visual and multimodal argument into the timely topic of online argument. Students will encounter argument at home, school and on the job. This book arms you with the tools you need to identify controversial topics, form opinions and reactions to text and pictures, and write persuasive papers that express their viewpoints. The book also follows the premise that not all arguments involve right and wrong. Students will learn skills like finding common ground, consensus, withholding opinions, negotiating, and even changing beliefs when they can no longer make a case for them. **Perspectives on Argument, 9th Edition** is also available via Revel(tm), an interactive learning environment that enables students to read, practice, and study in one continuous experience. Learn more. This volume sign posts several paths of multimodality research and theory-building today. The chapters represent a cross-section of current perspectives on multimodal discourse with a special focus on theoretical and methodological issues (mode hierarchies, modelling semiotic resources as multiple semiotic systems, multimodal corpus annotation). In addition, it discusses a wide range of applications for multimodal description in fields like mathematics, entertainment, education, museum design, medicine and translation. From the laughing clubs of India and robotic granny minders of Japan to the "Flexsecurity" system of Denmark and the elderscapes of Florida, experts in this collection bring readers cutting-edge and future-focused approaches to our aging population worldwide. In this fourth edition of an award-winning text on the consequences of global aging, a team of expert anthropologists and other social scientists presents the issues and possible solutions as our population over age 60 rises to double that of the year 2000. Chapters describe how the consequences of global aging will influence life in the 21st century in relation to biological limits on the human life span, cultural construction of the life cycle, generational exchange and kinship, makeup of households and community, and attitudes toward disability and death. This completely revised edition includes 20 new chapters covering China, Japan, Denmark, India, West and East Africa, Indonesia, Mexico, Peru, indigenous Amazonia, rural Italy, and the ethnic landscape of the United States. A popular feature is an integrated set of web book chapters listed in the contents, discussed in chapter introductions, and available on the book's website. Takes a qualitative, case study approach, with most chapters informed by original, ongoing field research around the world Draws its reputation from use in courses from anthropology, sociology, and psychology to social work, nursing, and public health at 60 universities Discusses and points readers to related web book chapters, available on the book's website Provides access to valuable web support offering literature updates, educational activities, videos, and more This book is a multi-faceted collection of readings focused on the biblical, historical, cultural, and strategic dimensions of the task of world evangelization. The editors have pooled the contributions of over 70 authors to provide laymen and college students with an introduction to the history and potential of the World Christian Movement, a movement of men and women who have responded with courage and conviction to the challenges of this task. - Back cover. The current fashion for rolling back the state has seen the nonprofit or third sector playing an increasing role in what were previously the heartlands of the public sphere. The growing significance of the sector and its increasing reliance on public funds mean it has also attracted increased scrutiny. From outside the sector concerns have been raised about the accountability and performance of nonprofit organizations. From within the sector there has been considerable debate about whether the increased reliance on government contracts is in danger of undermining the sector's independence. As a result the spotlight has fallen on governance arrangements and whether they are adequate to ensure that nonprofit organizations are effective and accountable for their actions, and able to retain their independence. This collection offers a comprehensive assessment of research on the governance of nonprofit organizations. Nonprofit governance research has been dominated by the study of boards of unitary organizations and has paid insufficient attention to the multi-level nature of governance, governance relationships and dynamics, and the contribution of actors other than board members, to governance processes. Drawing on the research of leading scholars in the US, UK, Canada and Australia, this book presents new perspectives on non-profit governance, which help to overcome these weaknesses. Written in an accessible manner the book will be of value to scholars, researchers, students, reflective practitioners and governance consultants and advisers. In this volume, **Traumatic Narcissism: Relational Systems of Subjugation**, Daniel Shaw presents a way of understanding the traumatic impact of narcissism as it is engendered developmentally, and as it is enacted relationally. Focusing on the dynamics of narcissism in interpersonal relations, Shaw describes the relational system of what he terms the 'traumatizing narcissist' as a system of subjugation – the objectification of one person in a relationship as the means of enforcing the dominance of the subjectivity of the other. Daniel Shaw illustrates the workings of this relational system of subjugation in a variety of contexts: theorizing traumatic narcissism as an intergenerationally transmitted relational/developmental trauma; and exploring the clinician's experience working with the adult children of traumatizing narcissists. He explores the relationship of cult leaders and their followers, and examines how traumatic narcissism has lingered vestigially in some aspects of the psychoanalytic profession. Bringing together theories of trauma and attachment, intersubjectivity and complementarity, and the rich clinical sensibility of the Relational Psychoanalysis tradition, Shaw demonstrates how narcissism can best be understood not merely as character, but as the result of the specific trauma of subjugation, in which one person is required to become the object for a significant other who demands hegemonic subjectivity. **Traumatic Narcissism** presents therapeutic clinical opportunities not only for psychoanalysts of different schools, but for all mental health professionals working with a wide variety of modalities. Although primarily intended for the professional psychoanalyst and psychotherapist, this is also a book that therapy patients and lay readers will find highly readable and illuminating. **Child Development: Theories and Critical Perspectives** provides an engaging and perceptive overview of both well-established and recent theories in child and

adolescent psychology. This unique summary of traditional scientific perspectives alongside critical post-modern thinking will provide readers with a sense of the historical development of different schools of thought. The authors also place theories of child development in philosophical and cultural contexts, explore links between them, and consider the implications of theory for practice in the light of the latest thinking and developments in implementation and translational science. Early chapters cover mainstream theories such as those of Piaget, Skinner, Freud, Maccoby and Vygotsky, whilst later chapters present interesting lesser-known theorists such as Sergei Rubinstein, and more recent influential theorists such as Esther Thelen. The book also addresses lifespan perspectives and systems theory, and describes the latest thinking in areas ranging from evolutionary theory and epigenetics, to feminism, the voice of the child and Indigenous theories. The new edition of Child Development has been extensively revised to include considerable recent advances in the field. As with the previous edition, the book has been written with the student in mind, and includes a number of useful pedagogical features including further reading, discussion questions, activities, and websites of interest. Child Development: Theories and Critical Perspectives will be essential reading for students on advanced courses in developmental psychology, education, social work and social policy, and the lucid style will also make it accessible to readers with little or no background in psychology. Communication Perspectives on Popular Culture contains all new writings from many important established scholars as well as brilliant young scholars in the communication field. Contributors explore new and emerging ways to approach popular culture – from case studies to emerging theories – as they examine how popular culture, media, and communication influence our everyday lives. It remains without question the most memorable and memorized speech in American history. In 272 words, spoken on November 19, 1863, among the freshly dug graves of the Union dead at Gettysburg, Pennsylvania, Abraham Lincoln evoked and distilled the profound significance of the terrible war in which the nation was engaged. This volume aims to place Lincoln's words in their full context. Edited by the country's leading scholars, including Sean Wilentz, Craig L. Symonds, and Harold Holzer, it approaches the Address from a number of fresh perspectives. Taken together, they show why in the century and a half since it was delivered, the Gettysburg Address has proven a seemingly inexhaustible source of somber reflection and soaring hope, its language echoed by those seeking meaning for their own struggles and sacrifices. An excellent text and academic resource for fields ranging from missiology, liturgical studies, ethics, ecclesiology, and more, this book includes contributions from many of the leading lights of contemporary theology. Part I comprises essays that explore the diverse faces of World Christianity across the globe. The essays in Part II discuss the many ways in which the various theological disciplines are being transformed or reshaped by World Christianity. (Publisher). The Purloined Self: Interpersonal Perspectives in Psychoanalysis brings together nineteen essays in updated form, still as relevant, witty and informative today as when the book originally published. Edgar Levenson is a key figure in the development of Interpersonal psychoanalysis and his ideas remain influential. This book covers his seminal writing on theoretical topics such as models of psychoanalysis, Harry Stack Sullivan's theories, and the nature of change, as well as his more familiar focus on practical analytic topics such as transference, supervision, and the use of the self in psychoanalytic clinical work. The content ranges from more technical articles on psychoanalysis and general systems theory, the holographic dimensions of psychoanalytic change; on to issues of metapsychology; and then to articles devoted to examining the nuances of the therapeutic praxis. The general thrust of the book is in the Interpersonal tradition and is a major contribution to a contemporary elaboration of post-Sullivanian Interpersonalism, and of the two-person model of psychoanalysis that has come to permeate the entire field. With a new foreword by Donnel Stern, himself a major name in current Interpersonal analysis, this book gives a comprehensive overview of Levenson's work, and its continued relevance in contemporary psychoanalytic thought. The Purloined Self is highly readable: the author's witty essayist style and original perspective on its material has made it appealing across a wide range of readerships. It will appeal to psychoanalysts and psychoanalytic psychotherapists as well as undergraduate and advanced postgraduate students in these fields. This novel contributed volume advances the current debate on free will by bridging the divide between analytic and historically oriented approaches to the problem. With thirteen chapters by leading academics in the field, the volume is divided into three parts: free will and determinism, free will and indeterminism, and free will and moral responsibility. The contributors aim to initiate a philosophical discourse that profits from a combination of the two approaches. On the one hand, the analytic tools familiar from the debate – arguments, concepts, and distinctions – can be used to sharpen our understanding of classical philosophical positions. On the other hand, the rich philosophical tradition can be reconstructed so as to inspire new solutions. In recent years, the problem of free will has received special attention in the analytic arena. This is the first anthology to combine historical and analytic perspectives, significantly furthering the debate, and providing a crucial resource to academics and advanced students alike. Perspectives on Place navigates the rich and diverse history of landscape photography and looks critically at how contemporary photographers continue to find new and innovative ways of engaging with the landscape and their surroundings. Perspectives on Place explores how particular visual approaches have been adopted by photographers and artists to facilitate the communication of ideas and themes, as well as more abstract concepts. Practical issues, such as effective composition and managing challenging lighting conditions are also discussed. Featuring examples from Fay Godwin, Paul Fusco, Keith Arnatt, Mark Power, Michael Wolf and many more, this book will help you to improve the visual qualities of your landscape images as well as develop your understanding of how to represent the landscape more meaningfully. Five practical exercises are included in the book, with accompanying discussion questions that relate to the tasks. Publisher description This timely collection brings together critical, analytic, historical, and practical studies to address what ethics means in the practice of design. Designers face the same challenges as everyone else in the complex conditions of contemporary cultural life—choices about consumption, waste, exploitation, ecological damage, and political problems built into the supply chains on which the global systems of inequity currently balance precariously. But designers face the additional dilemma that their paid work is often entangled with promoting the same systems such critical approaches seek to redress: how to reconcile this contradiction, among others, in seeking to chart an ethical course of action while still functioning effectively in the world. Ethics in Design and Communication acknowledges the complexity of this subject matter, while also demonstrating that in the ongoing struggle towards an equitable and sustainable world, the talents of design and critical thought are essential. Featured case studies include graphic design internships today, the dark web, and media coverage of the 2016 US presidential election. The fact that within this book such a wide array of practitioners, scholars, critics, and professionals commit to addressing current injustices is already a positive sign. Nonetheless, it is essential that we guard against confusing the coercive force of moral imperatives with ethical deliberation when conceiving a foundation for action. Kraus, M. Richard B. Morris: an assessment.--Vaughan, A. T. The evolution of Virginia history: early historians of the first colony.--Ward, H. M. The search for American identity: early historians of New England.--Bonomi, P. U. The middle colonies: embryo of the new political order.--White, P. L. Herbert Levi Osgood: an intellectual tragedy.--Klein, M. M. Detachment and the writing of American history: the dilemma of Carl Becker.--Morris, R. B. The spacious empire of Lawrence Henry Gipson.--Oberholzer, E. Puritanism revisited.--Waters, J. J. From democracy to demography: recent historiography on the New England town.--Johnson, H. A. American colonial legal history: a historiographical interpretation.--Billias, G. A. The first un-Americans: the loyalists in American historiography.--Henderson, H. J. The first party system.--Kline, M.-J. The writings of Richard B. Morris (p. 375-385). Drawing on recent academic studies in North America, Europe, Australia and New Zealand, this book is the first international text on homelessness in rural areas. Consisting of fifteen specially commissioned chapters, International Perspectives on Rural Homelessness provides comparative material on the cultural, political and policy contexts of rural homelessness, examining the nature and scale of the issue and the complex local geographies of rural homelessness. This book presents a spatially-based multiple methods approach to research serving academic and organizational researchers from across a wide variety of disciplines. For many, consideration of spatial relationships is an important component of their research questions, including those who may not have yet recognized GIS as a valuable tool. The book will provide readers essential steps to conceptualize and implement research and analysis, develop meaningful quantitative and qualitative geographic results and to communicate their findings using the visualization capabilities of GIS to assist decision-makers and affect policy. Furthermore it offers researchers a deeper understanding of social, economic and environmental questions considering spatial relationships in their data. The broad subject area of the project is the integration of spatial analysis as a research methodology. More specifically the book provides practical guidance for the identification, collection and analysis of appropriate research data for analysis in an Esri/ArcGIS context without being specific to a particular version of the software. The objective is to present ArcGIS with an eye towards incorporating spatial analysis as a fundamental component of mixed methods research. Because GIS is, by nature, an integrative technology which can draw together multiple data sources via a common spatial attribute, it is a natural fit for mixed-methods research. GIS provides the researcher an unparalleled ability to enhance their research incorporating a geographic perspective. Support Groups: Current Perspectives on Theory and Practice provides a framework for understanding and examining supportive group interventions. It provides descriptions of different kinds of support groups and alerts practitioners and educators to the factors they should consider in planning, implementing, and evaluating support group services. The book also offers guidance in using innovative approaches to providing support services through computer groups and telephone groups. Human service professionals and social work educators, practitioners, and students will find these topics covered in Support Groups: evaluation of support groups a support group model guidelines for support group practice innovative use of support groups issues in support group practice The purpose of this book is to examine state-of-the-art support group practice. Support groups are conceived as the center of a continuum of supportive group interventions, overlapping with self-help groups at one end and treatment groups at the other. The chapters are placed within the context of the open systems model developed by the editors. This model provides a framework for understanding factors that affect support groups, for guiding intervention, and for evaluating their outcomes. The book analyzes evangelical Christianity as a comprehensive perspective for understanding the range of contemporary policy issues in America. It finds that evangelicalism can be understood as a distinctive approach to understanding policy debates, that evangelicals are not as monolithic as commonly thought, but that their policy activism is still marred by significant shortcomings, namely their failure to employ non-biblical arguments and rhetoric that might resonate with non-evangelical Christians. This new collection provides a much needed retrospective view of the key academic work published in this area. The papers here highlight the importance of studying entrepreneurship from a wide range of perspectives, including research that derives from economics, history, sociology, psychology and from different business disciplinary bases such as marketing, finance and strategy. The overall focus in this set is on "entrepreneurial" activity, rather than specifically small or family-owned business and favours research articles over those that deal purely with practice. Here is a comprehensive edited volume that outlines the historical roots and state-of-the-art debates on the role of structural change in the process of economic development, including both orthodox and heterodox perspectives and contributions from prominent scholars in this field. Journeys are different; destination is the same. Perspectives are different; purpose is the same. Words are different; vision is the same. Truths are different; Truth is the same. Describes pinball machines both vintage and contemporary and 50 games. Each chapter outlines a game's special features, historical background, game rules, graphic images, collectibility and current value. Clinical Perspectives on Psychotherapy Supervision is the first book to examine the role of the supervisor--one of the most important teaching tools in psychotherapy--from multiple perspectives. Written by experts from virtually every major aspect of supervision, this book gives a clear picture of the many challenges involved in supervising, and how these challenges are best met. Richly illustrated with clinical vignettes, Clinical Perspectives on Psychotherapy Supervision explores theories of supervision, reviews the recent literature, and offers guidelines for practice. Clinical Perspectives on Psychotherapy Supervision examines supervision from a variety of perspectives, including the type of therapy (group, family, behavioral, psychodynamic) the type of patient (psychotic, crisis) the context (legal, ethical, cultural, gender) the vantage of the supervisee the vantage of the development of the supervisor the perspective of failed supervision This book explores sport marketing analytics, an essential and crucially important aspect of contemporary sport business. Successful sport marketing begins and ends with the consumer, so understanding the consumer experience is critical. Marketing Analysis in Sport Business demonstrates how rigorous analytical procedures are the key to developing effective, evidence-based marketing practices that reflect real consumer needs. Presenting cutting-edge case studies of sport marketing analytics in action, the book explores topics such as digital communications, social media, digital ticketing, event marketing, the economic impact of COVID-19, developing sport brands, and conducting research with athletes and event participants. Written by a team of authors from 15 countries, including Australia, China, France, Iran, Italy, Japan, Mexico, New Zealand, Serbia, South Korea, Spain, Taiwan, the UK, the US and Venezuela, the book offers insight from a variety of cultural contexts and new perspectives on the global sport industry. Marketing Analysis in Sport Business is illuminating reading for any advanced student, researcher or professional working in sport business and management, sport development, marketing, strategic management, or international business. This book is a collection of essays on purification and atonement in the Hebrew Bible that provides new insights into the discussion of these ideas by looking at the values of sociological and anthropological approaches to the topics. The collection also examines multivalence and polyvalence in ritual and asks to what extent it is possible to speak of the function or meaning of ritual, even within the highly systematic priestly texts. The emergence of an interdisciplinary study of law and literature is one of the most exciting theoretical developments taking place in North America and Britain. In Law and Literature: Possibilities and Perspectives Ian Ward explores the educative ambitions of the law and literature movement, and its already established critical, ethical and political potential. He reveals the law in literature, and the literature of law, in key areas of literature, from Shakespeare to Beatrix Potter to Umberto Eco, and from feminist literature to children's literature to the modern novel, drawing out the interaction between rape law and The Handmaid's Tale, and the psychology of English property law and The Tale of Peter Rabbit. This original book defines the developing state of law and literature studies, and demonstrates how the theory of law and literature can illuminate the literary text. Based on a previous book by the same authors, Understanding Performance Appraisal delineates a social-psychological model of the appraisal process that emphasizes the goals pursued by raters, ratees, and the various users of performance appraisal. The authors apply this goal-oriented perspective to developing, implementing, and evaluating performance appraisal systems. This perspective also emphasizes the context in which appraisal occurs and demonstrates that the shortcomings of performance appraisal are in fact sensible adaptations to its various requirements, pressures, and demands. Relevant research is summarized and recommendations are offered for future research and applications. Graduate-level students, organizational development consultants and trainers, human resource managers, faculty and scholars, and psychologists in human resource management as well as other professionals who conduct research on performance appraisal programs will find this book not only interesting but also a valuable resource.

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